

Year 6 OVERVIEW

Term 1 2024



Religious Education

Focus: Prayer /Lent

Prayer

Unit Understandings:

- there are different types of prayer
- people pray in different places and in different ways
- various symbols, texts and objects are used in times of prayer
- prayer is very important in the life of a Catholic

Lent

Unit understandings:

- Lent is a time for reflection on how we live and act.
- Acts of healing & reconciliation bring about transformation

Inquiry

Focus: Being Your Best

Make, Know, Do, Act (Student Initiated Inquiries)

The students will:

- use inspirations to spark and inspire ideas or interests
- provoke deeper thinking and questioning
- conduct independent explorations/investigations
- select and follow an inquiry research process to help answer questions e.g. the design process, the research process

English

Reading and Viewing

Focus: Apply appropriate reading strategies when investigating different types of texts

The students will:

- choose appropriate reading material
 - build stamina for reading silently for a sustained period of time
 - listen to, read, view and interpret written and multimodal texts, and analyse information and ideas
 - record thinking notes when reading independently
 - respond to texts read to demonstrate thinking, knowledge and understandings
 - explore a range of comprehension strategies after reading
- Identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse

English

Speaking and Listening

The students will:

- listen to discussions, clarify the content and respectfully challenge others' ideas
- adjust and adapt their speaking skills for different situations

English

Writing

Focus: Poetry

The students will:

- explore ideas through writers notebook
 - consolidate their understanding of the writing process - planning, composing, revising and editing and publishing
 - write to entertain with imaginative texts such as poetry.
 - explore figurative language and how it can enhance the meaning of words
- Investigate how vocabulary choices, including figurative language can express shades of meaning and feelings
- revise the parts of speech such as nouns, pronouns, adjectives, determiners, verbs, adverbs, prepositions and conjunctions

Spelling

Smart spelling

Reintroduce the SMART spelling approach and establish spelling routines within the classroom and homework expectations.

We will examine how words work and the common spelling rules.

Mathematics

Place Value

The students will:

- revise and extend their knowledge of whole number, fractions and decimals
- identify and describe number properties of prime, composite, square and triangular numbers
- locate and represent whole numbers, fractions and decimals on a number line
- continue and create sequences involving whole numbers,

Social and Emotional Learning (SEL)

Focus: Emotional Literacy and Personal Strengths

The students will:

- unpack our SJB Expected Behaviours in order to ensure a safe and inclusive classroom for everyone
- revise our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager.

<p>fractions and decimals and describe the rule used to create the sequence</p> <p>Data: The students will:</p> <ul style="list-style-type: none"> • Construct, interpret and compare a range of data displays, including side by side column graphs for two categorical variables • Interpret data presentence in digital media • Pose questions to collect data 	<ul style="list-style-type: none"> • revisit the importance of having a Growth Mindset and how we can use the concept of the Learning Pit to practise applying this helpful thinking to our learning • identify personal strengths and qualities that make a good leader and elect their peers to leadership roles (e.g. House Captains) • explain the influence of emotions on behaviour, learning and relationships and analyse factors that influence their ability to regulate emotions
<p>Italian Focus: Mi presento!</p> <ul style="list-style-type: none"> • IGT: Revision U1 & Intro U2&3 • Core: Italian <i>alphabet</i> and <i>ordinal numbers</i> • primo, secondo, terzo, quarto, quinto, sesto, settimo, ottavo, nono, decimo. <p>Mi Presento!</p> <ul style="list-style-type: none"> • mi chiamo, ho ... anni, faccio la (ordinal), abito a, sono (adjectives/contrari to describe oneself (masc, fem)) • la famiglia, mi piace <p>Le mie vacanze conversazione- My holidays conversations</p> <ul style="list-style-type: none"> • Using prior knowledge of greetings and phrases to have a conversation with a partner. Using new phrases to describe what we have done on our holidays and what we would like to do. Inviting a person to catch up on the holidays. Looking at these phrases and introducing how we can change a statement into a question using punctuation and different tone of voice. <p>Pasqua- Exploring Easter traditions in Italy.</p>	<p>Physical Education Students will:</p> <ul style="list-style-type: none"> • Practice and consolidate skills required to play basketball, T-ball and tennis for interschool sport • Consolidate skills for track and field events including throwing a discus, long jump, high jump and running.
<p>Science</p> <ul style="list-style-type: none"> • identify and classify materials as solids, liquids, or gases based on their observable properties • explore properties of materials and relate them to their use or function • investigate whether properties of material change, and the cause of the change 	<p>Visual Arts Students will:</p> <ul style="list-style-type: none"> • Settle back into our creative, safe space • Create a piece of art for the whole school display connected to our school theme “Reflecting the light of Jesus” • Design a unique front cover for their 2024 art folios • Investigate a variety of artist’s styles, including Reg Mombassa to create a unique portrait. • Produce an artistic response to school camp
<p>Performing Arts Focus: Music Students will:</p> <ul style="list-style-type: none"> • Investigate different genres of music and what makes them unique • Explore the Chrome lab music tools suite • Continue to Investigate basic music theory - (Staff, treble clef, naming notes) • Continue with basic keyboard skills using a virtual MIDI keyboard device • Explore creating music in a DAW (Digital Audio Workstation) 	<p>Digital Technologies Focus: Responsible Digital Citizenship</p> <p>The students will:</p> <ul style="list-style-type: none"> • reflect on what it means to be a responsible digital citizen • reflect on and realise all the positive benefits of being part of online communities • generate a further understanding of how they can keep themselves and others safe and secure online