

Grade Five OVERVIEW

Term 4 2026



St John Bosco's
School **Niddrie**

Religious Education

Responding to God's Call

In this unit, students will listen to voices of the past through scripture and the lives of saints.

Students will:

- explore how these people responded to God's call
- identify the messages of faith, justice, and responsibility in their stories
- reflect on how God's guidance shaped their choices
- consider how listening to past voices can influence their own actions in building a just and loving community today
- Identify how they can stay awake to God's call during Advent.

Inquiry

Big question: How do effective leaders make decisions that positively influence their communities?

Students will:

- understand what effective leadership looks like
- how leaders can influence their communities.
- understand how decisions made by leaders can affect people and places.
- understand how democracy allows people to have a voice in decisions and choose representatives.
- understand the roles and responsibilities of different levels of government in Australia.
- consider different perspectives when exploring issues and making decisions.
- evaluate the strength of reasons and evidence when making decisions.
- identify needs and opportunities for positive change within our school community.
- develop and justify realistic ideas that could positively influence our school community.
- communicate a clear vision and use reasons and evidence to persuade an audience.
- reflect on our leadership qualities and communicate how we can contribute positively to our school community.

English

Reading & Writing Genre: Persuasive/Advertisement/Leadership Speeches

In this unit students will:

- Analyse and evaluate how authors persuade their audience
- Develop, practice and explain how language impacts the chosen audience
- Reflect and reviews authors choice in written text and how it impacts the chosen audience
- Compose a cohesive text with a prominent message and purpose
- Deliver spoken text ensuring characteristics and features are clear

Speaking and Listening:

Students will rehearse and deliver presentations (autobiographies, school captain speeches, inquiry presentations) for defined purposes incorporating accurate and sequenced content and multimodal elements.

Mathematics

Topic: Measurement

Students will focus on:

- Calculating the area and perimeter of regular and irregular shapes using metric units.

Topic: Space

Students will focus on:

- Using grid coordinates and direction language to locate, describe and move positions in 2D space.

Digital Technologies

Students will focus on:

- Continuing to explore the principles and values of being a responsible online citizen through the Cyber Safety Project program.
- Coding with Raspberry PI

<p>Topic: Number Students will focus on:</p> <ul style="list-style-type: none"> Representing and comparing percentages Connecting common percentages to their equivalent fractions and decimals <p>Topic: Probability Students will focus on:</p> <ul style="list-style-type: none"> Conducting chance experiments and comparing possible outcomes. Using results to estimate the likelihood of outcomes 	
<p><u>Social and Emotional Learning (SEL)</u></p> <p>This term in SEL, our Grade 5 students will be focusing on building personal resilience, navigating friendships, and understanding personal safety. We will start the term by exploring individual character strengths and learning how to use problem-solving maps to work through everyday social scenarios and peer dynamics. Through Topic 5 of the <i>Rights, Resilience and Respectful Relationships (RRRR)</i> curriculum, students will learn to recognise signs of stress, build a practical toolbox of positive coping strategies, and identify five trusted adults in their support network. Additionally, aligned with Child Safe Standards 9, 10, and 11, students will look at how our physical, digital, and classroom environments keep them safe, empowering them to share their voice on keeping our school a positive and safe place for everyone.</p>	<p><u>Physical Education</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> A tennis unit that will focus on racquet grip, swing technique and movement around the court. The modified tennis game 'Hot Shots' which uses the skills of tennis including forehand, backhand and underarm serve on a smaller playing area and requires students to self umpire and score. A variety of sports including T-ball, netball and basketball in preparation for interschool sport in grade 6. An intensive swimming program run by East Keilor Leisure Center.
<p><u>Italian</u> Topic: Famous Italians Questo semestre students will learn about:</p> <ul style="list-style-type: none"> <u>Focus language:-</u> Revising HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well) <u>Focus language:-</u> <i>inventore, scultore, scienziato, artista etc. Era nato/a... (He/She was born...) Ha inventato... (He/She has invented...)</i> <p>Famous Italians: Exploring the many famous Italian men and women that have made many important discoveries and contributions to the world. Students will have the opportunity to research a famous Italian and write part of their findings in Italian using the phrases and vocabulary learnt.</p> <p>Natale: Christmas in Italy</p>	<p><u>Visual Arts</u> Students will focus on:</p> <ul style="list-style-type: none"> Sketching of radial symmetrical patterns in nature to enrich their artworks Experimenting with a variety of printmaking techniques, including gelli plates and foam prints Exploring the unique style of pop art to create their own portrait Experimenting with the ancient technique of Mexican tin art to produce a Christmas ornament
<p><u>Performing Arts</u> Topic: Let's perform Students will focus on:</p> <ul style="list-style-type: none"> Creating a song by writing lyrics to background music with the intention to present a message through music. Planning and producing a music video using media devices to emphasis and promote the intended message in their created song Combining the areas of drama, dance and music to prepare for the end of year christmas carol night Focusing on performance presentation skills such as Voice Projection, Stage Presence and Storytelling to utilise when performing at the end of year carols 	<p><u>Science</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> Exploring how and why things change in the natural and built world, including changes that happen quickly, slowly naturally, or through human activity. Investigating changes to materials, including reversible and irreversible changes and changes between solids, liquids and gases. Investigating energy and physical changes, exploring how energy can be transferred and transformed, and how scientists use observations, evidence and investigations to explain and predict change.

