

# Year 5 OVERVIEW

Term 3 2024



## Religious Education

### Big Idea: Faith

The students will:

- explain my personal perspective of God.
- demonstrate an appreciation of another faith's perspectives of God.
- interpret God's importance to people of the Christian tradition.
- describe how God is significant to other faiths.
- reflect on how my understanding of God informs and guides my actions and the actions of others.
- evaluate how my relationship with God has strengthened

## Inquiry

### Inquiry Big Idea/Question:

#### Focus:

In this shared inquiry unit, students will explore the concept of responsible citizenship and sustainability by focusing on the wellbeing of people. They will delve into ethical dilemmas affecting individuals and consider the interconnectedness of human and environmental health.

## English Reading and Viewing:

### Focus: Analysing and critiquing

- Analyse and critique a variety of print and digital sources that allow them to explore different kinds of interpretations and responses.
- Identify aspects of texts that convey details or information about particular social, cultural and historical contexts.

### Poetry

- Explore different forms of poetry i.e. cinquain, ode and song.
- Identifies the main message/meaning of different forms of poetry.
- Use the acronym SMILE i.e. structure, meaning, imagery, language and effect, to analyse poetry
- Identify sound devices in poetry e.g. assonance, consonance, alliteration, onomatopoeia

### Speaking and Listening

- Plan, rehearse and deliver presentations for a defined audience.

## English Writing

### Informative/ persuasive Writing

- Students construct their own informative text on a chosen Sustainable topic
- Extend ideas through language features
- Determining the purpose of the text and the intended audience
- Use correct text structure and paragraphs to organise writing
- Use of descriptive language using factual and precise adjectives, verbs and adverbs.
- Uses effective topic sentences to inform the reader of what is happening in an engaging way
- Expand vocabulary and language choices and learn about the purpose of vocabulary used in sentences and text

### Writer's Notebook

- Continue to explore seeds for generating ideas, plan and compose a variety of texts.

### Mechanics of writing

- Joined handwriting, Plan, draft, proofreading editing, publish

### Grammar and Punctuation

- Homophones
- Adverbs
- Conjunctions and text connectives
- Apostrophes of possession and with common and proper nouns
- Verb groups
- Paragraphing

	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Spelling:</b></p>
<p><b>Mathematics</b> <b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Choose appropriate units of measurement for length</li> <li>• Calculate the area and perimeter of rectangles and the volume, capacity and mass of prisms using familiar metric units.</li> </ul> <p><b>Number and Algebra</b> <b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Mental and written strategies to solve problems</li> <li>• Understand and solve equivalent number sentences</li> <li>• Follow a mathematical algorithm to solve problems involving repetition.</li> </ul>	<p><b>Social and Emotional Learning (SEL)</b> <b>Personal Safety</b></p> <ul style="list-style-type: none"> <li>• Identifying situations where we should seek help by becoming aware of our body signals</li> <li>• Identifying a list of trusted people we can confide in when needing help working through problems</li> <li>• Normalise and de-stigmatise help-seeking behaviour</li> </ul> <p><b>Focus: Problem Solving</b></p> <ul style="list-style-type: none"> <li>• STOP THINK DO</li> <li>• Building resilience - positive coping strategies</li> </ul>
<p><b>Italian</b> <b>Focus:</b> Focus: Italian Cities and Culture <b>Questo semestre students will:</b> Intentional Gesture Teaching- Revising HFW and introducing new phrases that relate to our unit. <b>Focus language:</b> Dove si trova? ...si trova... È famoso per... Sono andato a... Ho visto... Ho mangiato... incredibile buonissimo spettacolo bellissimo etc Explore 5 main cities in Italy-Verona, Pisa, Pompeii, Bologna and Milano and what they are famous for. Create a bilingual tourist brochure showcasing one of these cities Use language in a variety of settings, e.g. postcards, tourist brochures etc. <b>Italian Day Celebrations:</b> celebrate Italian culture with a fun day at school.</p>	<p><b>Physical Education</b> <b>Focus:</b> Territory games; which are games where the aim is to invade the opponents territory to score. <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Participate in a netball unit which will focus on the skills used in netball; throwing, catching and moving into space and will incorporate the rules and the strategies to be successful in a match.</li> <li>• Participate in a basketball unit which will focus on the skills used in a game; dribbling, defending, attacking, shooting and will incorporate the rules and the strategies to be successful in game situations.</li> </ul>
<p><b>Science</b> <b>Focus: Physical Sciences - Light</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Explore the properties of light and how it enables us to see</li> <li>• Investigate how light from a source forms shadows</li> <li>• Explain how objects reflect, absorb and refract light through hands-on investigations.</li> <li>• Understand how we can use light to meet our needs</li> </ul>	<p><b>Visual Arts</b> <b>Focus:</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Complete their construction art, including painting and embellishing, from term 2</li> <li>• Extend their sketching and observation skills through macro drawing of natural objects</li> <li>• Explore a variety of ways natural objects found on walks around our school can be used to create artwork</li> <li>• Explore the techniques of pinch pot and coil to produce their own flower pots</li> </ul>
<p><b>PPerforming Arts - Music</b> <b>Focus: Keyboard Music</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Continue to explore the Chrome lab music tools suite</li> <li>• Continue to investigate basic music theory -This term the focus will be on pitch names in the treble clef and music notation using quarter note and eighth note values</li> </ul>	<p><b>Digital Technologies</b> <b>Focus: Problem-solving processes</b></p> <ul style="list-style-type: none"> <li>• Design and create digital solutions that use a visual programming language.</li> </ul> <p><b>Focus: Data and information</b></p> <ul style="list-style-type: none"> <li>• Design and create digital information that incorporates a data visualisation eg. an infographic.</li> </ul>

- Continue with basic keyboard skills using a MIDI keyboard device
- Expand their repertoire of songs that they can play on the keyboard

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