

Grade 1 OVERVIEW
Term 2 2025



St John Bosco's School *Niddrie*

Religious Education

Topic: Living together in harmony as Pilgrims of Hope.
Students will focus on:

In this unit, Grade 1 students will explore how belonging to different communities -like family, school, and church- helps them feel connected. They will learn about the importance of traditions, such as family meals and prayer, in building these connections. Through reflection and activities, students will understand how prayer and celebrating together strengthen their relationship with God and each other. Students will make connections between their church community and their family community. By the end, students will recognize how traditions help them feel cared for, part of a community, and closer to God.

Inquiry Throughline: Living Together in Harmony

This term, students will explore the throughline: *Living Together in Harmony*. Children will investigate the many reasons people have come to live in Australia, such as work, education, family connections, and safety. Students will explore what makes Australia a welcoming and special place for people from many different backgrounds.

Students will investigate the cultural diversity that exists within our community and across the country. They will learn to appreciate the similarities and differences between cultures by exploring areas such as clothing, food, celebrations, symbols and rituals, language, and music.

This unit encourages respect, understanding, and curiosity, helping students to see how different cultures contribute to the richness of life in Australia, whilst developing empathy and inclusivity as we explore what it means to live together in harmony.

English

Reading and Viewing:

Students will focus on:

- Reading and spelling words and writing sentences:
 - using the following graphemes: _y (cry)/igh, ue/ew, ar, or/ore, ir/ur/er and split digraph (bossy e).
 - Two syllable words ending in 'er'.
- Learning suffixes: ing, er and s (plural and subject-verb agreement).
- Introducing new terminology: trigraph, base word, suffix, plural and 'bossy e'.
- Reading and spelling 18 new tricky words.

Speaking and Listening:

Students will focus on:

- Engaging in conversations and discussions with relevant contributions.
- Asks and responds to simple questions when engaged in conversation.

English

Writing Genre: Imaginative Texts

Students will read familiar texts and discuss the author's language choices and the text structures. Once students have a sound understanding of these texts, they will recreate them in their own words.

In addition to imaginative writing, students will:

- Continue learning how to form all letters accurately, with a focus on forming letters from top to bottom.
- Consolidate their understanding of 'Super Sentences'. Students will ensure that their sentences:
 - Make sense.
 - Tell us about someone or something.
 - Have capital letters at the beginning.
 - Have full stops at the end.
- Spell words using new graphemes.

Mathematics

Topic: Addition

Digital Technologies

Topic: Introduction to Chromebooks – Basic Navigation and

<p>Students will focus on:</p> <ul style="list-style-type: none"> • Adding numbers up to 20 using hands on materials like counters and drawings. They will build on their understanding of how numbers are made (part-part-whole knowledge to 10) and learn different ways to add, such as counting on and breaking numbers into smaller parts. • Developing and using strategies for one-digit addition based on part-part-whole relationships for each of the numbers to 10. For example, 8 and 6 is the same as 8 and 2 and 4 <p>Topic: Measurement</p> <ul style="list-style-type: none"> • Students will focus on: • Measuring the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end • comparing and ordering objects using attributes of length, mass and capacity <p>Topic: Multiplication</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • Modelling problems involving repeated equal group situations, such as 'How many wheels are needed for 3 cars?'. They will use materials and drawings to show their working out 	<p>Features</p> <p>Students will focus on:</p> <ul style="list-style-type: none"> • This term, students will be introduced to Chromebooks, with an emphasis on basic navigation and key features. They will learn how to properly handle and log into their Chromebook, use the keyboard and trackpad, explore the desktop and applications, navigate the internet safely, and create and save their work.
<p><u>Social and Emotional Learning (SEL)</u></p> <p>Focus:</p> <p>In this Social-Emotional Learning (SEL) unit, students will explore the importance of positive relationships and effective problem-solving strategies. They will develop skills to navigate social challenges, strengthen their emotional resilience, and contribute to a positive and inclusive environment, ultimately fostering a sense of living in harmony. Students will focus on:</p> <ul style="list-style-type: none"> • Identify and describe personal interests, skills and achievements and reflect on how these might contribute to school or family life. • Show an awareness of the feelings and needs of others. • Recognise the importance of persisting when faced with new and challenging tasks. • Students describe similarities and differences in points of view between themselves and others. • Demonstrate ways to interact with and care for others, • Describe their contribution to group tasks. • Practice solving simple problems, recognising there are many ways to resolve conflict. 	<p><u>Physical Education</u></p> <p>Students will:</p> <ul style="list-style-type: none"> • Play games with a simple set of rules that require the use of the Fundamental Movement Skills of run and dodge. • Practice the Fundamental Motor Skills catch and throw through a variety of different group and individual activities. • Build on their strategies to effectively work in groups eg communication, taking turns, listening to others.
<p><u>Italian</u></p> <p>Focus: La mia Famiglia-My family</p>	<p><u>Visual Arts</u></p> <p>Topic:</p>

<p>Students will focus on:</p> <ul style="list-style-type: none"> ● Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)</i> ● Contiamo Insieme!- Revising numbers 1-30 in Italian ● La mia famiglia- My family. Introducing family members in Italian and exploring different cultural family experiences. ● Festa della Mamma: Celebrating our beautiful mums and significant women in our lives. 	<p>Students will focus on:</p> <ul style="list-style-type: none"> ● Experimenting with a variety of ways for mark making and painting ● Continuing their exploration of printmaking using everyday objects ● Using their printing projects to create a 3D sculpture ● Experimenting with modelling: rolling, shaping, pressing patterns and pinch pots
<p><u>Performing Arts</u> Topic: : Drama/music Students will focus on:</p> <ul style="list-style-type: none"> ● Expanding their understanding about characters through exploring emotions that develop the dramatic elements of conflict, tension, and atmosphere ● Exploring a wide range of feelings that shape character development and audience experience. ● Work in groups to devise and perform a pantomime of a scenario depicting various emotions, demonstrating how voice, body and expression can dramatise emotion ● learn a variety of traditional and popular songs to increase their repertoire and extend their musicality. ● Be exposed to a range of activities that will help them distinguish between rhythm and beat. ● Learn to identify and respond to musical elements and the expressive qualities of sound by playing instruments, singing and moving. ● Learn to keep a steady beat through moving, singing songs and playing Instruments. ● learn the 'ti ti ta' rhythm and explore high and low in music using pitch maps ● Use household materials such as containers, boxes, rices etc to make their own musical instruments 	<p><u>Science</u> Topic: Physical Sciences - Sight and Sound Students will focus on:</p> <ul style="list-style-type: none"> ● developing an understanding that light and sound are produced by a range of sources ● investigating how light and sound travels, through hands-on activities