

Grade Three

OVERVIEW

Term 3 2026



St John Bosco's
School **Niddrie**

Religious Education

Topic: Parables

Students will focus on:

- exploring the special stories Jesus told called parables. These stories, found in the Bible, help students understand how to live like Jesus and be part of the Kingdom of God.
- locating scripture passages using chapter and verse
- uncover the messages Jesus shared through these stories
- reflecting on how Jesus teaches them to love one another and make choices that show kindness, fairness, and love.
- reflecting on how to live in right relationship with others and with God.
- growing in their faith and understanding of how to follow Jesus in their everyday lives.

Topic: Reconciliation

Students will focus on:

- making relationships strong and healthy
- reflecting on how their choices, words, and actions affect others
- exploring ways to say sorry, forgive, and mend relationships.
- discovering how living with kindness and forgiveness brings peace to families, friendships, and communities.

English

Reading and Viewing:

Students will focus on:

- summarising the main idea of the text and synthesise

Inquiry

Inquiry Throughline: Innovate, create and design

Big question: How can we design solutions that improve our world without causing harm?

As Christians in an ever-changing world, students will explore how designers identify problems and create solutions that contribute to the common good while caring for people and the environment. Guided by the Golden Rule, they will consider the economic, environmental and social impacts of their choices and recognise that good intentions do not always lead to positive outcomes.

The unit begins with a picture book about a party in the park, where students discover how everyday choices, such as releasing balloons, can unintentionally harm wildlife. They will investigate sustainable alternatives, evaluate existing designed solutions and explore the difference between needs and wants through products such as fidget tools. Students will consider the environmental impact of different materials and design a sustainable solution that meets a real need.

Throughout the term, students will develop ethical understanding by exploring concepts such as fairness, harm and tolerance, recognising that people can hold different perspectives and values when making decisions. They will investigate how materials, forces and engineering principles influence design, learn from the sustainable practices of Aboriginal and Torres Strait Islander Peoples, and explore the roles of designers, engineers and other professionals in creating solutions.

Using the Design Technologies process, students will investigate, generate, produce, evaluate and refine their own designed solutions while selecting sustainable materials, working collaboratively and communicating their ideas through labelled drawings, models and digital technologies.

English

Writing Genre: Narrative

Students will focus on:

- include as setting, characters, conflict/problem,

across paragraphs • asking rich questions (literal/inferential) related to the text before, during and after reading • analysing how different texts use verb groups to enhance spoken meaning (e.g. saying verb group: said, exclaimed, shouted, whispered) Speaking and Listening: Students will focus on: • speaking clearly and at an appropriate pace • asking relevant questions in a respectful way when involved in a small group discussion	plot and resolution in writing • use descriptive language • Vary their use of complex and simple sentence structures in writing. • separate their ideas into clear paragraphs • include direct and indirect speech into their writing when relevant Grammar Students will: • Identify different types of sentence structures (simple & complex) • explore the different types of verbs • practise using a range of conjunctions to write compound sentences. • use direct and indirect speech • correctly apply punctuation including capital letters, full stops, commas and quotation marks Spelling • identifying misspelt words in their own writing • Singular & plural words • Suffixes (ed, ing, ful)
<u>Mathematics</u> Topic: Subtraction Students will focus on: • Subtracting two and three-digit numbers using a range of different strategies • Recognising the connection between addition and subtraction as inverse operations Topic: Measurement Students will focus on: • Measuring and comparing the capacity, length, and mass of various objects using standard metric units. Topic: Multiplication Students will focus on: • Multiplying one- and two-digit numbers by representing them as diagrams and arrays. Topic: Division Students will focus on: • Dividing one- and two-digit numbers by representing them as diagrams and arrays Topic: Probability Students will focus on: • Conducting repeated chance experiments and discussing variation in results.	<u>Digital Technologies</u> Topic: Using Digital Technologies to enhance our learning experience Students will focus on: • explore a range of digital platforms to showcase their learning, such as Canva • understanding different aspects of cyber safety through the 2026 Cyber Safety Project • expand their digital literacy skills, including: ○ Accessing Google Drive ○ Creating Google Docs and Google Slides ○ Formatting documents, such as changing font and colour ○ Accessing Google Classroom
<u>Social and Emotional Learning (SEL)</u> Focus: Students will focus on:	<u>Physical Education</u> Students will focus on:

• This term, Year 3 students are exploring the theme "Designing Teamwork and Trust" by creating explicit team contracts for their collaborative projects. • Students will challenge themselves to look past self-interest, exploring how shared expectations lead to great creative outcomes. • Through the RRRR program, they will utilize a "Problem-Solving Matrix" to predict how their choices affect their peers' emotions before they act. • We will also introduce a classroom "Worry Box" system, explicitly teaching students the difference between tattling and responsibly reporting a safety concern, showing them how our school systems actively protect their well-being.	• A gymnastics unit that introduces skills including; rolling, static balances, forward rolls, log rolls and correct landing techniques. During this unit students will begin to think creatively about how they move their body to complete movement challenges. • Net / wall games, which are activities where players send an object towards a court or target area that an opponent is defending. During these games students will be required to think critically and the speed, direction and effort of the object. • Continuing to work on effective communication practices to achieve team goals.
<u>Italian</u> Topic: Andiamo in Italia (Let's go to Italy) Students will focus on: Focus language: Revising HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>Dove si trova?</i> (<i>Where would you find...?</i>) ...<i>si trova in...</i> (...it is found in...) Explore the many famous landmarks and Italian cities as we take a virtual trip around Italy. Italian Prayers: Learn how to pray in Italian Segno della Croce and Ave Maria (Sign of the Cross and Hail Mary in Italian) Italian Day Celebrations: celebrate Italian culture with a fun day at school.	<u>Visual Arts</u> Students will focus on: • Having lots of fun creating a humorous collage inspired by the Italian artist Archimboldo • Researching Indigenous symbols to use in telling our own life story through art • Working through the Design Process to create a flying sculpture that is made completely from recycled cardboard and everyday objects
<u>Performing Arts</u> Topic: Dance and music Students will focus on: • Continuing to explore culture and dance in particular traditional dances from different cultural communities • improvising and devising dance using a range of movements and structures to communicate ideas and meaning • Building upon their understanding of musical elements such as tempo, rhythm, timbre, Identify these elements in well known songs and music they compose and create • Exploring music through the ukulele by learning how to combine notes that simultaneously produce a song or melody.	<u>Science</u> Topic: Water Students will focus on: • Recognising that water is a valuable Earth resource • Identifying natural sources of water. • Understanding the stages of the water cycle. • Investigating how water changes state and moves around Earth. • Explaining why water is essential for living things.

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| <ul style="list-style-type: none">• using household materials such as boxes and elastic to make their own ukulele | |
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