

Grade 2 OVERVIEW

Term 2 2025



St John Bosco's
School **Niddrie**

Religious Education

Topic:

As a class we will:

- explain the significance of key figures in the local parish and the wider Church
- interpret the contribution of key figures in shaping the Church
- reflect on what it means to be a member of a parish and school community
- reflect on the impact that participation in key liturgical celebrations has on community

Focus: Being our Best as Pilgrims of Hope

The students will explore:

- Jesus' commandment to Love one another.
- special rituals of the church.
- what it means to spread hope and joy

Focus: Solidarity

The students will:

- investigate key figures in our church and what their roles are in shaping our Catholic community.
- Explore what it means to be part of a church and how our active participation in liturgical celebrations strengthens our bonds as a community.

Inquiry

Living Together In Harmony

students will engage with the 'Research Process' to explore the concept of "living together in harmony." They will focus on gaining a deeper understanding of Indigenous communities, their histories, and their connection to the land. Through this inquiry, students will learn about First Nations communities, their diverse cultures, and the impact of historical events on these communities, with a particular focus on Niddrie, Melbourne, and the surrounding regions of Victoria. Throughout the unit, students will develop curiosity, pose thoughtful questions, and actively seek out information. They will explore various sources, evaluate the information, and organise their findings in a clear, logical manner.

English

Reading and Viewing:

Through the Initialit-2 program, students will focus on:

Phonics/Spelling Lessons:

- Learning to spell words with the suffixes '-ing' and '-ful'
- Learning to spell words with the graphemes '-y' as in puppy, 'and -ey' as in key
- Learning to spell words with the 'r-controlled' vowel spellings including ar, ir, er, ur
- Using visual memory to spell High Frequency (tricky) words with irregular spelling patterns.

Comprehension and Fluency Lessons:

- Reading and understanding texts using a variety of comprehension strategies including predicting,

English

Writing Genre: Narrative

Students will focus on:

- Creating short imaginative texts using their growing knowledge of text structures and language features.
- Building on familiar texts by experimenting with character, settings, and plot.
- Learning to re-read and edit their work for capitalisation, understanding, punctuation, and sentence structure.
- Building their ability to use complex sentences, including the use of adjectives, adverbs and conjunctions.

<ul style="list-style-type: none"> connecting, visualising, and asking questions Building their reading fluency using strategies such as monitoring meaning, rereading and self-correcting <p>Storybook Lessons:</p> <ul style="list-style-type: none"> Developing their oral language, listening comprehension, and vocabulary through a variety of engaging texts Building their ability to make connections between what they read and the world around them. 	
<p><u>Mathematics</u></p> <p>Topic: Addition Students will focus on:</p> <ul style="list-style-type: none"> Solving simple addition problems using a variety of mental and written strategies Exploring the connection between addition and subtraction Solving problems by using number sentences for addition <p>Topic: Measurement Students will focus on:</p> <ul style="list-style-type: none"> Comparing and ordering various shapes and objects based on length, area, and capacity using appropriate informal units <p>Topic: Multiplication Students will focus on:</p> <ul style="list-style-type: none"> Recognising and representing multiplication as repeated addition, groups and arrays 	<p><u>Digital Technologies</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> Learning what it is to be a digital citizen and how to use technology safely. Learning to post independently on Seesaw using their chromebooks
<p><u>Social and Emotional Learning (SEL)</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> Deepen their understanding of the RRRR principles: Resilience, Rights, Respect, and Relationships, with an emphasis on problem-solving and positive coping strategies. <p>Focus:</p> <ul style="list-style-type: none"> Turn-taking Managing anger and employing calming strategies Overcoming challenges and facing fears Working collaboratively and cooperatively Discussing real-world problems 	<p><u>Physical Education</u></p> <p>Students will:</p> <ul style="list-style-type: none"> Play a variety of games that require the use of Fundamental Movement Skills of run and dodge. Consolidate the Fundamental Movement Skills of throw and catch through a range of different individual and group activities. Use different dispositions during individual, small group and whole class activities to work on cooperation skills.
<p><u>Italian</u></p> <p>Focus: Il giardino -the garden Students will focus on:</p> <ul style="list-style-type: none"> Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're</i> 	<p><u>Visual Arts</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> Experimenting with a variety of ways for mark making and painting Continuing their exploration of printmaking using everyday objects Using their printing projects to create a 3D sculpture

<p>welcome)</p> <ul style="list-style-type: none"> ● Il giardino di nonno- Grandpa's garden- Le stagioni (the seasons), la frutta ● <i>Focus language</i>: Nel mio giardino voglio piantare...(In my garden I want to plant...) ● Mi piace..., Non mi piace... (I like..., I don't like...) ● Tempi Antichi: (Olden Times): looking at things that were used in Italy in the olden days. ● Festa della Mamma: Celebrating our beautiful mums and significant women in our lives. 	<ul style="list-style-type: none"> ● Experimenting with modelling: rolling, shaping, pressing patterns and pinch pots
<p><u>Performing Arts</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> ● Expanding their understanding about characters through exploring emotions that develop the dramatic elements of conflict, tension, and atmosphere ● Exploring a wide range of feelings that shape character development and audience experience ● Work in groups to devise and perform a pantomime of a scenario depicting various emotions demonstrating how voice, body and expression can dramatise emotion ● learn a variety of traditional and popular songs to increase their repertoire and extend their musicality ● Be exposed to a range of activities that will help them distinguish between rhythm and beat ● Learn to identify and respond to musical elements and the expressive qualities of sound by playing instruments, singing and moving. ● Learn to keep a steady beat through moving, singing songs and playing Instruments. ● learn the 'ti ti ta' rhythm and explore high and low in music using pitch maps ● Use household materials such as containers, boxes, rices etc to make their own musical instruments 	<p><u>Science</u> Topic: Chemical Sciences - Mixtures Students will focus on:</p> <ul style="list-style-type: none"> ● Developing an understanding of mixtures and their uses ● Identifying the ways that mixtures can be separated ● Observing the changes that occur when more than two materials are combined