

Grade Five OVERVIEW

Term 1 2026



St John Bosco's School *Niddrie*

Religious Education

Topic: Prayer

Students will:

- Unpack our whole school theme - Christ beside me: Building a world of hope and joy.
- Develop a class prayer that reflects the qualities of Saint John Bosco
- Create a class prayer symbol and establish a daily prayer routine

Unit Focus: Lent and Holy Week

Concepts: Tradition, faith, relationships

In this unit of work students will follow Jesus' journey through Holy week and identify how as a community we can live our faith as we prepare for Easter through prayer, penance and good works. They will identify the signs, symbols, rituals, prayers and practices associated with Easter. Students will remember and celebrate the life, death and resurrection of Jesus, and come to recognise Easter as the most important event in the Church year.

Inquiry

Inquiry Throughline: Being Our Best

Big question: What are emotions, how do we experience them, and how can understanding them help us look after ourselves, others, and our community now and in the future?

This term, students will engage in an inquiry into emotions and the brain. Using the research process inquiry cycle, students will wonder, investigate, and reflect on how the brain creates feelings, how people experience emotions differently, and how our actions and reactions are influenced by what we feel.

Through hands-on learning experiences, discussion, and reflection, students will explore strategies to manage strong emotions, practise using them in different situations, and notice how their choices affect themselves and others. By the end of the term, students will be able to explain how the brain influences behaviour, identify strategies that help them self-regulate, and show awareness of others' emotional needs, developing both self-awareness and empathy.

English

Reading and Viewing:

Students will focus on:

Establishing an Independent Reading routine.

The Independent Reading Routine consists of the following tasks:

- Me as a reader - Reading interesting inventory
- Developing reading stamina
- Discussion around texts during Book Club sessions
- Book Reviews
- Monitoring/Self correcting while reading
- Using a range of strategies to solve words
- Improve reading fluency using a variety of fluency strategies

Speaking and Listening:

Students will focus on:

Showing active listening skills

- asking specific questions to clarify a speaker's meaning
- demonstrating whole body listening
- Making constructive comments that make conversations move while interacting with others
- Presenting to an audience effectively

English

Writing Genre:

Students will focus on: Writer's Notebook, Narratives and Persuasive Texts

- Investigate possible seeds for writing by looking at the structure and features of Writer's Notebook
- Explore the structure and features of persuasive and narrative texts
- Investigate persuasive devices
- Investigate narrative language features - speech marks, verbs, similes, metaphors etc.
- Reread and edit own and others' work using agreed criteria for text structures and language features

Grammar and Punctuation

Focus:

- Using capital letters, full stops and commas correctly
- Common and Proper Nouns
- Direct/indirect speech
- Modal verbs
- Simple, compound and complex sentences

<ul style="list-style-type: none"> • Volume • Expression • Body Language • Pace 	
<p><u>Mathematics</u></p> <p>Topic: Data Students will focus on:</p> <ul style="list-style-type: none"> • Collect, analyse and display data on dot plots. • Collect, analyze, and display data using spreadsheets to answer questions and identify patterns. <p>Topic: Time Students will focus on:</p> <ul style="list-style-type: none"> • Convert between 12-hour and 24-hour time systems to solve real-life problems. <p>Topic: Place Value Students will focus on:</p> <ul style="list-style-type: none"> • Compare and order whole numbers of any size and numbers with more than two decimal places using place value and a number line. 	<p><u>Digital Technologies</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> - Making choices that support their digital wellbeing. - Explaining how social media and games can affect emotions. - Planning healthy habits for their digital use
<p><u>Social and Emotional Learning (SEL)</u></p> <p>Focus: Students will focus on: Emotional Literacy and Personal Strengths</p> <ul style="list-style-type: none"> • Unpack our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager. • How does my brain work? Students will deepen their understanding of the science behind a Growth Mindset and how the concept of the 'learning pit' can help us develop this helpful approach towards learning • Reflect on how personal strengths have assisted in achieving success at home, at school or in the community • Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations • Explore the links between their emotions and their behaviour 	<p><u>Physical Education</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> • Be collaborative and work in teams to play tabloid games which require the use of a range of Fundamental Movement Skills including throwing, catching, running, dodging etc • Practice the correct technique for track events including long jump, high jump, shot put etc in preparation for the St John Bosco's athletics carnival. • Refining their techniques of specific skills through self and peer reflection.
<p><u>Italian</u></p> <p>Focus: Mi presento! Students will focus on:</p> <ul style="list-style-type: none"> • Core: Italian <i>alphabet</i> and <i>ordinal numbers</i> • primo, secondo, terzo, quarto, quinto, sesto, settimo, ottavo, nono, decimo. 	<p><u>Visual Arts</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> • Working collaboratively to create a whole school art display • Continuing to develop their sketching skills and

<p><i>Mi Presento!</i></p> <ul style="list-style-type: none"> • mi chiamo, ho ... anni, faccio la (ordinal), abito a, sono (adjectives/contrari to describe oneself (masc, fem) • la famiglia, mi piace <p>Le mie vacanze conversazione- My holidays conversations</p> <ul style="list-style-type: none"> • Using prior knowledge of greetings and phrases to have a conversation with a partner. Using new phrases to describe what we have done on our holidays and what we would like to do. Inviting a person to catch up on the holidays. Looking at these phrases and introducing how we can change a statement into a question using punctuation and different tone of voice. <p>Pasqua- Exploring Easter traditions in Italy.</p>	<p>observation skills</p> <ul style="list-style-type: none"> • Exploring the famous artist Gaudi and others who use mosaics to create art • Creating an artistic response after their camp
<p><u>Performing Arts</u></p> <p>Topic: Drama</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Exploring the improvised theater style named Comedia del arte that originated in Italy in the mid-16th century. It is characterized by masked "stock characters," physical comedy, and performances based on a set scenario that are based on improvisation rather than a full script. • investigating key features of Commedia del arte such as: stock characters, lazzi, troupes, movement and Gromalot • Creating and performing, a scripted drama that develops narrative and uses performance styles and design elements to engage an audience. • developing stock characters by learning about the dramatic elements of voice, movement, situation, focus, tension, space and time. • Children will develop their own Commedia Dell'Arte Character profile through researching traits and influences • designing a modern day version of a character by creating a mask and costume • Reflecting and explaining how their design represents their character in our world today. 	<p><u>Science</u></p> <p>Topic: Physical Sciences</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Exploring the properties of light and how it enables us to see • Investigating how light from a source forms shadows • Exploring how light can be absorbed, transmitted, reflected, or refracted by objects • Understanding how we can use light to meet our daily needs