Year 1 OVERVIEW

Term 2 2024

Religious Education
Big Idea: What is God like and how can I get to know him?

Focus:
- Use scripture stories to identify images of God
- Describe how God was seen by his people
- Explain an image of God used in scripture
- Make a personal connection to a scriptural image of God
- Identify and explain where we see God today

Inquiry
Inquiry Big Idea/Question: How does our body work and how do we take care of it?

Focus:
- Learn and practice the research process (wonderings, sources, discoveries and share/act).
- Explore how we can keep our bodies healthy.
- Students choose how to apply their discoveries gained from their wonderings in order to teach others.

English
Reading and Viewing
InitialLIT
- Letter/sound recognition, including letter patterns and blends (e.g. ing, sh, th).
- High frequency words.
- Onset and Rime (e.g. s/un = sun).
- Phonemic awareness - syllables.
- Responding to texts in a variety of ways.
- Plurals.

Grammar
- Parts of speech (nouns, adverbs, adjectives and verbs)

Speaking and Listening
- Listen to others when taking part in conversations.
- Interact in pair, group and class discussions.
- Participate in the Show and Tell program, to develop skills in listening, speaking to a small or large group, asking and answering questions, and speaking about a topic.

English
Writing
Focus: Information report
- Identify text features of a information text
- Use the structure of an information report to record facts on a subject, including a title, general statement, description and conclusion.
- Brainstorm ideas of a variety of topics to write about.
- Correct formation of upper and lower case letters.
- Recognise different types of punctuation, including full stops, question marks and exclamation marks.
- Explore the use of adjectives and verbs in writing.
- Understand that some high frequency words have regular and irregular spelling components.
- Reread own texts and discuss possible changes for improvement.

Spelling
InitialLIT
- Explore daily dictation during InitialLIT lessons
- Understand how to spell one and two syllable words with common letter patterns

Mathematics
Focus
Addition & Subtraction:
- Apply basic strategies to solve simple addition and subtraction problems using:
  - Tens facts
  - Counting on and counting back
  - Property of zero
  - Rearranging parts
  - Using a number line to add on/jump back

Measurement:
- Measure and compare lengths, masses and capacities of pairs of objects using uniform informal units.

Social and Emotional Learning (SEL)
Focus: Help Seeking and Personal Safety
- Practice solving simple interpersonal problems
- Identify ways to care for others, including ways of making and keeping friends
- Discuss the importance of seeking help when dealing with problems that are too big to solve alone
- Practice seeking help from adults and peers
- Identifying situations where we should seek help by becoming aware of our body signals
- Identifying a list of trusted people we can seek out when needing help working through problems.

Italian
Focus: La mia Famiglia-My family

Physical Education
Students will:

Questo semestre students will learn about: **Intentional Gesture teaching-** _Focus language:_ _Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)_ **Contiamo Insieme!-** Revising numbers 1-30 in Italian **Inquiry Link: La mia famiglia**- My family. Introducing family members in Italian and exploring different cultural experiences.	● Play games with a simple set of rules that require the use of the Fundamental Movement Skills of run and dodge. ● Practise the Fundamental Motor Skills catch and throw through a variety of different group and individual activities. ● Build on their strategies to effectively work in groups eg communication, taking turns, listening to others.
Science Biological Science Students will continue to: ● Observe the external features of small animals and how their features help them survive in their habitats ● Investigate how animals move, feed and protect themselves and explore and compare the habitats of different animals Physical Science Students will: ● Develop an understanding that light and sound are produced by a range of sources ● Investigate how light and sound travels	**Visual Arts** Students will: ● Explore warm and cool colours ● Experiment further with pattern and line ● Experiment with objects that move, like marbles and toys, to create their own prints ● Collaborate to create artwork that features their hands and feet ● Have many opportunities to share their ideas and feelings during circle times
Performing Arts: Focus: Music & Drama In Term 2 the children will: ● Continue to interpret conventional and unconventional music notation. The conventional notation activities will be based on the Zoltan Zodaly method ● Extend their understanding of beat & rhythm through body percussion activities ● Increase their repertoire of appropriate children's songs ● Begin to explore ideas for characters and situations through dramatic play ● Begin to use voice, facial expression, movement and space to imagine and improvise characters and situations.	**Digital Technologies** ● Identify and explore digital systems, hardware and software components. ● Students use digital systems to represent simple patterns in data. ● Follow, describe and represent a sequence of steps and decisions needed to solve simple problems. ● Continue to utilise a range of digital technologies to meet specific purposes, such as: 　- Seesaw 　- Scratch Jr