

Grade 3 OVERVIEW

Term 2 2025



St John Bosco's
School *Niddrie*

Religious Education

Focus: The Resurrection

- Explore the events that took place after the crucifixion of Jesus on Good Friday

Topic: Living together in harmony as Pilgrims of Hope

Students will focus on: In this unit students will explore the role of the Sacraments of Initiation (Baptism, Eucharist, and Confirmation) and Healing in growing their faith and following Jesus as Pilgrims of Hope. They will learn about the Mass, how the sacraments connect to daily life, and how the parish community supports their faith journey and discipleship.

Inquiry

Inquiry Throughline: Community - Belonging, Culture, Inclusion

Big question: How are we living together in Harmony?

Students will focus on: Australia's multicultural society, focusing on the diverse cultures which shape Australian communities. Through the research process students will learn about cultural celebrations, rituals, and symbols,

English

Reading and Viewing:

Students will focus on:

- making text to text, text to self and text to world connections
- explore the features of a range of non fiction texts
- highlight key words and phrases
- read a range of non fiction texts to gather information on a topic

Speaking and Listening:

Students will focus on:

- Sharing and explaining cause and effect, as well as research and discoveries.
- Listening and contributing to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications.

English

Writing Genre: Information Writing

Students will focus on:

- exploring a range of information texts - infographics, newspaper report/articles, documentaries, podcasts
- Revising key features, structure
- Identifying language used in information texts (written in the third person, present/past tense, subject verb agreement logical sequence, technical vocabulary, cause and effect)
- Planning and composing an Information text that informs the audience about a chosen topic

Focus on Grammar

Students will:

- Identify different types of sentence structures (simple and compound)
- practise using a range of conjunctions to write compound sentences.
- correctly apply punctuation including capital letters, full stops, commas and quotation marks
- explore how to effectively use action verbs, adjectives and adverbs

Spelling

- Long Vowel Sounds
- Singular & plural words

<p>Mathematics</p> <p><u>Number & Algebra</u> Focus: Addition The Students will:</p> <ul style="list-style-type: none"> Recall addition facts for single-digit numbers to develop increasingly efficient mental strategies for computation (build to ten, doubles, near doubles and bridge to ten) Describe, continue, and create number patterns resulting from performing addition Represent money values in multiple ways <p>Focus: Multiplication The Students will:</p> <ul style="list-style-type: none"> Recall multiplication facts of 3, 4, 5 and 10. Apply efficient strategies to solve multiplication problems. <p><u>Measurement & Geometry</u> Focus: Length and Area The Students will:</p> <ul style="list-style-type: none"> Measure, order and compare objects based on their length and area using formal units of measurement. 	<p><u>Digital Technologies</u> Topic: Using Digital Technologies to enhance our learning experience Students will focus on:</p> <ul style="list-style-type: none"> Students will experiment with coding and make simple visual solutions using Scratch
<p><u>Social and Emotional Learning (SEL)</u> Focus: Positive Coping Students will focus on:</p> <ul style="list-style-type: none"> Investigate how emotional responses vary in depth and strength Identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations Identify a range of productive coping strategies for use in different situations Learn and practise self-calming techniques 	<p><u>Physical Education</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> Playing games that require the use of Fundamental Movement Skills run and dodge. Consolidating the Fundamental Movement Skills catch and throw through game play and the use of different equipment Practising the Fundamental Motor Skill side-arm strike through the sports of T-ball and golf. Using inclusive practises when working with others in a range of settings including group, partner and whole class activities.
<p><u>Italian</u> Focus: Come ti senti? (How do you feel?) Students will focus on:</p> <ul style="list-style-type: none"> Intentional Gesture teaching (IGT)- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)</i> Come ti senti? (How do you feel?)- Learning to describe how we are feeling and why. Learning how to ask someone how they are feeling. Plural and gender agreement Using conjunctions and adverbs to enhance our descriptions. 	<p><u>Visual Arts</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> Using Indigenous symbols in their art to tell their life story Experimenting with threads and textiles using different techniques and materials to make art work Exploring the basics of weaving, threading and stitching through a variety of fun activities

<ul style="list-style-type: none"> ● Festa della Mamma: Celebrating our beautiful mums and significant women in our lives. 	
<p><u>Performing Arts</u> Topic: drama/music Students will focus on:</p> <ul style="list-style-type: none"> ● Continue to explore slapstick comedy through the art of mime. This form of performance will enable children to develop the elements of drama such as character, movement, focus, tension, space and time ● Use music apps such as chrome lab to create music that will accompany their mime presentation ● Exploring and learning to play the ukulele by learning how to combine notes to construct chords that simultaneously produce a song or melody. ● Investigate basic music theory - (Staff, treble clef, naming notes) ● Will use household materials such as boxes and elastic to make their own ukulele 	<p><u>Science</u> Topic: Physical Sciences - Magnetic Force Students will focus on:</p> <ul style="list-style-type: none"> ● Investigating, by using magnets, how forces can be exerted by one object on another through direct contact or from a distance. ● Work in collaborative teams to investigate magnetism in different metals. ● Understand how north and south poles on magnets interact with one another.