

Grade One OVERVIEW

Term 2 2026



St John Bosco's
School *Niddrie*

Religious Education

Topic: Images of God

Students will focus on:

- Identifying the Bible as a special book that contains stories about God and Jesus
- Describing, in simple terms, the image of God as a potter and its meaning
- Identifying ways that they feel God's love in their lives

Topic: Jesus, the Good Shepherd

Students will focus on:

- Identifying who the shepherd and sheep represent in the parable of the Good Shepherd
- Retelling the story of the Good Shepherd.
- Explaining, in their own words, why the Good Shepherd looks after the sheep

Inquiry/ Wellbeing (SEL)

Inquiry Throughline: Why is it So?!

Big question: How can we take care of our bodies and minds so we can grow and learn?

This term in Health, Grade 1 students will explore how their bodies grow and change, and how healthy choices support their wellbeing. They will learn how food, sleep, and exercise help the body and brain, with a focus on identifying "brain foods" that support learning and concentration. Using the Australian Guide to Healthy Eating, students will investigate food groups, portion sizes, and make connections to their own lunchboxes, while also exploring cultural diversity in food choices, including ideas such as vegetarian diets. Students will compare how they have grown from babyhood to now, and identify healthy and less healthy choices in their daily lives. They will also develop personal and social skills, including understanding emotions, building respectful relationships, and practising protective behaviours and help seeking strategies to keep themselves and others safe, while recognising why health information is important for making informed decisions.

English

Reading and Viewing:

Students will focus on:

- Reading and spelling words and writing sentences:
 - using the following graphemes: _y (cry)/igh, ue/ew, ar, or/ore, ir/ur/er and split digraph (bossy e).
 - Two syllable words ending in 'er'.
- Learning suffixes: ing, er and s (plural and subject-verb agreement).
- Introducing new terminology: trigraph, base word, suffix, plural and 'bossy e'.
- Reading and spelling 18 new tricky words.

Speaking and Listening:

Students will focus on:

- Engaging in conversations and discussions with relevant contributions.
- Asks and responds to simple questions when engaged in conversation.

English

Writing Genre: Procedure and Explanation Texts

Students will focus on:

- Sequencing steps in a procedural text (i.e. a recipe).
- Including nouns and verbs in each step.
- Writing in the present tense.
- Using simple time words (first, next, then, finally)
- Identifying and using verbs in a method (i.e. mix, stir, combine).

Grammar:

- Writing sentences that start with a capital letter and end with a full stop.
- Experimenting with exclamation marks and question marks.

Mathematics

Topic: Measurement

Digital Technologies

Students will focus on:

- This term, students will be introduced to

<p>Students will focus on:</p> <ul style="list-style-type: none"> ● Measuring the length of shapes and objects using informal units ● Measuring mass using informal units such as hefting and balance scales ● Comparing the capacity of two containers using the language of 'holds more' and 'holds less' ● Recognising that units need to be uniform ● Comparing and ordering objects using attributes of length, mass and capacity <p>Topic: Addition and Subtraction</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> ● Partitioning 1 and 2 digit numbers in different ways using concrete materials ● Adding and subtracting numbers up to 20 using materials and strategies such as counting on, counting back ● Modelling problems involving addition and subtraction presented in stories ● Modelling simple money problems involving addition and subtraction with whole dollar amounts 	<p>Chromebooks, with an emphasis on basic navigation and key features. They will learn how to properly handle and log into their Chromebook, use the keyboard and trackpad, explore the desktop and applications, navigate the internet safely, and create and save their work.</p>
<p><u>Social and Emotional Learning (SEL)</u></p> <p>Focus: Topic 6: Help Seeking</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> ● Resilience, Rights and Respectful Relationships (RRRR) exploring the idea that asking for help is a sign of bravery and strength, rather than weakness. By identifying their personal "Safety Hand" of trusted adults, students will learn to assert their Human Dignity and their fundamental right to feel safe at all times. ● In line with Child Safe Standard 3, we are committed to empowering our students to use their voices, participate in decisions that affect them, and ensure they are always taken seriously within our supportive school community. 	<p><u>Physical Education</u></p> <p>Topic:</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> ● Playing games with a simple set of rules that require the use of the Fundamental Movement Skills of Run and Dodge. ● Practising the Fundamental Motor Skills of Catch and Throw through a variety of different group and individual activities. ● Building on their strategies to effectively work in groups e.g. communication, taking turns and listening to others.
<p><u>Italian</u></p> <p>Topic: La mia Famiglia-My family</p> <p>Students will focus on:</p> <p>Classroom Phrases- <i>Focus language:</i> Revising HFW- greetings and exchanges; <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>per favore</i> (please), <i>grazie</i> (thank you), <i>Prego</i> (you're welcome)</p> <p>Contiamo Insieme!- Revising numbers 1-30 in Italian</p> <p>La mia famiglia- My family. Introducing family members in Italian and exploring different cultural experiences.</p>	<p><u>Visual Arts</u></p> <p>Topic:</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> ● Collaborating together to create a class "quilt" collage ● Exploring the fun, colourful art of Anna Blatman ● Experimenting with threads and textiles to create Healthy fruit monsters ● Experimenting with a variety of printmaking techniques to create colourful artworks

Festa della Mamma: Celebrating our beautiful mums and significant women in our lives.

Performing Arts

Topic: drama and dance

Students will focus on:

- Expand their current understanding about characters by exploring a wide range of feelings that shape character development.
- Through investigating characters and emotion children will create their own character showing a dominant emotion
- Participating in a variety of dramatic performances that demonstrate how voice, body and expression can dramatise emotion
- Discovering why people dance through understanding the cultural importance of dance and performance
- learning and practicing a dance performance that showcases dance styles of a particular culture.
- Focusing on body movement and health benefits of dance
- Implementing choreographic devices such as repetition, unison and contrast to organise movement to create and perform dance sequences
- Using fundamental locomotor and non-locomotor movements, to explore safe movement possibilities and dance ideas
- Exploring the role of dance to sustain and communicate cultural knowledge

Science

Topic: Physical Science

Students will focus on:

- Developing an understanding of how things move.
- Exploring push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning.
- Observing and gathering evidence about rolling objects through investigations.