

Grade Prep OVERVIEW

Term 1 2025



St John Bosco's
School **Niddrie**

Religious Education

Focus: Prayer

- Introduce St John Bosco
- Introduce class prayer space
- Begin to learn and engage in the sign of the cross and classroom prayers

Focus: Being our Best as Pilgrims of Hope

The students will explore:

- the school theme - 'Pilgrims of Hope'
- what it means to spread hope and joy

Focus: Lent

- Children will learn about the main events of Holy Week (Shrove Tuesday, Ash Wednesday, Palm Sunday, The Last Supper, Holy Thursday, Good Friday and Easter Sunday) and participate in role play reenacting some of these events.

Discovery

Discovery is a time where we learn to work together, investigate and learn about our world. We are focussing on the following questions whilst engaging in a range of play based and hands-on stations.

How can I be Resilient?

How can I work with others (Collaborative)?

How can I be a Problem Solver?

Inquiry

Inquiry Throughline: 'Being our Best'

During our Term One Inquiry unit, students will explore the theme of "Being Your Best vs. Being the Best!" In this unit, This term, students will focus on recognising and understanding their emotions, while learning strategies to regulate their feelings through the 'Zones of Regulation'. They will explore how to identify their emotions in various situations and distinguish between expected and unexpected behaviors. Through Discovery Learning, Prep students will deepen their understanding of SJB's Learning Dispositions, with a particular emphasis on developing skills to be Collaborative, Resilient, and Problem-Solving Learners.

English

Reading and Viewing:

Students will start our InitialLit-F program by developing their knowledge of letters and sounds.

Focus areas include:

- Recognising rhyming words
- Counting syllables in words
- Identifying and distinguishing between letters and words
- Letter/sound recognition in particular letters: m,s,t,a,p,i,f,r
- Understanding print concepts, such as words, sentences, lowercase and capital letters, punctuation, and text direction
- Using pictures to support reading
- Drawing on prior knowledge and making predictions to enhance comprehension
- Reading for enjoyment

Storybook Lessons InitialLit-F

English:

Becoming a writer is an exciting journey, and students will have daily chances to capture their thoughts in various ways. To begin, they'll be encouraged to draw pictures to express their ideas and experiences. As their understanding of letter sounds grows, they will begin to take risks and attempt to write simple sentences by recording the initial and most dominant sounds in words.

Focus:

- Writing their name correctly.
- Correct pencil grip.
- Fine motor skills activities.
- Letter formation - correct starting point and formation. on lower-case and capital letters.
- Drawing a picture to match their sentence.
- Hearing and recording sounds in words.

<p>Focus: Developing oral language, vocabulary and an understanding about the shared storybook.</p> <p>Speaking and Listening: Students will become familiar with the language used in the classroom, for example 'Being focussed learners'</p> <p>Focus:</p> <ul style="list-style-type: none"> • Speaking in full sentences. • Taking turns whilst conversing with others. 	
<p><u>Mathematics</u></p> <p>Topic: Data Students will focus on:</p> <ul style="list-style-type: none"> • Answering yes/no questions to gather information <p>Topic: Time Students will focus on:</p> <ul style="list-style-type: none"> • Introduce students to the language of morning, lunchtime, afternoon and night time. • Connect familiar events to different times within the day e.g. I go to swimming lessons in the afternoon. <p>Topic: Pattern & Shape Students will focus on:</p> <ul style="list-style-type: none"> • Introducing how to copy, continue, and create simple repeating patterns using concrete materials. <p>Topic: Number Students will focus on: Students will explore the numbers 0-10 through a variety of hands-on activities.</p> <p>Focus areas include:</p> <ul style="list-style-type: none"> • Introducing 10-frame cards to track school days leading up to the 100 Days of Prep celebration • Investigating numbers 0-9 by linking their names, words, and quantities • Exposing students to numbers 0-10 through games and activities using dominoes, Unifix cubes, counters, etc. • Practicing one-to-one correspondence while counting • Developing subitizing skills (recognizing the number of objects in a small group without counting). 	<p><u>Social and Emotional Learning (SEL)</u></p> <p>Focus: Students will focus on:</p> <ul style="list-style-type: none"> • Establishing school routines and expectations. • How we speak to others to communicate our thoughts, needs and wants. • Being safe in the classroom and on the yard. <p>This term our Social and Emotional Learning is integrated into our <i>Inquiry Throughline: Being our Best.</i></p>
<p><u>Visual Arts</u></p> <p>Topic: Students will focus on:</p> <ul style="list-style-type: none"> • Learning about the expectations of the art room • Collaborating to create a piece of art for our whole school art display 	<p><u>Physical Education</u></p> <p>Topic: Track and field Students will focus on:</p> <ul style="list-style-type: none"> • Activities that will introduce the rules and structures of PE lessons to allow all students to have fun and play safely.

<ul style="list-style-type: none"> ● Exploring ways of using pattern and line in our designs for our 2025 art folios ● Learning about Yayoi Kusama and experiment with many ways to use dots and circles in their art ● Experimenting with a variety of everyday objects to practice printmaking ● Having lots of fun using shape and colour in our art 	<ul style="list-style-type: none"> ● Games that require using a range of movements; walking, running, hopping, jumping etc ● Introduction to some basic track and field skills and tabloid sports games in preparation for the St John Bosco's athletics carnival.
<p><u>Italian</u> Topic: Introduction to the Italian Language Students will focus on:</p> <ul style="list-style-type: none"> ● Intentional Gesture teaching- introducing HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>Per favore</i> (Please), <i>Grazie</i> (thank you), <i>Prego</i> (You're welcome) ● Mi Presento! Learning simple greetings and phrases and interacting with each other in Italian. Learning simple phrases to use in the classroom. ● I Colori e i numeri- Learning our colours and numbers to 10 in Italian through games, activities and songs ● Pasqua! Easter- La Sorpresa 	<p><u>Science</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> ● What the School's expected behaviours look like in the Science room. ● Identifying our five senses, and how we can use them to make observations. ● Identifying daily and seasonal changes and describing ways these changes affect their everyday life. ● Making observations about the weather and describing the impact of temperature, clouds, rain and wind on our daily lives.
<p><u>Performing Arts</u> Topic: Students will focus on: Drama</p> <ul style="list-style-type: none"> ● Play a variety of drama games to build self confidence and feel comfortable to perform in front of an audience ● Use voice, facial expression, movement and space to imagine and improvise characters and situations ● explore and develop their own imagination through the use of storytelling and imaginative play ● Explore and present drama through role play that encompass the themes of identity, belonging and friendship ● Respond to a variety of dramatic performances by expressing and justifying their personal opinion ● Learn about the significance of character within a story through exploration and discussion in drama they make, perform and view. 	