

Grade One OVERVIEW

Term 1 2026



**St John Bosco's
School Niddrie**

Religious Education

Topic: Setting up Class Prayer Space

As a class we will:

- celebrate St John Bosco
- compose a class Prayer
- create a prayer space and cloth

Topic: School theme

The students will explore:

- the whole school theme: 'Christ beside me: Building a world of hope and joy.'

Topic: Lent and the Easter Story

The students will:

- investigate the events of Jesus Christ's life through Bible stories that are celebrated during Holy Week.

Inquiry

Inquiry Throughline: Being Our Best

Big question: What are emotions, how do we experience them, and how can understanding them help us look after ourselves, others, and our community now and in the future?

Students will focus on:

This term, our focus is on building belonging within our classroom community and our wider school community. Students will explore kindness and gratitude through stories such as Have You Filled a Bucket Today? and What If Everybody Did That? learning how their words, actions, and choices can affect how others feel. We will practise showing respect through kindness, positive body language, calm voices, and good listening, while also spending time getting to know one another as we settle into our new class.

Our inquiry learning will centre on emotions and awareness, exploring what emotions are, how they show themselves in our bodies, and how understanding them can help us care for ourselves and others. Through our Discovery students will learn to notice, name, and express their emotions, recognising that people can feel differently in the same situation. This learning supports students to build empathy, self-regulation skills, and positive relationships throughout the year.

English

Reading and Viewing:

Through the InitiaLit-1 program, students will focus on:

Phonics/Spelling Lessons:

- Revise sounds learnt in prep (e.g. m, s, t, a...)
- Use visual memory to spell High Frequency (tricky) words with irregular spelling patterns (was, you, very, put, have, were...)
- Learn to read and spell words with the following digraphs: ff, ll, ss, zz, ck, sg, wh, oo, ng, th

Storybook Lessons:

- Developing their oral language and vocabulary through a variety of engaging texts
- Building their ability to make connections between what they read and the world around them.

Speaking and Listening:

English

Writing: Colourful Semantics

Colorful Semantics is a visual approach that helps children develop sentence structure and communication skills. It uses color-coded sentence components (e.g., who, what, where) to support grammar and meaning.

Year 1 students will use the colour coded prompt cards to write grammatically correct sentences. These picture prompts are also a great tool to support students to expand the length of their sentences.

Writing: Letter formation and use of dotted thirds

Students will:

- Practise appropriate letter formation starting with the c family letters (a, c, d, g, o, q)
- Learn how to use the dotted thirds in their writing book using the language of 'small, tall, tail and funny'

<p>Students will focus on: Being our best communicator</p> <ul style="list-style-type: none"> Exploring different ways of expressing emotions, including verbal, visual, body language and facial expressions. Listening to others when taking part in conversations. Interacting in pair, group and class discussions. 	<p>letters.</p>
<p>Mathematics</p> <p>Topic: Data</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> Collecting and recording categorical data Creating simple one-to-one displays (objects, pictures, tallies) Talking about results using frequencies (how many) <p>Topic: Place Value</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> Understand that 10 ones make 1 ten Recognise that two-digit numbers are made from tens and ones Make, read, write and represent numbers from 0 to 99 Use materials, drawings and place value charts to show numbers Count efficiently by grouping into tens rather than counting by ones Compare two-digit numbers and explain which is larger or smaller and why Add or remove one ten or one one from a number Recognise the role of zero in numbers (e.g. the difference between 4 and 40) Identify and follow number patterns involving tens and ones <p>Topic: Time</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> Sequencing events throughout a day Comparing duration of familiar events Ordering familiar events based on their duration 	<p>Digital Technologies</p> <ul style="list-style-type: none"> Students will learn what it is to be a digital citizen and how to use technology safely.
<p>Social and Emotional Learning (SEL)</p> <p>Focus: Resilience, Rights and Respectful Relationships</p> <p>Topic 1: Emotional Literacy</p> <p>Students develop the ability to be aware of, understand and use information about the emotional states of themselves and others.</p>	<p>Physical Education</p> <p>Topic:</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> A range of spatial awareness games and activities that encourage students to be mindful of the space they take up and how their bodies move. Practise a range of specific skills used for track and field events to prepare them for our school athletics carnival.

	<ul style="list-style-type: none"> Tabloid sports that will draw upon the school dispositions to work in teams and use a range of fundamental movement skills
<u>Italian</u> Topic: Mi Presento! Students will focus on: <ul style="list-style-type: none"> <u>Focus language:</u> Revising HFW- greetings and exchanges; <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>per favore</i> (please), <i>grazie</i> (thank you), <i>Prego</i> (you're welcome) Mi Presento! Revising greetings and phrases and interacting with each other in Italian Contiamo Insieme!- Learning numbers 1-20 in Italian Mi piace!-linking our likes and dislikes to hobbies and foods Pasqua! Easter- La Colomba 	<u>Visual Arts</u> Topic: Students will focus on: <ul style="list-style-type: none"> Working collaboratively to create a whole school art display Experimenting with pattern and line using a variety of art mediums Having fun using recycled objects to create their own 3D portrait
<u>Performing Arts</u> Topic: Drama Students will focus on: <ul style="list-style-type: none"> Exploring how ideas and stories can be imagined and communicated through drama that encompass the themes of identity and emotions Using voice, facial expression, movement and space to imagine and establish roles, characters and dramatic action through play and improvisation Learning about the significance of character within a story through drama they make, perform and view. Developing their own character by unpacking and investigating character traits. Developing the use of emotions to dramatize a story or scenario. This will be achieved by performing a pantomime depicting various emotions. Exploring the use of voice, body and expression to express emotion 	<u>Science</u> Topic: Biological Sciences Students will focus on: <ul style="list-style-type: none"> Distinguishing between living and non-living things Exploring how the five senses help animals, including humans, survive Exploring the idea that living things have basic needs such as air, food, water and shelter Exploring how space and shelter provide protection and contribute to the survival of living things