

Grade Two OVERVIEW

Term 4 2026



St John Bosco's
School **Niddrie**

Religious Education

The Gifts of Advent.

Students will learn about Advent as the beginning of the Church's liturgical year and a special season of hope and preparation.

Students will:

- explore the meaning of the word Messiah
- discover Jesus' connection to King David
- reflect on God's promises fulfilled through the coming of Jesus.

Unit focus: The Holy Family and Family Life

Students will explore Jesus' early life with Mary and Joseph, learning about the love, care and courage shown by his family.

Students will:

- discover the significance of the Feast of the Epiphany and reflect on how Jesus was revealed as God's Son for all people
- make connections between these Gospel stories and their own experiences of family, faith and belonging.

Inquiry

Inquiry Throughline: Our Earth, Our responsibility

Big question: How are we connected to places, and how can we care for them?

Students will investigate their connections to special places in Australia and overseas, including their family heritage. They will learn from Aboriginal and Torres Strait Islander Peoples about connection to Country and how culture, traditions and values guide the way places are cared for. Students will also develop their geographical skills by identifying states, capital cities and Indigenous place names, interpreting information, sharing stories and creating simple maps and plans.

English

Reading and Viewing:

Students will revisit and strengthen the comprehension strategies developed through our InitialLit program. They will practise making connections between texts, their own experiences and the wider world, as well as identifying themes, morals and messages. Students will explore poetry, biblical verses and song lyrics, discussing how language can express ideas and feelings. Through shared reading and discussion, they will explain their thinking and use clues from texts to support their understanding.

Speaking and Listening:

Students will develop their speaking and listening skills by preparing and delivering oral presentations to the class. They will practise organising their ideas, speaking clearly and using an appropriate volume and pace. Students will explore how eye contact, facial expressions and gestures can help engage their audience and communicate their message. As audience members, they will practise listening respectfully, asking relevant questions and providing positive feedback to their peers.

English

Writing Genre: Persuasive

Students will explore the different ways we can persuade others through advertisements, posters, letters and opinion pieces. They will investigate how words and images can capture attention, influence feelings and encourage an audience to take action. Students will practise expressing an opinion and supporting their ideas with reasons, using emotive and descriptive language to make their message more convincing. They will plan, create and edit their own persuasive texts, with a continued focus on sentence structure, punctuation and spelling.

Mathematics

Topic: Fractions

Students will focus on: Identifying halves, quarters and eighths in collections, lengths, shapes, time, mass and capacity.

Topic: Space - Location

Students will explore how to describe turns using quarter, half, three-quarter and full turns. They will also practise locating features on simple maps and grids and following directions and pathways to

Digital Technologies

Topic: Digital presentations

Students will explore how to use Google Slides to create presentations that share their ideas and information. They will practise adding and formatting text, inserting images and organising slides in a clear sequence. Students will consider how colours, fonts and layouts can make their presentations engaging and easy to read. Through these activities, they will build confidence in using digital tools and develop their creativity and

<p>move from one position to another.</p> <p>Topic: Patterns</p> <p>Students will learn to recognise number patterns that increase or decrease by the same amount each time. They will practise continuing these patterns and finding any missing numbers.</p> <p>Topic Operations:</p> <p>Students will learn to solve everyday addition and multiplication problems, including situations involving money. They will represent each problem and choose an effective strategy to find the solution.</p>	<p>problem-solving skills.</p>
<p><u>Social and Emotional Learning (SEL)</u></p> <p>Focus:</p> <p>Students will learn how to develop and maintain positive relationships through kindness, empathy, cooperation and respectful communication. They will practise including others, resolving disagreements and seeking support when needed. As they prepare for the transition to Grade 3, students will reflect on their growth, discuss their feelings about change and develop strategies for managing new experiences. These activities will support students to build confidence, strengthen their independence and approach the coming year with a positive mindset.</p>	<p><u>Physical Education</u></p> <p>Topic:</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Developing the fundamental motor skills for the two-hand side arm strike and the forehand strike. • Working cooperatively with a partner and in small groups and teams when playing specific games • Accepting that winning and losing is all part of the game and how to play fairly and be a good sport • An intensive swimming program run by East Keilor Leisure Center.
<p><u>Italian</u></p> <p>Topic: Lo spazio e il Sistema Solare (Space and the Solar System)</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Focus language:- Revising HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well) <i>giorno, notte, le stagioni, il sole, la luna, il cielo, lo spazio, il sistema solare</i> <p>Natale- Christmas vocabulary and activities</p>	<p><u>Visual Arts</u></p> <p>Topic:</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Celebrating the artwork of Yayoi Kusama with a pumpkin inspired collage • Using a variety of cardboards and recycled materials to produce their own Picasso portraits • Experimenting with their painting skills to create their own bird's eye view of their neighbourhood • Learning about the art of Paul Klee to inspire their own mixed media city creations • Enjoying a variety of Christmas art activities
<p><u>Performing Arts</u></p> <p>Topic: Let's perform</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Bringing Stories to Life , by using bodies, voices, and imaginations to act out familiar picture books, Ifairy tales, or short scenes. • Combining the areas of drama, dance and music to prepare for the end of year christmas carol night • Focusing on performance presentation skills such as Voice Projection, Stage Presence and Storytelling to utilise when performing at the end of year carols night 	<p><u>Science</u></p> <p>Topic:</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> - exploring and observing the features of different plants and animals. - Sorting and grouping living things based on similarities and differences they can see. - Comparing features such as leaves, flowers, fur, feathers, scales, wings and legs.