Grade One OVERVIEW
Term 4 2026

St John Bosco's School Niddrie

Religious Education

Topic:

Students will explore the stories of King David and Jesus as we prepare for the season of Advent.

Students will learn what the word 'Messiah' means and discover how Jesus is connected to King David's family. They will explore the Christian belief that Jesus is the promised Messiah, bringing a message of hope, peace and justice.

Through the story of David, students will also learn that God can choose unexpected people to do important things. They will be encouraged to recognise that, just like David, young people can be brave, courageous and capable of making a difference.

As we journey through Advent, students will have opportunities to celebrate and respond through prayer, songs, stories and creative activities. We hope this learning will help students experience a sense of wonder, joy and anticipation as they prepare for Christmas and reflect on the story of Jesus.

Inquiry

Inquiry Throughline:

Places are important to us, and we can all help care for and protect them

Big question:

How can we work together to care for the places that are important to us?

Who is responsible for caring for the places we share?

Students will focus on:

This term, students will explore the importance of places and the special connections people have with their local environments. They will identify a favourite place in their local area and explain why it is meaningful to them. Students will also learn that different people may value and care about different places for different reasons.

Students will explore ways they can **c**are for and show respect for shared places and environments. They will develop an understanding of how their actions can help protect the places they enjoy and share with others.

Students will also learn about the deep and ongoing connection Aboriginal and Torres Strait Islander Peoples have with Country. They will explore how Aboriginal and Torres Strait Islander Peoples have cared for Country across generations and how these important practices and connections continue today.

English

Reading and Viewing:

Students will focus on:

In InitiaLit students will focus on:

- Reading and spelling words with soft 'c' and 'g', 'dge' and 'tch'
- Reading and spelling multi-syllable words
- Grammar/morphology:
    - Adding prefix 'un'
- New terminology- prefix
- Reading and spelling 12 new tricky words.
- Final review at the end of term

Speaking and Listening:

Students will focus on when speaking to an audience, students deliver short spoken texts, engaging with personal or learnt topics, using features of voice.

English

Writing Genre: Persuasive

Students will know and understand how to express an opinion and how to communicate this effectively including appropriate vocabulary.

They will develop the skills to persuade an audience through written and spoken language. Students will communicate thinking by drafting, composing and presenting a persuasive text.

Mathematics

Topic: Location

Students will focus on following directions to move people and objects to different locations within a familiar space.

Digital Technologies

Topic:

Students will focus on:

- Learning how to log on and use Chromebooks independently

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<tr>
<td>Topic: Measurement - Time
Students will focus on describing the duration and sequence of events using years, months, weeks, days and hours.
Topic: Addition and subtraction review
Students will focus on quantities that can be combined and separated to form new quantities.</td>
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Opening and navigating specific web pages safely
Developing typing skills

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<td><u>Social and Emotional Learning (SEL)</u>
Focus:
Students will focus on learning a range of problem solving techniques to apply when confronting personal and social dilemmas They will engage in scenario-based tasks to practise their problem solving skills on relevant situations.</td>
<td><u>Physical Education</u>
Topic:
Students will focus on:

Developing the fundamental motor skills for the two-hand side arm strike and the forehand strike.
Activities with defined rules and use inclusive and fair play practices.
Playing games which require the use of a variety of fundamental movement skills to be successful.
An intensive swimming program run by East Keilor Leisure Center.

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<td><u>Italian</u>
Topic: L’alfabeto degli animali
Students will focus on:

<u>Focus language:-</u> Revise HFW- Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I’m well/not well)
<u>Focus language:</u> Italian alphabet using animals. Aiuto! Un…

Gli animali- animals <u>Focus language:</u> colori (colours), numeri (numbers), singular/plural, alfabeto (alphabet), verbi e contrari (verbs and opposites)- piano, veloce, grande, piccolo, grasso, magro
Natale: Christmas in Italy</td>
<td><u>Visual Arts</u>
Topic:
Students will focus on:

Celebrating the artwork of Yayoi Kusama with a pumpkin inspired collage
Using a variety of cardboards and recycled materials to produce their own Picasso portraits
Experimenting with their painting skills to create their own bird’s eye view of their neighbourhood
Learning about the art of Paul Klee to inspire their own mixed media city creations
Enjoying a variety of Christmas art activities

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<td><u>Performing Arts</u>
Topic: Let’s perform
Students will focus on:

Bringing Stories to Life , by using bodies, voices, and imaginations to act out familiar picture books, fairy tales, or short scenes.
Combining the areas of drama, dance and music to prepare for the end of year christmas carol night
Focusing on performance presentation skills such as Voice Projection, Stage Presence and Storytelling to utilise when performing at the end of year

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<td><u>Science</u>
Topic:
Students will focus on:

Developing an understanding that sound is produced by a range of sources.
Investigating how sound travels through hands-on activities.

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