

Year 4 OVERVIEW

Term 4 2024



Religious Education

Morality and Justice - Stewardship and Creation

The students will:

- investigate what the Catholic perspective says about stewardship
- make connections between our Catholic story of Creation and the Wurundjeri Creation story
- make judgments about environmental issues and how they affect life on earth
- evaluate ways that they can respond to local environmental issues as a steward of God's Creation

Scripture and Jesus - Advent & Christmas

The students will:

- explore what our Catholic traditions are in the season of Advent
- reflect on their experiences of God in their lives and the signs of God's presence in their world during Advent and Christmas
-

Inquiry

Whole Class Unit

Design & Technology: What Makes a Great Innovator?

Focus:

Students will:

- explore the difference between needs and wants
- investigate how designers find their inspiration and get their ideas
- explore designers who up-cycle materials in order to create a product
- Identify how a product makes it from an idea to being on the shelves
- use the design process to create their own product using up-cycled materials

English / Reading and Viewing

Students will:

- ask rich questions (inferencing & evaluative) related to the text before reading, during reading the text and after reading the text
- Explore the language features of a persuasive text. E.G. You must buy this! You need this!
- Compare and evaluate two texts presenting the same idea and analyse which text was more engaging to the reader

English

Speaking and Listening

Students will:

- listen to, and respond to a variety of poetry
- discuss literary experiences with others by sharing responses
- plan, rehearse and give a presentation on a given topic

English

Writing

Focus Text Types: Poetry, Persuasive

Students will:

- explore a range of persuasive texts
- demonstrate understanding of the purpose of each of these texts
- use the appropriate text structures, features and language to plan and compose a persuasive text in the form of an advertisement
- includes a range of adjectives and verb groups to create more complex sentences when writing
- Include figurative language in their writing where relevant

Focus on Grammar

Students will:

- explore verb tenses, conjunctions and connective adverbs
- continue to explore how to effectively use action verbs, adjectives and adverbs

Spelling

Students will:

- Explore a range of blends
- Apply different suffixes to base words
- Identify misspelt words in their own writing.

<p>Mathematics Focus: Fractions and Decimals Students will:</p> <ul style="list-style-type: none"> investigate equivalent fractions. use a fraction wall to compare fractions. count by quarters, halves and thirds, including mixed numerals. locate fractions on a number line explore the number system to tenths and hundredths make connections with fractions and decimals apply efficient strategies to make calculations using money <p>Focus: Measurement (time) Student will:</p> <ul style="list-style-type: none"> Calculate the duration of time <p>Focus: Probability / Chance Students will:</p> <ul style="list-style-type: none"> Be using language of probability to order events from least likely to certain 	<p>Social and Emotional Learning (SEL) Focus: Gender Relationships cont'd Students will:</p> <ul style="list-style-type: none"> compare rights and responsibilities for children identify the responsibilities that they have in their lives identify important rights that they are thankful for in their lives identify and explain what they think respect looks like explain how they can contribute to respectful relationships revisit help seeking strategies to assist when problems arise
<p>Italian Focus: Mi piace... I like... Non mi piace... I don't like... In this unit we will be learning how to ask and express what we like and what we don't like. Students will: Intentional Gesture teaching- Revise HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well) Focus language: <i>Ti piace...? A chi piace...? Mi piace... Non mi piace...</i> Natale- Christmas vocabulary and activities</p>	<p>Physical Education Focus: Using fundamental movement skills and game sense when playing different sports. Students will:</p> <ul style="list-style-type: none"> Participate in a volleyball unit where students learn the skills dig, serve and set in order to play modified volleyball games. Participate in a target games unit which includes games where an object is thrown or kicked to a target, the key focus of this unit is accuracy. Through these units students will focus on working cooperatively with team members in order to maintain possession within the game.
<p>Science Focus: Earth and Space Sciences Students will:</p> <ul style="list-style-type: none"> Understand the Earth's rotation on its axis causes regular changes, including day and night Explore the relationships between the Sun, Earth and Moon to help us understand how we experience day and night on Earth. 	<p>Visual Arts Focus: Students will:</p> <ul style="list-style-type: none"> Investigate a wide variety of colourful festivals from around the world Create a artistic response to their chosen festival Produce a 3D mask that may be worn at a festival of their choice Extend their paper skills, including rolling, scrunching, folding and tearing to create a plated meal from a family celebration
<p>Performing Arts - Music Focus: Keyboard Music Students will:</p> <ul style="list-style-type: none"> Continue to explore the Chrome lab music tools suite Continue to investigate basic music theory -This term the focus will be on Key Signatures and Major and Minor chords Continue with basic keyboard skills using a MIDI keyboard device 	<p>Digital Technologies Focus: Data Representation using coding programs Students will:</p> <ul style="list-style-type: none"> recognise different types of data explore how the same data can be represented in different ways Work on a Digital Solutions Project where they Design and create an online game or quiz using the Coding program 'CSFirst'.

- | | |
|---|--|
| <ul style="list-style-type: none">• Continue to expand their repertoire of songs that they can play on the keyboard | |
|---|--|