

Grade Three

OVERVIEW

Term 4 2026



St John Bosco's
School **Niddrie**

Religious Education

Topic: Sacrament of Reconciliation

Students will focus on:

- Refer to the parables in the bible where Jesus teaches us to forgive
- Compare and contrast their experiences of forgiveness with an example from scripture
- Identify and justify good choices in a variety of scenarios
- Articulate the consequences of their actions on their relationships with others and with God
- Reflect on how I can repair a broken relationship and stay close to God

Topic: Advent

Students will focus on:

- Learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace.
- Examine some of the symbols of the Jesse Tree and reflect on their experiences of peace.
- Use the Christian understanding of peace to plan actions that promote peace in their classroom, school environment and their own lives.

Inquiry

Inquiry Throughline: Our Earth, Our Responsibility

Big question: How can we make a difference to the world we share?

Students will focus on:

- Understanding the relationship between people and the environment
- Recognising the importance of Australian environmental landmarks, who is responsible for these, and what needs protecting.
- Investigating different climates and natural environments, and the governments responsible for protecting them.

English

Reading and Viewing

Students will focus on:

- Summarising the main idea of the text and synthesising across paragraphs
- Asking rich questions (literal/inferential) related to the text before, during and after reading
- Analysing how different texts use verb groups to enhance spoken meaning (e.g. saying verb group: said, exclaimed, shouted, whispered)

Speaking and Listening

Students will focus on:

- Speaking clearly and at an appropriate pace.
- Using emphasis and tone to clearly convey an opinion or idea.
- Ask relevant questions in a respectful way when involved in a small group discussion.

English

Writing

Students will focus on:

- Exploring and enjoying a range of poems.
- Understanding texts can be written for different purposes (to entertain, describe, express feelings, or share ideas).
- Experimenting with descriptive language (adjectives, noun groups, verb groups) to create strong images.
- Using figurative language such as similes, metaphors, and onomatopoeia where appropriate.
- Organising thoughts into clear paragraphs.

Mathematics

Topic: Fractions

Students will focus on:

- representing unit fractions including $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$ in different ways
- combining fractions with the same denominator to make

Digital Technologies

Topic: Using Digital Technologies to enhance our learning experience

Students will continue to focus on:

- Exploring a range of digital platforms to showcase their learning, such as Canva, Slides and Docs.

<p>one whole.</p> <p>Topic: Probability Students will focus on:</p> <ul style="list-style-type: none"> conducting repeated chance experiments discussing variations in the results of chance experiments. <p>Topic: Location Students will focus on:</p> <ul style="list-style-type: none"> interpreting and creating maps using symbols and legends locating and describing landmarks and objects in relation to each other 	<ul style="list-style-type: none"> Understanding different aspects of cyber safety through the 2026 Cyber Safety Project Expand their digital literacy skills, including: <ul style="list-style-type: none"> Accessing Google Drive and Google Classroom Creating Google Docs and Google Slides Formatting documents, such as changing font, colour and size Inserting images from different sources
<p><u>Social and Emotional Learning (SEL)</u> Focus: Students will focus on:</p> <ul style="list-style-type: none"> Emotional awareness, developing positive calming strategies, and understanding personal safety. identifying individual character traits and using simple problem-solving maps to help guide everyday playground choices and friendship interactions. Recognise body signals linked to stress, build a personal toolkit of calming strategies, and identify five trusted adults in their support network. Explore how physical, digital, and school environments keep them safe, helping them understand school rules and share their ideas on keeping our school a safe and caring space. 	<p><u>Physical Education</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> A Territory games unit where students will be required to apply scoring systems and follow basic rules. Practising and refining fundamental movement skills catch, forehand strike and dodge in game situations Using the school dispositions to work cooperatively with team members to maintain possession in a game. An intensive swimming program run by East Keilor Leisure Center.
<p><u>Italian</u> Topic: Celebrations in Italy Students will focus on:</p> <ul style="list-style-type: none"> Famous Italian celebrations- Carnevale, festivals during the year, Easter and Christmas celebrations, wedding, baptism celebrations etc <p>Focus language:- Revise HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well) <i>Carnevale, Pasqua, Natale, sacramenti, battesimo, comunione, cresima, matrimonio</i> <i>Preghiera in italiano- Ave Maria learn the Hail Mary in Italian</i> Natale- Christmas vocabulary and activities</p>	<p><u>Visual Arts</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> Working through the Design Process to create a flying sculpture that is made completely from recycled cardboard and everyday objects Exploring a variety of printmaking techniques including using foam shapes and everyday objects Collaboratively decorating our art entry for the Westfield Christmas display
<p><u>Performing Arts</u> Topic: Let's perform Students will focus on:</p> <ul style="list-style-type: none"> Consolidating what was learned in term 1 to 3 through developing a character and making it come to life through dance, music and drama. Combining the areas of drama, dance and music to prepare for the end of year christmas carol night Focusing on performance presentation skills such as Voice Projection, Stage Presence and Storytelling to utilise when performing at the end of year carols 	<p><u>Science</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> Discovering how bees help plants by transferring pollen between flowers and learn the process, called pollination, is important for plants to reproduce. Exploring how living things have life cycles and depend on each other and the environment to survive. Learning how living things depend on each other and their environment. Considering ways we can support bees and other pollinators, including how gardens and habitats can provide food and shelter for these important animals.