

# Year 4 OVERVIEW

Term 3 2024



## Religious Education

### Big Idea: Church and Community - God's Holy Spirit in Action

The students will:

- Define what spirit is and how it's visible in our world
- Identify the key elements of the Pentecost story in scripture
- Explain the Catholic perspective of Spirit
- Describe how the Holy Spirit plays a role in their faith journey as a Catholic
- Interpret Jesus' light within us
- Explain ways we can shine Jesus' light for others - our family, the SJB school & parish community and the wider community

## Inquiry

### Inquiry Big Idea/Question: Our Australia, Our Responsibility

#### Focus:

The students will:

- identify choices that impact living things in Australia
- explain how every action taken has a positive or negative consequence
- demonstrate how they can be a responsible citizen through the choices they make

## English Reading and Viewing:

### Nonfiction texts

Students will:

- examine visual and multimodal texts - infographics, newspaper report/article, documentary, podcasts
- identify key language features (written in the third person, present/past tense, subject verb agreement logical sequence, technical vocabulary, cause and effect)
- revise how to determine the main ideas and provide details/evidence in a text

### Fiction texts

Students will:

- explore author's choice of language using a mentor author
- identify author's purpose in a range of texts - to persuade, inform, entertain
- explain author's message in a text

### Speaking and Listening:

Students will:

- Ask clarifying questions when listening to a presentation or during a discussion
- Ask rich questions when listening to a presentation or during a discussion

## English

### Writing:

#### Focus on Text Type: Nonfiction texts

Students will:

- explore a range of information texts - infographics, newspaper report/articles, documentaries, podcasts
- Revise key features, structure
- Identify language used in information texts (written in the third person, present/past tense, subject verb agreement logical sequence, technical vocabulary, cause and effect)
- Plan and compose an Information text that informs the audience about a chosen topic

### Fiction texts

#### Focus: Narrative Writing

Students will:

- include such things as setting, characters, conflict/problem, plot and resolution
- use descriptive language
- include a range of sentence structures
- include setting, characters, conflict/problem, plot and resolution
- separate their ideas into paragraphs
- Include direct and indirect speech into their writing when relevant

#### Focus on Text Type: Writer's Notebook

Students will:

- Use seeds and ideas to generate various text types
- Experiments with different writing features and structures

**Focus on Grammar**

Students will:

- Identify different types of sentence structures (simple, compound, complex)
- explore the different types of verbs
- practise using a range of conjunctions to write compound sentences.
- use direct and Indirect speech
- correctly apply punctuation including capital letters, full stops, commas and quotation marks

**Spelling:****Focus:**

- identifying misspelt words in their own writing
- complex consonants (e.g. tch, dge, kn)
- unaccented final syllables (sounds that cannot be heard or are changed- e.g or, le, age, al. our, ate)
- Contractions
- Singular & plural words

**Mathematics****Focus: Multiplication and Division**

Students will:

- explore the relationship between multiplication and division
- recall multiplication facts and related division facts up to 10×10
- solve word problems involving multiplication or division
- investigate a range of strategies to solve multiplication and division problems

**Focus: Location and transformation**

Students will:

- follow directions to find features on a map
- use a legend to interpret features on a map

**Focus: Measurement**

Student will be:

- using different measurement tools to find different lengths
- Finding and comparing different lengths using a ruler
- Finding and comparing the mass of a variety of objects
- Finding and comparing the capacity of different containers

**Social and Emotional Learning (SEL)****Focus: Problem Solving cont'd**

Students will:

- identify communication skills that will assist them in solving problems
- identify strategies that are effective in solving problems
- participate in regular circle time

**Focus: Positive Relationships**

Students will:

- identify what they understand by the concepts rights and responsibilities
- compare their ideas about child rights with those listed in the United Nations Convention
- list and explain the responsibilities they have for themselves and others
- identify who protects their basic human rights in their lives
- identify what they understand by the word respect
- demonstrate what they think respect looks like

**Italian****Focus: Pompeii**

Questo semestre students will:

**Intentional Gesture Teaching-** Revising HFW and introducing new phrases that relate to our unit such as commands.

**Focus language:** Che disastro!

Attenzionel/Attento/a/i/e il terremoto Monte Vesuvio

Explore in depth the history of Pompeii and the

**Physical Education**

**Focus:** Net / Wall games; are games in which players send an object over a net so that it lands in an area that an opponent is defending

Territory Games; which are games where the aim is to invade the opponents territory to score.

**Students will:**

- Consolidate the Fundamental Movement Skills of catch, throw and dodge through a territory games unit.
- Begin to use game sense strategies including

<p>destruction caused by the volcanic explosion. Create a bilingual Google Slide highlighting what life was like living in Pompeii before the eruption. <b>Italian Day Celebrations:</b> celebrate Italian culture with a fun day at school.</p>	<p>changing the speed and direction of the ball, moving around the space and communication.</p> <ul style="list-style-type: none"> <li>• Participate in Net / wall games, which are activities where players send an object towards a court or target area that an opponent is defending. During these games students will be required to think critically and the speed, direction and effort of the object.</li> </ul>
<p><b>Science</b> <b>Focus: Earth Sciences - Day and Night</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Explore to understand the Earth's rotation on its axis causes regular changes, including day and night</li> <li>• Explore the relationships between the Sun, Earth and Moon to help us understand how we experience day and night on Earth.</li> </ul>	<p><b>Visual Arts</b> <b>Focus:</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Utilise recycled objects to create a series of collages - in collaboration with a team, with a partner and then as an individual creation</li> <li>• Select an Endangered Australian animal or plant to feature in their entry for the Wild At Art competition</li> <li>• Explore a variety of art mediums to produce their final piece for the competition</li> <li>• Experiment with newspapers/ magazines to create a 3D model of their chosen creature</li> </ul>
<p><b>Performing Arts - Music</b> <b>Focus:Keyboard Music</b> <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Continue to explore the Chrome lab music tools suite</li> <li>• Continue to investigate basic music theory -This term the focus will be on pitch names in the treble clef and music notation using quarter note and eighth note values</li> <li>• Continue with basic keyboard skills using a MIDI keyboard device</li> <li>• Expand their repertoire of songs that they can play on the keyboard</li> </ul>	<p><b>Digital Technologies</b> <b>Focus:</b> Creating digital solutions <b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Work on a Digital Solutions Project where they Design and create an online game or quiz using the Coding program 'CSFirst' and 'Grok Academy'</li> </ul>