

Grade 6 OVERVIEW

Term 2 2025



St John Bosco's
School **Niddrie**

Religious Education

Topic: Scripture and Jesus

The students will:

- Explain how Jesus' life, death and resurrection provides us with the ultimate sign of hope.

Focus: Church and Community

Confirmation

The students will:

- explain why Confirmation is a significant sacrament
- interpret the meaning behind the symbolism of the Holy Spirit
- reflect on why the symbols used to represent the Holy Spirit are so important to our faith
- identify how the Holy Spirit was evident in the life of their chosen Saint
- identify the Holy Spirit at work in themselves
- make connections to similarities and differences between themselves and their Saint
- identify how they can use their gifts and talents to serve others

Inquiry

Inquiry Throughline: Living together in Harmony

Big question:

How has Australia's journey to democracy shaped our communities?

How can we create a more inclusive and harmonious society by embracing cultural diversity?

Students will engage in the 'Research Process' to explore the concept of living together in harmony. They will investigate Australia's journey toward becoming a democratic nation, focusing on the impact this has had on Australian communities, with particular emphasis on Indigenous Australians. The unit will also delve into contemporary migration stories featured in the news, examining the cultural diversity that shapes modern Australia. Students will explore practical ways to build a more inclusive society. Through research and immersive experiences, they will deepen their understanding of the value of embracing cultural differences and work towards fostering harmonious, accepting communities.

English

Reading and Viewing:

Students will focus on:

- Explore a range of information and Narrative texts
- Examine structures and features present in a range of narrative
- Analyse the effectiveness of these structures and features
- Comprehension strategies to interpret and analyse information and ideas

Research Process:

- Determine a reliable source
- Pose relevant questions
- Note take important information
- Paraphrase information into short summaries that are sequential.

English

Speaking and Listening

Students will focus on:

- Develop an understanding and appreciation that different social and geographical dialects or accents are used in Australia.
- Listen to discussions, clarify and challenge ideas to

English

Writing Genre:

Focus: Information and Narrative

The students will:

- Plan and draft an information and narrative text.
- Explore and experiment with text structures and language features
- Revise and edit for spelling and punctuation
- Edit for coherence, sequence and effective choice of vocabulary

Grammar:

- Prefixes and Suffixes
- Identify and examine different uses of commas.
- Identify and construct simple, compound and complex sentences.

Spelling:

The Spelling Program will continue with students working on weekly spelling rules and practising these at home. Students will also build on their use of vocabulary, using words from reading and practising misspelt words from their own writing.

<p>evaluate information.</p> <ul style="list-style-type: none"> • Develop skills to vary the presentation of information depending on the audience and situation 	
<p><u>Mathematics</u></p> <p>Topic: Addition and Subtraction Students will:</p> <ul style="list-style-type: none"> - apply knowledge of place value to add and subtract decimals, using digital tools where appropriate; use estimation and rounding to check the reasonableness of answers - <p>Topic: Measurement Students will:</p> <ul style="list-style-type: none"> - convert between common metric units of length, mass and capacity; choose and use decimal representations of metric measurements relevant to the context of a problem - establish the formula for the area of a rectangle and use it to solve practical problems <p>Topic: Multiplication Students will:</p> <ul style="list-style-type: none"> - multiply whole numbers and decimals, including by powers of 10 (e.g., $3.5 \times 100 = 350$) - Recall and use multiplication tables up to 12x 12 efficiently - apply multiplication to practical situations, such as money, measurement, and fractions - choose efficient strategies, estimating, and checking answers for reasonableness 	<p><u>Digital Technologies</u></p> <p>Topic: The student will:</p> <ul style="list-style-type: none"> • use applications such as Canva to present their ideas and information • use the scratch program to perform simple coding tasks
<p><u>Social and Emotional Learning (SEL)</u></p> <p>Focus: Disability Inclusion</p> <ul style="list-style-type: none"> • Students will recognise that people with disabilities are important members of our diverse community. • Students will celebrate the contributions and achievements of people with disabilities. • Students will recognise common myths and misconceptions about disability. • Students will understand the importance of removing barriers for people with disabilities and ensuring everyone has an opportunity to participate. 	<p><u>Physical Education</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> • Working in groups to train for Interschool sport, playing modified games and practising skills of netball, AFL and volleyball. • A golf unit where students will have the opportunity to use different golf clubs and practise different types of shots eg drive, chip, putt. • Participate in a range of games and sports where they will be required to work positively with other students, encouraging others and negotiating responsibilities.
<p><u>Italian</u></p> <p>Focus: Asking for and giving directions in Italian (Being a Tourist in Italy) Students will focus on:</p> <ul style="list-style-type: none"> • Intentional Gesture teaching- <i>Focus language</i>: classroom verb based instructional language, molto bene (very well), tutti (everyone), Capisco, Non capisco (I understand, I don't understand). Posso...? (Can I...?) 	<p><u>Visual Arts</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> • Extending their drawing skills to include dark and light lines to create shadows • Developing new techniques for unique portraiture • Incorporating traditional Indigenous symbols into

<ul style="list-style-type: none"> ● Turisti in Italia! Italian culture and famous landmarks <i>Focus language</i>: asking for and giving directions in Italian ● Abito a, Abito in (I live in...) ● Festa della Mamma: Celebrating our beautiful mums and significant women in our lives. 	<p>their canvas art to represent their own life story</p>
<p>Performing Arts Topic: drama/music Students will focus on:</p> <ul style="list-style-type: none"> ● Continue to explore 'Commedia Dell'Arte. Children will cement the understanding that it was a popular form of Italian theatre from the 16th to 18th centuries, characterized by improvised performances, stock characters, and masked actors, influencing European theatre. They will complete their drama unit with a group performance of a futuristic 'Commedia Dell'Arte.' ● The 4 chord progression and differentiate between chords and scales. ● Understanding that many famous producers use a musical composition technique called "the 4 magic chords". Children will then use this learning to create their own contemporary pop song. ● Writing lyrics and recording their own recreation of a pop song through music provided. 	<p>Science Topic: Physical Sciences - Electrical circuits Students will focus on:</p> <ul style="list-style-type: none"> ● Creating and testing electrical circuits that will allow a small device to operate, e.g. buzzer, lightbulb, motor ● Investigating materials that are conductors or insulators of electricity ● Drawing circuit diagrams using universally recognised symbols