

# Year 2 OVERVIEW

## Term 4 2024



### Religious Education

**Topic: Spirited People (Saints)**

**Children will focus on:**

- How the church and school community are part of the family of God.
- The work our parish priest does to support our community.
- How key figures have helped to shape the Church.
- The role we play as disciples of Jesus to help build forgiving and compassionate communities

**Topic: Advent**

**The students will be focusing on:**

- How waiting and hoping are important aspects of life.
- The story of Jesus Christ's birth through the gospel's stories.

### Inquiry

**Inquiry Throughline:** Why is it so?

**Big question:** How does the world work?

Focus: Students will engage in research and the scientific processes to investigate the wonders of our natural and human world.

Student will:

- Question how the world works and 'how and why' things happen, through exploring cause and effect and chemical changes as well as the impact of these on all living things in our world.
- Investigate how the curiosity of scientists has helped to develop the world we live in today and learn to question, predict, problem solve and draw conclusions while challenging themselves to justify possible ethical solutions.
- Explore wonderings and engage in using the research and scientific processes to find out the answer to their questions.

### English

**Reading and Viewing:**

Students will focus on:

- Reviewing reading and spelling words with consonant and vowel digraphs
- Increasing their phonemic awareness skills through blending, segmenting, and sound manipulation
- Recognising, reading, and spelling multisyllabic words, and words with prefixes and suffixes
- Recognising various persuasive language devices when reading
- Demonstrating their understanding of a text by answering literal and inferential comprehension questions.

### English

**Writing:** Creating texts to inform and entertain readers

Students will focus on:

- Creating persuasive texts that argue a particular viewpoint and give reasons for the argument.
- Learning to experiment with language devices such as emotive language and modal verbs to persuade their audience.
- Using visual memory and or strategies to spell High Frequency Words
- Using punctuation including full stops, commas, quotation marks, and exclamation marks
- Using upper and lowercase letters appropriately

<p><b>Speaking and Listening:</b> Students will focus on:</p> <ul style="list-style-type: none"> <li>Identifying spoken language through tone, intonation and the use of facial expression</li> <li>Following two and three step instructions containing sequencing words</li> </ul>	<ul style="list-style-type: none"> <li>Using conjunctions to extend their sentences e.g. 'and', 'so', 'yet'</li> </ul>
<p><b>Mathematics</b> <b>Number and Algebra:</b> <i>Focus: Fractions</i></p> <ul style="list-style-type: none"> <li>recognise and interpret common uses of halves, quarters and eighths of shapes and collections</li> <li>link the picture with the symbol and the word for example, one eighth of a cake or one eighth of 8 lollies with <math>1/8</math> and the words "one eighth"</li> </ul> <p><b>Measurement and Geometry:</b> <i>Focus: Measurement (length and area)</i></p> <ul style="list-style-type: none"> <li>Compare and order several shapes and objects based on length, area, mass and capacity using uniform informal units (such as measuring the area of a book using the same size blocks)</li> </ul> <p><i>Focus: Location</i></p> <ul style="list-style-type: none"> <li>identify, describe and demonstrate quarter, half, three-quarter and full measures of turn in everyday situations for e.g. door handles, choreographed dances, instructions to a location</li> </ul> <p><b>Statistics and Probability:</b> <i>Focus: Chance</i></p> <ul style="list-style-type: none"> <li>identify practical activities and everyday events that involve chance</li> <li>describe outcomes as 'likely' or 'unlikely', and identify some events as 'certain' or 'impossible'</li> </ul>	<p><b>Social and Emotional Learning (SEL)</b> <b>Focus: Help Seeking</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>Practice solving simple interpersonal problems, recognising there are many ways to resolve conflict.</li> <li>Identify different ways to care for others including ways of making and keeping friends.</li> <li>Discuss the importance of seeking help when dealing with problems that are too big to solve alone.</li> <li>Practice seeking help from adults and peers.</li> </ul> <p><b>Focus: Collaboration</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks.</li> <li>Recognise that conflict occurs and distinguish between appropriate and inappropriate ways to deal with conflict.</li> </ul>
<p><b>Italian</b> <b>Focus: L'alfabeto degli animali</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li><b>Intentional Gesture teaching-</b> Revise HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well)</li> <li><b>Focus language:</b> <i>Italian alphabet using animals. Aiuto! Un...</i></li> </ul> <p><b>Gli animali- animals</b> <i>Focus language:</i> <i>colori</i> (colours), <i>numeri</i> (numbers), <i>singular/plural</i>, <i>alfabeto</i> (alphabet), <i>verbi e contrari</i> (verbs and opposites)- <i>piano, veloce, grande, piccolo, grasso, magro</i></p> <p><b>Natale:</b> Christmas in Italy</p>	<p><b>Physical Education</b> <b>Focus: Cricket &amp; Tennis</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>Develop the fundamental motor skills for the two-hand side arm strike (cricket) and the forehand strike (tennis)</li> <li>Work cooperatively with a partner and in small groups and teams when playing specific games</li> <li>Accept that winning and losing is all part of the game and how to play fairly and be a good sport</li> </ul>
<p><b>Science</b> <b>Focus: Earth and Space Sciences</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>Explore how they and others use water.</li> <li>Investigate where water comes from, how it is collected, transported and accessed at school, at home and in the community and how to use it responsibly.</li> </ul>	<p><b>Visual Arts</b> <b>Focus:</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>Manipulate shapes on our light boxes to create symmetrical art designs as a team</li> <li>Experiment with paints and salt to produce galaxy inspired works of art</li> <li>Explore ways of painting to create symmetry in our art</li> <li>Experiment with a variety of threads and</li> </ul>

<ul style="list-style-type: none"><li>• They observe, investigate and gather information to describe how water is an essential resource for life.</li></ul>	textiles to create something special for their home Christmas tree
<p><b>Performing Arts:</b> <b>Focus: Music</b> <b>Students will:</b></p> <ul style="list-style-type: none"><li>• Learn about the Instruments of the Orchestra</li><li>• Learn to identify the different instrument families and the sounds they make</li><li>• Learn to sing the assigned Christmas Carol for this year's Carols Night</li></ul>	<p><b>Digital Technologies</b> <b>Students will:</b></p> <ul style="list-style-type: none"><li>• Practice using their chromebooks to log in and out of various learning platforms.</li><li>• Upload work to Seesaw and include a caption.</li></ul>