

PREP OVERVIEW

Term 2 2024



Religious Education
Lent

- Students will explore the story of the resurrection of Jesus, and what this means for us today.

Church and Community

Students will,

- identify the different groups to which they belong
- make personal connections between their own family, the SJB community and God's Family
- share and celebrate common experiences they have within their own family and as part of God's family

Inquiry

Students will:

- explore what communities are and how communities help people belong
- participate in local community walks identifying local resources communities need
- Identify features of a community (needs/wants)
- investigate local community groups that help keep us safe e.g. firefighters, police & ambulance.

English

Reading and Viewing

Students will continue with the InitaLit lessons:

Focus:

- **Phonetics:** Letter/ sound recognition and how these are related to reading and spelling.
- **Vocabulary:** Oral language and listening comprehension through quality children's literature.
- Recognising print concepts - words, sentences, lower case letters, capital letters, punctuation, text direction
- Introduction of 'tricky words'
- Continuing to explore rhyme and syllable
- Answering literal questions about fictional texts
- Identifying the problem and solution in a narrative text
- Using prior knowledge and making predictions to help understand what is being read
- Reading for enjoyment

Comprehension Strategies:

- Predicting
- Text connections (text-to-self)
- Self monitoring strategies such as (stretchy snake & lips the fish)

Speaking and Listening

Students will present short oral presentations through:

- Sharing their learnings during discovery
- Sharing their thoughts and feelings about texts
- Listening and responding to whole class discussion

English Writing

As students' letter sound knowledge improves they will be encouraged to take risks and have a go at recording the initial and dominant sounds in words to write a simple sentence independently. Children will also begin to use 'tricky' words in their writing more regularly.

Focus:

- Writing to communicate a message
- Being a 'brave' writer and having a go at writing independently
- Correct pencil grip
- Letter formation - correct starting point and formation of lowercase and capital letters
- Using finger spaces between words
- Drawing a picture to match their sentence
- Stretching words out to record initial and dominant sounds in words
- Experiment with punctuation eg: beginning a sentence with a capital letter and ending a sentence with a full stop.

Text structure

- Recount writing about personal experiences
- Book making about Discovery learnings
- Information texts about our Inquiry Unit: Community

Mathematics:

Shape

- Sort, describe and name familiar 2D shapes and 3D objects in the environments.

Place value:

- Counting by naming numbers in sequence from 0-20 initially and then beyond
- Explicitly focus on teen numbers.
- Using the number triad, children connect numerals,

Social and Emotional Learning (SEL)

Children will be encouraged to recognise and identify their own and others emotions. To build this awareness, they will explore various situations that could occur both in and outside of the classroom.

Focus:

Problem Solving & Personal Safety

The children will,

- Recognise that problems are a normal part of life
- Identify the size of a problem (eg: ant or elephant)

<p>number names and quantities, from 0-20 initially and then beyond</p> <ul style="list-style-type: none"> Open ended problems that support the development of addition strategies <p>Measurement/Geometry Focus:</p> <ul style="list-style-type: none"> Compare the length of everyday items and use the language such as, 'shorter' and 'longer' 	<ul style="list-style-type: none"> Develop self managing strategies to solve problems <p>Ongoing:</p> <ul style="list-style-type: none"> SJB learning dispositions (collaborative, self manager, resilient, problem solver, inquisitive and reflective learner) SJB expected behaviours Growth mindset The Learning Pit
<p>Italian Focus: Colours, Numbers, Animals and Senses Questo semestre students will learn about: Intentional Gesture teaching- Revising HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well) Orso Marrone (Brown Bear) will be revising colours and numbers in Italian Plurals and gender agreement Senses: Cosa vedi? Cosa senti? (What can you see? What can you hear?) Inquiry Link: Persone che ci aiutano nella nostra comunità (People who help us in our community) Looking at people who help us in our community- are they the same in Italy. Are there any differences?</p>	<p>Physical Education The students will:</p> <ul style="list-style-type: none"> Play a variety of games that require a range of movements; walking, running, hopping, jumping etc. Participate in group and individual activities with a focus on the Fundamental Movement Skills: Roll, Throw, Run, Dodge. Use communication skills of taking turns and listening to cooperate with others during games and activities.
<p>Science Physical Science Students will:</p> <ul style="list-style-type: none"> Develop an understanding of how things move. Explore push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Observe and gather evidence about rolling objects through investigations. 	<p>Visual Arts Students will:</p> <ul style="list-style-type: none"> Explore warm and cool colours Experiment further with pattern and line Experiment with objects that move, like marbles and toys, to create their own prints Collaborate to create artwork that features their hands and feet Have many opportunities to share their ideas and feelings during circle times
<p>Performing Arts: Focus: Music & Drama In Term 1 the children will:</p> <ul style="list-style-type: none"> Continue to be exposed to a range of activities that will help them distinguish between rhythm and beat Continue to identify and respond to musical elements and the expressive qualities of sound by playing instruments and moving Investigate conventional and unconventional music notation. Extend their understanding of beat & rhythm through body percussion activities Increase their repertoire of appropriate children's songs Begin to explore ideas for characters and situations through dramatic play Begin to use voice, facial expression, movement and space to imagine and improvise characters and situations. 	<p>Digital Technologies Students will be learning:</p> <ul style="list-style-type: none"> How to navigate a Chromebook, including logging on To complete activities on Seesaw using the various tools (eg:drawing, paint brush, uploading photos) How to post our work on seesaw How to be safe online through an E-safety program.