

Year 2 OVERVIEW

Term 2 2024



Religious Education

Topic: The Stories of God's People

Children will:

- Understand that there are two main parts of the Bible
- Learn about our catholic story from the Bible
- Demonstrate growing familiarity with Bible stories
- Listen and respond to Bible stories
- Reflect on ways they can help build the Kingdom of God

Inquiry

Topic: How do things (objects) move?

Students will focus on:

- The scientific process including questioning, hypothesising, investigating, reviewing
- Learning about how things move
- How an object moves through force that is either pushed or pulled.
- How surfaces, the size of objects, and the force applied can impact movement

Reading and Viewing

Students will:

- Learn to read and spell words with vowel digraphs including ay, ai, a-e, ee, ea, ow, oa, -y, igh and homophones
- Increase their in blending, segmenting, and sound manipulation

Comprehension focus:

Students will:

- Understand that nouns represent people, places, things, and ideas
- Identify similarities and differences within texts
- Expand their vocabulary using a tiered approach
- Increase their literal understanding of a variety of texts
- Increase their reading fluency using various types of punctuation

Speaking and Listening

Students will:

- Identify language that can be used for appreciating texts and the qualities of people and things
- Compare opinions about characters, events, and settings in and between texts
- Develop their ability to listen for specific purposes including following instructions and voicing opinions

English

Writing

Focus: Creating texts to inform and entertain readers

Students will focus on:

- Creating factual sentences and paragraphs
- Using visual memory and or strategies to spell High Frequency Words
- Using punctuation including full stops, commas, quotation marks, and exclamation marks
- Using upper and lowercase letters appropriately
- Using conjunctions to extend their sentences e.g. 'and', 'so', 'yet'

<p>Mathematics Focus:</p> <p>Statistics and Probability Students will focus on:</p> <ul style="list-style-type: none"> • Creating questions to gather data • Collect, check and classify data • Create displays of data including lists, tables and picture graphs • Interpret data <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Telling the time to the quarter hour • Using the language of 'past' and 'to' • Name and order months and seasons • Use a calendar to identify date and determine the number of days in each month <p>Number and Algebra</p> <ul style="list-style-type: none"> • Adding and subtracting a small collection of objects • Use mental and written strategies to solve addition and subtraction problems. 	<p>Social and Emotional Learning (SEL) Focus: Learning dispositions and mindsets, problem solving Students will:</p> <ul style="list-style-type: none"> • Identify and display school learning dispositions • Learn the difference between growth and fixed mindsets • Identify and demonstrate their personal strengths • Use problem solving strategies and apply these to real world contexts
<p>Italian Focus: Il giardino -the garden Questo semestre students will learn about: Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)</i> Il giardino di nonno- Grandpa's garden- Le stagioni (the seasons), la frutta <i>Focus language:</i> Nel mio giardino voglio piantare...(In my garden I want to plant...) Mi piace..., Non mi piace... (I like..., I don't like...) Inquiry link: Tempi Antichi: (Olden Times): looking at things that were used in Italy in the olden days.</p>	<p>Physical Education The students will:</p> <ul style="list-style-type: none"> • Play a variety of games that require the use of Fundamental Movement Skills of run and dodge. • Consolidate the Fundamental Movement Skills of throw and catch through a range of different individual and group activities. • Use different dispositions during individual, small group and whole class activities to work on cooperation skills.
<p>Science Students will</p> <ul style="list-style-type: none"> • explore how everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes • Develop an understanding of mixtures and their uses. 	<p>Visual Arts Students will:</p> <ul style="list-style-type: none"> • Explore warm and cool colours • Experiment further with pattern and line • Experiment with objects that move, like marbles and toys, to create their own prints • Collaborate to create artwork that features their hands and feet • Have many opportunities to share

	<p>their ideas and feelings during circle times</p>
<p>Performing Arts: Focus: Music & Drama In Term 2 the children will:</p> <ul style="list-style-type: none"> ● Continue to interpret conventional and unconventional music notation. The conventional notation activities will be based on the Zoltan Zodaly method ● Extend their understanding of beat & rhythm through body percussion activities ● Increase their repertoire of appropriate children's songs ● Begin to explore ideas for characters and situations through dramatic play ● Begin to use voice, facial expression, movement and space to imagine and improvise characters and situations. 	<p>Digital Technologies Focus: Digital Systems Students will:</p> <ul style="list-style-type: none"> ● Recognise and explore patterns in data and represent data as pictures, symbols and diagrams ● Practice using their chromebooks to log in and out of various learning platforms and upload work to Seesaw. ● Practice typing including using capital letters and full stops.