

Grade 4 OVERVIEW

Term 2 2025



St John Bosco's
School **Niddrie**

Religious Education

Unit Focus: Being our best as Pilgrims of Hope cont'd

Concepts: Belonging, Goodness and Relationships

Students will focus on:

- explore the celebration of Eucharist and its origins in the Passover & The Last Supper.
- explain the significance of the sacrament of Eucharist, reflecting on the importance it plays in their faith journey as a Catholic.
- interpret the significance of symbol and ritual in Eucharist
- identify the key parts of the Mass
- reflect on how receiving the Eucharist brings us closer to Jesus and encourages us to follow in his footsteps

Unit Focus: Living together in harmony as Pilgrims of Hope

Concepts: community, growth, relationships, being Eucharist

Students will focus on:

- explore Church community: prayer, liturgy, symbols & rituals
- explore Church hierarchy
- identify key figures in the growth of the church
- Reflect on what being Eucharist in our community means
- unpacking Jubilee mascot and logo - renew our hope, care for the earth and relationships

Inquiry

Make Know Do Act

Students will be introduced to the Do pathway.

Living Together in Harmony

Students will explore the concept of living in harmony and investigate how Australia's cultural diversity shapes its identity. Students will learn about the influence of First Nations peoples, European settlers, and later waves of migration from Greek, Italian, Asian, and Middle Eastern communities in shaping the country. Through interviews and research, students will learn how diversity is celebrated in Australia, not just through cultural events, but also through everyday practices, stories, and shared experiences. Additionally, students will apply the Field Study Process to explore Niddrie's history and understand how different waves of migration have influenced the development of their local community.

English

Reading and Viewing:

Students will focus on:

- making inferences using clues in the text & prior knowledge
- make text to text, text to self and text to world connections
- use literal information to make inferences

Speaking and Listening:

Students will focus on:

- discuss literary experiences with others, sharing responses and expressing a point of view
- contribute thinking to small reading group sessions
- share a presentation with an audience (Make, Know, Do, Act projects)
- be active listeners by posing clarifying questions or questions to gain more information

English

Writing Genre: Descriptive Writing

Students will focus on:

- unpacking and exploring ways of planning their writing
- identifying the features of a descriptive piece
- writing sentences that describe a person, place or thing in detail
- writing detailed sentences using 5 senses of sight, smell, hear, taste and touch
- exposed to how to use Writer's Notebook to create ideas for writing

Spelling

Students will:

- investigate spelling patterns (long vowel sounds, suffixes ed, ing, es, s, er)
- identify making nouns plural

	<ul style="list-style-type: none"> use word sums to show their understanding of base words & how to add suffixes
<p>Mathematics Topic: Addition Students will focus on:</p> <ul style="list-style-type: none"> applying effective strategies to solve addition problems solve a range of worded problems using addition identify equivalent number sentences involving addition <p>Topic: Measurement Students will focus on:</p> <ul style="list-style-type: none"> using different measurement tools to find different lengths finding and comparing different lengths using a ruler finding and comparing the mass of a variety of objects finding and comparing the capacity of different containers <p>Topic: Multiplication Students will focus on:</p> <ul style="list-style-type: none"> explore the relationship between multiplication and division recall multiplication facts up to 10×10 solve word problems involving multiplication investigate a range of strategies to solve multiplication problems 	<p>Digital Technologies Topic: Using Digital Technologies to enhance our learning experience Students will focus on:</p> <ul style="list-style-type: none"> explore a range of digital platforms to showcase their learning - such as Canva expand their digital literacy skills including: <ul style="list-style-type: none"> Accessing Google Drive Creating Google Docs and Google Slides Formatting documents such as underlining, bolding Accessing Google Classroom work on a Digital Solutions Project where they Design and create using the CS First program
<p>Social and Emotional Learning (SEL) Focus: Help Seeking & Problem Solving Students will focus on:</p> <ul style="list-style-type: none"> exploring and identifying problem solving skills understanding problems that can be solved independently and problems that can be solved with help. identifying communication skills describing characteristics of co operative behaviour predicting the consequences of group decisions identifying strategies to solve a problem <p>Focus: Strong Emotions</p> <ul style="list-style-type: none"> What triggers our strong emotions 	<p>Physical Education Topic: Students will focus on:</p> <ul style="list-style-type: none"> Using the Fundamental Movement Skills of catch, throw, run and side-arm strike in modified games of T-ball. Completing a golf unit where students will explore the different ways to hit a ball to reach a specific target. Implementing scoring and rule systems to allow games to be fair and inclusive for all members.
<p>Italian Focus: Italian Regions Geography and traditions Students will focus on:</p> <ul style="list-style-type: none"> Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)</i> Classroom verb based instructional language and gestures 	<p>Visual Arts Topic: Students will focus on:</p> <ul style="list-style-type: none"> Using Indigenous symbols in their art to tell their life story Experimenting with threads and textiles using different techniques and materials to make art work Exploring the basics of weaving, threading and stitching through a variety of fun activities

<ul style="list-style-type: none"> ● IGT: Units 1-3 Revision and introduce Unit 4 and 5. ● Siamo Italiani! Italian culture, celebrations and traditions-Italian Flag and Coat of Arms, ● Italian Regions and Italian Geography. ● Festa della Mamma: Celebrating our beautiful mums and significant women in our lives. 	
<p><u>Performing Arts</u> Topic: music/drama Students will focus on:</p> <ul style="list-style-type: none"> ● Continue to explore slapstick comedy through the art of mime. This form of performance will enable children to develop the elements of drama such as character, movement focus, tension, space and time through creating their own mine individually and in groups. ● Use music apps such as chrome lab to create music that will accompany their mime presentation ● Exploring and learning to play the ukulele by learning how to combine notes to construct chords that simultaneously produce a song or melody. ● Investigate basic music theory - (Staff, treble clef, naming notes) ● Will use household materials such as boxes and elastic to make their own ukulele 	<p><u>Science</u> Topic: Physical Sciences - Magnetic Force Students will focus on:</p> <ul style="list-style-type: none"> ● Investigating, by using magnets, how forces can be exerted by one object on another through direct contact or from a distance. ● Work in collaborative teams to investigate magnetism in different metals. ● Understand how north and south poles on magnets interact with one another.