

Grade Five OVERVIEW

Term 2 2026



St John Bosco's
School *Niddrie*

Religious Education

Topic:

Students will focus on:

- explaining an understanding of God from a personal perspective and that of other faith traditions
- interpreting what it means to belong to the Catholic Church or another faith community
- gaining an understanding of religions around the world
- exploring that the Church is centred on the life, death, and resurrection of Jesus Christ and how the teachings of the Apostles and missionaries helped the Church grow and spread
- learning about the four marks of the Church: one, holy, catholic and apostolic in nature,
- reflecting on how these aspects guide the Church today
- explaining the significance of being church

Inquiry

Inquiry Throughline:

Big question: Who AM I and Who will I Become?

Students will focus on:

This term in Health, Grade 5 students will explore how physical, emotional and social changes influence identity, particularly during puberty, and develop strategies to manage these changes safely and confidently. They will learn about the hormonal and developmental changes of puberty, including the reproductive system, emotional responses and decision making, and practise strategies such as pausing and help seeking to support their wellbeing and relationships. A parent information session, **The Wonder of Living, delivered by Catholic Care, will take place in Week 4 to support families with this learning.** Students will also explore how the brain influences decision making and emotions, and identify trusted adults and support networks to help them stay safe and healthy. In addition, they will investigate how nutrition, sleep and exercise support the body and brain using the Australian Guide to Healthy Eating, while exploring and respecting different cultures, including how cultural beliefs and practices influence food choices, traditions and identity. Throughout the term, students will continue to build skills in respectful communication, empathy and inclusion, both online and offline, and learn how to evaluate health information to make informed decisions.

English

Reading and Viewing:

Students will focus on:

- Inferring character feelings using evidence from the text to support understanding.
- Visualising
- Questioning
- Predicting
- Summarising

Speaking and Listening:

Students will focus on:

- Sharing text observations using sentence starters or sentences framing.
- Justifying perspectives.
- Discussing and summarising using appropriate pace and tone.

English

Writing Genre:

Students will focus on:

Explanation Texts: Using their Bookclub texts students will develop an explanation of why a specific event occurred in the text.

Persuasive Texts: Students will investigate persuasive devices and techniques.

Grammar and Punctuation

Focus:

- Fronted Adverbials
- Cohesive
- Cause/effect
- Subordinating conjunctions
- Appositives
- Notetaking

- Using capital letters, full stops and commas correctly
- Common and Proper Nouns
- Direct/indirect speech
- clauses
- Simple, compound and complex sentences

Mathematics

Topic: Place Value

Students will focus on:

- renaming, regrouping, calculating 7-digit numbers using place value and decimals to at least 2 place values.

Topic: Addition and subtraction

Students will focus on:

- Developing and applying efficient strategies to solve addition and subtraction problems involving whole numbers and decimals.

Topic: Fractions

Students will focus on:

- Comparing and ordering fractions with the same or related denominators.
- Representing fractions on number lines and understanding equivalences.
- Extending understanding of place value to tenths and hundredths
- Finding equivalent fractions

Topic: Space

Students will focus on:

- exploring nets of 3D objects

Digital Technologies

Topic: Cyber Safety Project

Students will focus on:

- Making choices that support their digital wellbeing.
- Explaining how social media and games can affect emotions.
- Planning healthy habits for their digital use

Social and Emotional Learning (SEL)

Topic: Help seeking:

Students will focus on:

- Engaging with RRRR Topic 6: Help-Seeking, moving toward “Advocacy and Community.” We will challenge the barriers that often prevent seniors from reaching out—such as shame or the fear of “snitching”—and identify vital community resources like Kids Helpline.
- Child Safe Standard 3, students will take the lead in reviewing and creating "child-friendly" versions of our school's code of conduct, ensuring their voices shape our community.
- Exploring intercultural perspectives on help-seeking, fostering the Catholic value of Solidarity.
- learning to be active “Upstanders” for those who are marginalized or bullied, our students will put their

Physical Education

Topic:

Students will focus on:

- Consolidating the Fundamental Movement Skills Catch, Throw and Side-arm strike during modified and full games of T-ball with a focus on learning the rules and working as a team to achieve a goal.
- Participating in a volleyball unit where students will learn the skills; dig, serve and set in order to play modified volleyball games.
- Beginning to use critical and creative thinking during games to work out where to hit the ball in order to gain points for their team.

<p>faith into action, asserting that every person's Human Dignity deserves protection.</p>	
<p>Italian Topic: Italian Cities and Culture Students will focus on: Intentional Gesture Teaching- Revising HFW and introducing new phrases that relate to our unit. Focus language: Dove si trova? ...si trova... È famoso per... Sono andato a... Ho visto... Ho mangiato... incredibile buonissimo spettacolo bellissimo etc Explore 5 main cities in Italy-Verona, Pisa, Pompeii, Bologna and Milano and what they are famous for. Create a bilingual tourist brochure showcasing one of these cities Use language in a variety of settings, e.g. postcards, tourist brochures etc.</p>	<p>Visual Arts Topic: Students will focus on:</p> <ul style="list-style-type: none"> ● Exploring the techniques of still life art through the work of Paul Cezanne ● Extending their painting skills, blending tints and tones in their artwork ● Creating calming mandala artworks on objects found in nature ● Experimenting with printmaking techniques incorporating a variety of surfaces: man made and natural items
<p>Performing Arts Topic: Drama, media and dance Students will focus on:</p> <ul style="list-style-type: none"> ● Continuing to explore 'Commedia Dell'Arte. Children will cement the understanding that it was a popular form of Italian theatre from the 16th to 18th centuries, characterized by improvised performances, stock characters, and masked actors, influencing European theatre and continuing to inspire modern performances. They will complete their drama unit with a group performance of a futuristic 'Commedia Dell'Arte.' ● Using media devices and applications to record, edit and create a short movie of their commedia Dell'Arte performance ● Creating and performing, a scripted drama that develops narrative and uses performance styles and design elements to engage an audience. ● Investigating dance by learning about the expression of different cultures through their traditional dance ● Exploring story telling and dance by producing and performing a dance inspired by Aboriginal and Torres Strait Islander people 	<p>Science Topic: Physical Science Students will focus on:</p> <ul style="list-style-type: none"> ● Exploring the properties of light and how it enables us to see ● Investigating how light from a source forms shadows ● Explaining how objects reflect, absorb and refract light through hands-on investigations. ● Understanding how we can use light to meet our needs.