

Grade 3 OVERVIEW

Term 1 2025



St John Bosco's
School **Niddrie**

Religious Education

As a class we will:

- celebrate St John Bosco
- compose a Class Prayer
- create a Prayer Space and cloth
- explore the school theme of Pilgrims of Hope
- the meaning of traditional prayers including Our Father and Hail Mary

Focus: Being our Best as Pilgrims of Hope

The students will explore:

- Jesus' commandment to Love one another.
- special rituals of the church.
- what it means to spread hope and joy

Focus: Ash Wednesday & Lent

The students will:

- investigate the meaning of events and traditions associated with Lent
- reflect on the choices Jesus made and the choices we make during Lent.

Inquiry

Focus: Make, Know, Do, Act projects focussing on the 'Know'

The students will investigate a topic of interest to them using the Make pathway (Design model). Children will explore what makes them 'think and wonder' and respond in a creative way.

Inquiry Throughline: Being our Best

Big question: How can we show up Being our Best?

During our Term One Inquiry unit, students will explore the theme of "Being Your Best vs. Being the Best!" In this unit, students will focus on the SJB Learning Dispositions: Collaboration, Problem-Solving, Resilience, Curiosity, Self-Management, and Reflection, understanding how these habits can help them become successful learners. They will engage in lessons about the *Learning Pit*, embracing challenges and learning how to grow through difficult moments. Students will also explore the *Zones of Regulation*, learning to recognise and manage their emotions across the different zones (Blue, Green, Yellow, and Red), and developing strategies to self-regulate when they are not in the Green Zone. Furthermore students will understand the importance of having a Growth Mindset and how perseverance, coupled with these self-regulation strategies, leads to success. Finally students will investigate healthy habits, including the positive impact of nutrition, mindfulness, and exercise on our bodies. By the end of this unit, students will have a greater understanding of how to take care of themselves both mentally and physically, setting the foundation for their personal growth and well-being.

English

Reading and Viewing: Establishing the Reading Routine

Students will focus on:

- Learn to work together in the Classroom
- Explore the Classroom Library
- Get started with Independent Reading

Comprehension Strategies

Students will focus on:

- Summarise texts and determine the main idea
- Use fix up strategies, e.g. predicting and visualising to help improve their understanding of the text
- Explore the language features of a persuasive text. E.G.

English

Writing Genre: Persuasive

Students will focus on:

- Planning, drafting and editing process involved in personal writing pieces
- Explore a range of persuasive texts
- Demonstrate understanding of the purpose of each of these texts
- Use the appropriate text structures, features and language to plan and compose a persuasive text in the form of an advertisement
- Includes a range of adjectives and verb groups to create more complex sentences when writing

<p>You must buy this! You need this!</p> <p>Speaking and Listening Focus: Language for interaction Students will focus on:</p> <ul style="list-style-type: none"> • Listen and respond to their peers. • Participate in activities that promote turn-taking 	<ul style="list-style-type: none"> • Include figurative language in their writing where relevant <p>Spelling & Grammar:</p> <ul style="list-style-type: none"> • Use a mentor text (literature) to identify parts of a sentences eg, adjectives, nouns, verbs • Explore what makes a simple sentence interesting (adding detail, choice of verbs, adjectives, adverbs, etc) • Understand how to use spelling patterns and generalisations (e.g. revising long vowel sounds)
<p>Mathematics Focus: Number & Algebra (Place Value) The students will:</p> <ul style="list-style-type: none"> • Count forwards and backwards from various starting points • Recognise, model and order numbers to 10 000 • Partition and rearrange numbers • Represent money values in different ways <p>Focus: Data collection and representation The students will:</p> <ul style="list-style-type: none"> • Recognise different types of data and explore how the same data can be represented in different ways. • Collect, access and present different types of data using simple software to create information and solve problems. 	<p>Digital Technologies Topic: Computer and Online Safety Students will focus on:</p> <ul style="list-style-type: none"> • Students will gain an understanding about how to be a safe citizen in the digital world. • Students will be introduced to individual Chromebooks. They will learn how to log on, create documents and save work in folders. They will learn how to use the internet and email. • Students will start to use Chromebook apps and web browsers to assist their learning. They will also document their new discoveries using Seesaw.
<p>Social and Emotional Learning (SEL) Focus: SJB Dispositions Students will focus on:</p> <ul style="list-style-type: none"> • The children will understand the expected behaviours of St John Bosco’s School. • Children revisit and build on their understanding of the St John Bosco School dispositions. The children will further their understanding of each disposition and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager. <p>Focus: Emotional Literacy and Personal Strengths The following models will be revised:</p> <ul style="list-style-type: none"> • Growth Mindsets • Learning Pit 	<p>Physical Education Topic: Track and Field Students will focus on:</p> <ul style="list-style-type: none"> • Being collaborative when working in teams to play tabloid games which require the use of a range of Fundamental Movement Skills including throwing, catching, hand-eye coordination etc • Practising the correct technique for track and field events using modified equipment. Events include shot put, discus, long jump etc in preparation for the St John Bosco’s athletics carnival at the end of the term.

- Zones of Regulation

The students will:

- explore our SJB Expected Behaviours in order to ensure a safe and inclusive classroom for everyone
- revise our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager.
- revisit the importance of having a Growth Mindset and how we can use the concept of the Learning Pit to practice applying this helpful thinking to our learning
- explore the Zones of Regulation and how they can help us understand our own and others' feeling
- Identify their pen personal strengths and explore skills/dispositions they wish to develop further
- Recognise communication skills that enhance relationships; describing characteristics of cooperative behaviour and practising these in group activities.

Italian

Topic: Mi presento!

Students will focus on:

- **Intentional Gesture teaching- *Focus language:*** *Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)*
- **Classroom verb based instructional language**, molto bene (very well), tutti (everyone), Capisco, Non capisco (I understand, I don't understand). Posso...? (Can I...?) Using phrases and adjectives to introduce ourselves
- **Greetings-** Revision of greetings and what phrase you would use them for different times of the day.
- **Mi presento!** Using prior knowledge of greetings and phrases to introduce ourselves, our likes/dislikes. Introduction of adjectives and gender agreement rules. Using adjectives to describe ourselves.
- **Inquiry Link:** Che tempo fa? Describing the weather in Italian and presenting a weather report.

Visual Arts

Topic:

Students will focus on:

- Collaborate to create a piece of art for our whole school display
- Design front covers for their 2025 folios
- Learn about Yayoi Kusama, a Japanese artist and be inspired by her style of art to create their own artworks
- Extend their drawing to include shading and smudging in their sketches
- Continue to develop their cutting and collage skills

Performing Arts

Topic:

Students will focus on: Drama

- Play a variety of drama games to build self confidence and feel comfortable to perform in front of an audience making and responding to drama, independently and collaboratively, with their peers and teachers.
- Investigate tableaux and in groups create a tableaux for a dramatic scene
- explore the term 'Slapstick' by looking at comedy through Silent Films. They develop an understanding of the characteristics of Slapstick to shape and perform

Science

Topic:

Students will focus on:

- Using magnets to investigate how forces can be exerted by one object on another through direct contact or from a distance.
- Working in collaborative teams to investigate magnetism in different metals.
- Understanding how north and south poles on magnets interact with one other.

dramatic action using narrative structures and tension in devised and scripted drama.

- Use understandings developed through exploring slapstick to create their own plot, character wheel and storyboard to produce a group Silent Film