

Grade Four OVERVIEW

Term 3 2026



St John Bosco's
School **Niddrie**

Religious Education

Topic: The call to care for God's creation

Students will focus on exploring how the principles of Catholic Social Teaching guide us to make responsible choices, care for creation, and build respectful relationships. They will learn how personal and global decisions impact others and the environment and reflect on how their actions can contribute to a just and loving world. Through Scripture, Church teaching, and real-life examples, students will grow in understanding, empathy, and responsibility.

Inquiry

Inquiry Throughline: Innovate, Create and Design

Big question: How can we design solutions that improve our world without causing harm?

As Christians in an ever-changing world, students will investigate how designers solve problems in ways that care for people and the environment. Guided by the Golden Rule, they will explore how their choices can contribute to the common good and create a more sustainable future.

This term, students will launch their inquiry through *One Plastic Bag* and the Rethink Recycling incursion with Rusty the Recycling Truck, learning about recycling, reducing waste and the impact of everyday actions. They will also explore the sustainable practices of Aboriginal and Torres Strait Islander Peoples and investigate how materials, forces and thoughtful design influence successful solutions.

Using the Design and Technologies design process, students will investigate, design, create and evaluate sustainable solutions to authentic problems. They will collaborate with others, develop prototypes and reflect on how innovation can improve our world while caring for people and the environment.

English

Reading and Viewing:

Students will focus on:

- develop their understanding of vocabulary to support reading comprehension.
- read for meaning and use clues in the text to make inferences.
- explore how an author's choice of words helps convey meaning.
- monitor their reading for pace, fluency and understanding.
- apply comprehension strategies to deepen their understanding of a range of texts.

Speaking and Listening:

Students will focus on:

- sharing their ideas and opinions about texts during class discussions.
- actively participate and contribute thoughtful

English

Writing Genre: Writing to entertain

Students will focus on:

- understand the purpose and features of writing to entertain.
- how to organise and link paragraphs to create a clear sequence of events.
- will edit and revise their writing to improve meaning, grammar, punctuation and spelling.
- experiment with descriptive and engaging vocabulary to enhance their writing.
- plan, write and publish their own picture story book to demonstrate their learning.

Grammar Focus:

- Editing, using punctuation consistently, extending our sentences

responses during small-group reading sessions. - listening respectfully to others and asking relevant questions to clarify understanding and deepen discussions.	● Spelling- short and long vowel sounds review, homophones and Suffixes.
<u>Mathematics</u> Topic: Measurement Students will focus on: ● Using scaled and digital instruments to measure and compare length, mass and capacity. ● Calculating the perimeter and area of shapes and enclosed spaces. Topic: Multiplication and Division Students will focus on: ● Using doubling and halving strategies to solve multiplication problems. ● Representing multiplication using arrays and number sentences. ● Using materials, diagrams and bar models to solve multiplication and division problems. ● Breaking numbers apart using place value to solve multiplication problems. ● Continuing to develop their understanding of multiplication and division. They will practise and build fluency with multiplication facts up to 10×10 and the related division facts. Students will also learn to recognise number patterns and use these facts to solve larger multiplication and division problems using efficient mental and written strategies. ● Knowing number sequences involving multiples of 3, 4, 6, 7, 8 and 9. Topic: Probability Students will focus on: Ordering events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent Conducting repeated chance experiments and describe the variation in results	<u>Digital Technologies</u> Topic: Cyber Safety Students will focus on: ● How to stay safe and responsible online. ● Protect their personal information and create strong passwords. ● Understand digital footprints and respectful online behaviour. ● Recognise cyberbullying and know how to seek help. ● Think critically about online information and use technology, including AI, safely and responsibly.
<u>Social and Emotional Learning (SEL)</u> Focus: In Year 4, students will look at the mechanics of positive relationships under the banner of "Engineering a Community of Trust." As they collaborate on complex design challenges, they will practice the art of compromise and manage the emotional pivots that happen when team plans change. Using the RRRR framework, they will evaluate peer conflicts by asking: Is our solution safe? Is it fair? Does it fix the problem	<u>Physical Education</u> Topic: Students will focus on: ● Consolidating the Fundamental Movement Skills of catch, throw and dodge through a territory games unit. ● Beginning to use game sense strategies including changing the speed and direction of the ball, moving around the space and communication.

long-term? For Bullying No Way! week, students will design their own "Upstander Toolkits," equipping themselves with practical scripts to support and include others, while learning about the dedicated training school staff undergo to keep them safe.	● Participating in Net / wall games, which are activities where players send an object towards a court or target area that an opponent is defending. During these games students will be required to think critically and the speed, direction and effort of the object.
<u>Italian</u> Topic: Pompeii Students will focus on: <u>Focus language:</u> Che disastro! Attenzione!/Attento/a/i/e il terremoto Monte Vesuvio Explore in depth the history of Pompeii and the destruction caused by the volcanic explosion. Create a bilingual Google Slide highlighting what life was like living in Pompeii before the eruption. Italian Day Celebrations: celebrate Italian culture with a fun day at school.	<u>Visual Arts</u> Topic: Students will focus on: ● Having lots of fun creating a humorous collage inspired by the Italian artist Archimboldo ● Researching Indigenous symbols to use in telling our own life story through art ● Working through the Design Process to create a flying sculpture that is made completely from recycled cardboard and everyday objects
<u>Performing Arts</u> Topic: Dance and music Students will focus on: ● improvising and devising dance using a range of movements and structures to communicate ideas and meaning ● Exploring the work of dance makers across cultures and communities including Aboriginal and Torres Strait Islander Peoples and their connection to and responsibility for Country and Place ● Building upon their understanding of musical elements such as tempo, rhythm, timbre, Identify these elements in well known songs and music they compose and create ● Exploring music through the ukulele by learning how to combine notes that simultaneously produce a song or melody. using household materials such as boxes and elastic to make their own ukulele	<u>Science</u> Topic: Water Students will focus on: ● Recognising that water is a valuable Earth resource ● Identifying natural sources of water. ● Understanding the stages of the water cycle. ● Investigating how water changes state and moves around Earth. ● Explaining why water is essential for living things.