

Grade Five OVERVIEW

Term 3 2026



St John Bosco's
School **Niddrie**

Religious Education

Topic: Holy Trinity

Students will focus on:

- Explore the Christian understanding of the Trinity (Father, Son and Holy Spirit) through Scripture, prayer and reflection, and how this shapes the way Christians live and relate to others.
- Investigate key principles of Catholic Social Teaching, including Human Dignity, the Common Good and Care for Creation, and consider how these can be applied in everyday life.
- Design a prayer space that reflects the Trinity and promotes prayer, community, and care for creation, encouraging students to build communities of love, justice and hope.

Inquiry

Inquiry Throughline: Design and innovation

Big question:

- Students will focus on:
Students will explore how ethical decision making, design thinking, and business practices can be used to create positive change in the world. Through inspiring real world examples such as One Plastic Bag (Isatou Ceesay) and Ada's Violin, students will investigate how individuals and communities respond to challenges. They will learn to unpack ethical issues, consider multiple perspectives, and evaluate the impact of decisions on people, communities and the environment. Students will then apply their learning by designing and creating a sustainable solution and developing a simple business model, including budgeting,

English

Reading and Viewing:

Students will focus on:

- key vocabulary to comprehend elements of text such as purpose, audience and character development.
- analysing texts by highlighting, annotating and explaining their thinking.

Speaking and Listening:

Students will focus on:

- Speaking clearly and fluently, adjusting volume, pace, and tone for different purposes and audiences.
- Contributing confidently to group discussions, expressing ideas clearly and responding appropriately to others.
- Presenting information and recounting experiences using fluent, well-sequenced, and cohesive spoken language with appropriate vocabulary.

English

Writing Genre: Writing to Entertain

This term, students will focus on writing to entertain, exploring a range of engaging text types such as narratives and poetry. They will develop their ability to create imaginative and meaningful pieces that capture the reader's interest.

Students will also learn to identify an author's purpose, with a particular focus on how texts are created to entertain an audience. They will explore how authors use language, structure, and ideas to engage and influence their readers.

Students will build their skills across sentence, paragraph, and whole-text structure, learning how to organise their ideas clearly and effectively. There will be a strong emphasis on expanding vocabulary and applying appropriate grammar to enhance their writing.

Mathematics

Topic: Number & Algebra Addition and Subtraction

Students will focus on:

- Uses estimation and rounding to check the reasonableness of calculations in money contexts.

Digital Technologies

Students will focus on:

- making ethical and responsible choices online.
- making safe and respectful decisions in digital spaces.
- including others online and using positive strategies when feeling excluded.

Topic: Number and Algebra <i>Multiplication and Division</i> Students will focus on: • Apply efficient mental and written strategies to multiply and divide larger numbers. • Interpret remainders appropriately as whole numbers, decimals or fractions, depending on the context. • Explore the inverse relationship between multiplication and division to strengthen number fact knowledge and problem-solving skills. ** It is important that student practise multiplication facts for fluency from 0-12 Topic: Measurement <i>Mass, capacity, length,</i> • Measure length, mass and capacity using appropriate metric units with increasing accuracy. For example using cm and mm to measure length of an object. Angles • Estimate, measure and construct angles using a protractor. • Identify, measure and classify angles using correct mathematical language.	• managing their use of technology and gaming with growing awareness of balance. • responding to challenges online with resilience and maturity. • creating a resource to support an older Australian in using the internet safely, with empathy and understanding of their needs.
<u>Social and Emotional Learning (SEL)</u> Year 5 students will step up as "Architects of an Ethical Community" this term, exploring how a society designs rules to protect everyone's freedom and wellbeing. As they navigate high-stakes collaborative design projects, they will focus on personal accountability, self-restraint, and managing frustration when team dynamics get tough. Using the RRRR program, students will analyze multi-layered conflicts—including how to build trust in digital spaces. They will also look at school safety from a leadership lens, discussing how students and staff partner together to ensure student feedback is always heard and treated seriously.	<u>Physical Education</u> Students will focus on: • Territory games, games where the aim is to invade the opponents territory to score. This will be done through: • A netball unit which will focus on the skills used in netball; throwing, catching and moving into space and will incorporate the rules and the strategies to be successful in a match. • A basketball unit which will focus on the skills used in a game; dribbling, defending, attacking, shooting and will incorporate the rules and the strategies to be successful in game situations.
<u>Italian</u> Topic: Asking for and giving directions in Italian Students will focus on: Focus language: classroom verb based instructional language, molto bene (very well), tutti (everyone), Capisco, Non capisco (I understand, I don't understand). Posso...? (Can I...?) Turisti in Italia! Italian culture and famous landmarks Focus language: asking for and giving directions in Italian Abito a, Abito in (I live in...) Dove...? (Where is...?)	<u>Visual Arts</u> Students will focus on: • Working through the Design Process to create their own wooden construction • Extending their painting and drawing skills • Drawing from patterns in nature to enrich their artworks • Experimenting with a variety of printmaking techniques, including gelli plates and foam prints

Italian Day Celebrations: celebrate Italian culture with a fun day at school.	
<u>Performing Arts</u> Topic: Dance and Music Students will focus on: • Using choreographic processes and the elements of dance to create dance performances that are presented in informal settings • Exploring dance across different cultures in particular to communicate ideas and perspectives. • Exploring ways that the elements of music are combined to compose a musical piece with intent and meaning • Using a variety of instruments to explore different sounds and how they can express different elements of music • Researching different music artists and styles of music. Children will compose music related to the style investigated	<u>Science</u> Topic: States of Matter Students will focus on: • Identifying and classifying materials as solids, liquids, or gases based on their observable properties. • Exploring properties of materials and relating them to their use or function. • Investigating whether properties of material change, and the cause of the change.