

Grade 6 OVERVIEW

Term 1 2025



St John Bosco's
School **Niddrie**

Religious Education

Topic:

Students will focus on: **Prayer /Lent**

Focus: Prayer

Students will:

- Unpack our whole school theme - Pilgrims of Hope
- Develop a class prayer that reflects the qualities of Saint John Bosco
- Create a class prayer symbol and establish a daily prayer routine

In this unit, the students will explore the themes of disciple, community and responsibility through the lens of being pilgrims of hope. As students deepen their understanding of what it means to be a disciple of Jesus, they will reflect on how these teachings shape their role within their communities and their responsibilities towards others. As disciples, students are called to live with hope, serve those around them and be responsible stewards of their faith, relationships, and the world. Students will explore the mystery of the life and death of Jesus and its meaning to own lives.

Inquiry

During our Term One Inquiry unit, students will explore the theme of "Being Your Best vs. Being the Best!" Throughout this unit, they will unpack the SJB learning dispositions, gaining a deeper understanding of how qualities like Resilience, Curiosity, and Self-Management help them grow as learners. They will explore the Learning Pit and learn about the difference between a Growth Mindset and a Fixed Mindset, discovering how embracing challenges and persevering through setbacks can lead to success. Students will also explore the power of "yet," recognising that while they may not have mastered something now, with effort and persistence, they are more likely to achieve it in the future. Additionally, students will reflect on their personal strengths in the classroom and how they can use them to positively contribute to their learning environment. The unit will also highlight the importance of healthy habits, such as proper nutrition, staying hydrated, getting enough sleep, and engaging in daily physical activity to support overall well-being and learning.

English

Reading and Viewing:

Students will focus on: **Apply appropriate reading strategies when investigating different types of texts**

The students will:

- choose appropriate reading material
 - build stamina for reading silently for a sustained period of time
 - listen to, read, view and interpret written and multimodal texts, and analyse information and ideas
 - record thinking notes when reading independently
 - respond to texts read to demonstrate thinking, knowledge and understandings
 - explore a range of comprehension strategies after reading
- Identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse

Speaking and Listening

The students will:

- listen to discussions, clarify the content and respectfully challenge others' ideas

English

Writing Genre: Poetry

The students will:

- explore ideas through writers notebook
- consolidate their understanding of the writing process - planning, composing, revising and editing and publishing
- write to entertain with imaginative texts such as poetry.
- explore figurative language and how it can enhance the meaning of words

Investigate how vocabulary choices, including figurative language can express shades of meaning and feelings

- revise the parts of speech such as nouns, pronouns, adjectives, determiners, verbs, adverbs, prepositions and conjunctions

Spelling

Smart spelling

Reintroduce the SMART spelling approach and establish spelling routines within the classroom and homework expectations.

We will examine how words work and the common spelling rules.

<ul style="list-style-type: none"> ● adjust and adapt their speaking skills for different situations 	
<p><u>Mathematics</u></p> <p>Topic: Place Value The students will:</p> <ul style="list-style-type: none"> ● revise and extend their knowledge of whole number, fractions and decimals ● identify and describe number properties of prime, composite, square and triangular numbers ● locate and represent whole numbers, fractions and decimals on a number line ● continue and create sequences involving whole numbers, fractions and decimals and describe the rule used to create the sequence <p>Data: The students will:</p> <ul style="list-style-type: none"> ● Construct, interpret and compare a range of data displays, including side by side column graphs for two categorical variables ● Interpret data presentation in digital media ● Pose questions to collect data 	<p><u>Digital Technologies</u> Topic: Digital Technologies Focus: Responsible Digital Citizenship</p> <p>The students will:</p> <ul style="list-style-type: none"> ● reflect on what it means to be a responsible digital citizen ● reflect on and realise all the positive benefits of being part of online communities ● generate a further understanding of how they can keep themselves and others safe and secure online
<p><u>Social and Emotional Learning (SEL)</u> Focus: Students will focus on: Emotional Literacy and Personal Strengths</p> <p>The students will:</p> <ul style="list-style-type: none"> ●unpack our SJB Expected Behaviours in order to ensure a safe and inclusive classroom for everyone ● revise our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager. ● revisit the importance of having a Growth Mindset and how we can use the concept of the Learning Pit to practise applying this helpful thinking to our learning <ul style="list-style-type: none"> ● identify personal strengths and qualities that make a good leader and elect their peers to leadership roles (e.g. House Captains) ● explain the influence of emotions on behaviour, learning and relationships and analyse factors that influence their ability to regulate emotions 	<p><u>Physical Education</u> Topic: Track and Field Students will focus on:</p> <ul style="list-style-type: none"> ● Practice and consolidate skills required to play basketball, T-ball and tennis for interschool sport. ● Consolidate skills for track and field events including throwing a discus, long jump, high jump and running. ● Use the school dispositions when practising team work activities and tabloid events for the St John Bosco's athletics carnival.
<p><u>Italian</u> Topic: Mi presento! Students will focus on: Core: ordinal numbers primo, secondo, terzo, quarto,quinto,sesto, settimo, ottavo, nono, decimo. IGT: Revision U1 & Intro U2&3 Core: alphabet</p>	<p><u>Visual Arts</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> ● Setting out their goals and hopes for art for this year ● Collaborating to create a 3D piece of art for our whole school display ● Designing front covers for their folios and sketchbooks

<p>Topic theme: <i>Mi Presento!</i> mi chiamo, ho ... anni, faccio la... (ordinal numbers) abito a, sono (adjectives/contrari to describe oneself (masc, fem), la famiglia, mi piace Using phrases and adjectives to describe a friend, their likes/dislikes and their best attributes. Il mio amico/ La mia amica- Introducing themselves and describing a friend. Using adjectives to describe hair/eye colour and personality. Indovina chi è? (Guess Who?) Pasqua- Learning about different Italian Easter traditions</p>	<ul style="list-style-type: none"> ● Learning about Yayoi Kusama, a Japanese artist and be inspired by her style of art to create their own artworks ● Producing an artistic response to their school camp ● Extending their sketching skills
<p><u>Performing Arts</u> Topic: Drama Students will focus on:</p> <ul style="list-style-type: none"> ● Play a variety of drama games to build self confidence and feel comfortable to perform in front of an audience ● Investigate tableaux and in groups create tableaux for a dramatic scene ● perform device and script drama that develops narrative and uses performance styles and design elements to engage an audience. ● Explore the origins of 'Commedia Dell'Arte' by looking at where it began, how improvisation was the basis of these performances. Children will also explore key features such as: lazzi, troupes, movement and Gromalot. ● Through 'Commedia Dell'Arte' children will develop character by learning about the dramatic elements of voice, movement, situation, focus, tension, space and time. ● Children will develop their own Commedia Dell'Arte Character profile through researching traits, influences and design a futuristic version of a mask for their character with a reflection to show why their design represented their character. 	<p><u>Science</u> Topic: Students will focus on:</p> <ul style="list-style-type: none"> ● Investigating how energy from a variety of sources can be used to generate electricity. ● Exploring how electrical circuits enable electrical energy to be transferred to another place and then be transformed into another form of energy.