

Year 4 OVERVIEW

Term 1 2023



Religious Education

Our Patron Saint John Bosco

Students will explore the life of St John Bosco, reflect on his relevance today and respond by creating a shared class prayer.

Prayer

Students will explore how prayer is part of people's lives. They will explore and experience a variety of ways to communicate with God through prayer. Understanding why we create a prayer space and explore the prayer routines.

God, Religion and Life

In this unit students will focus on the relationship between God, Jesus and Spirit. They will develop an understanding of Lent and Easter, reflecting on their Lenten practices of fasting, prayer and almsgiving. They will identify the important events of the Easter Story with a special focus on 'The Last Supper' and interpreting the symbols and rituals in relation to the Eucharist. They will begin to explore the celebration of Eucharist and reflect on how receiving the Eucharist brings us closer to Jesus and encourages us to walk in his footsteps.

Prayer, Liturgy and Sacrament

We will begin to prepare for the Sacrament of Eucharist.

Inquiry

Being Your Best

Focus:

Students will revisit

- the school dispositions and how we can use these habits to be successful learners
- the importance of having a growth mindset
- the importance of being in the Learning Pit
- SJB expected behaviours

Make Know Do Act Time

Focus:

I Wonder Sprints

Students will explore what they are curious about and pose questions or wonderings. They will engage in their own research using the Research Process. They will share their findings.

Make Sprints

Students will explore what they have always wanted to make/design, they will engage in research and explore the Design Process to assist them. They will share their creations.

English

Reading and Viewing

Focus: Develop Reading Routine and Reading Strategies.

Students will be:

- developing an independent reading routine.
- learning how to independently select a 'Good Fit book'
- building reading stamina
- Identifying key words and phrases when reading
- Exploring a range of fiction and non fiction texts and their features
- Making text to text, text to self and text to world connections while reading

Speaking and Listening

Focus: Language for interaction

Students will be:

- generating opinions on a given topic
- presenting a mini talk on their 'Me Bag'
- expressing feelings and emotions
- using appropriate vocabulary in discussions

English

Writing

Focus: Descriptive Writing

Student will be:

- following the writing process of planning, drafting, editing and publishing
- identifying the features a descriptive piece
- writing sentences that describe a person, place or thing in detail
- writing detailed sentences using 5 senses of sight, smell, hear, taste and touch
- using the correct structure for a given text type
- Exposed to how to use Writer's Notebook to create ideas for writing

Smart spelling/ Grammar and Punctuation

Focus: Using grammatical features

Students will be:

- using correct sentence structure when writing
- Using a mentor text (literature) to identify parts of a sentences eg, adjectives, nouns, verbs
- following the S.M.A.R.T. spelling program
- Revising long vowel sounds

Mathematics

Focus: Patterns and Algebra

Students will be:

- immersing in open ended investigations at the beginning of the Term

Social and Emotional Learning (SEL)

Focus: Classroom Expectations, Zones of Regulation and Growth Mindset, Learning Pit.

Students will be involved in:

- circle time

<ul style="list-style-type: none"> participating in regular Number Talks establishing what great mathematicians do encouraged to provide multiple answers encouraged to use a range of strategies using mathematical reasoning and problem solving skills. <p>Focus: Number and Place and Value Students will be:</p> <ul style="list-style-type: none"> reading, recording and representing up to 5 digit numbers exposed to tenths and hundredths in the place value system ordering numbers. partitioning/Smashing numbers. renaming. understanding Base 10 System. <p>Focus: Statistics Students will be:</p> <ul style="list-style-type: none"> collecting data from conducting surveys. collating data onto a graph. developing questions to survey. using the data to answer questions and evaluate their findings. 	<ul style="list-style-type: none"> negotiating and compromising collaborating listening and responding identifying body language identifying feelings of self and others building resilience continuing to develop a Growth Mindset continuing to develop their understanding of our school dispositions <p>Focus: identifying Strengths. Students will be involved in:</p> <ul style="list-style-type: none"> Looking at a range of personality traits Role playing various scenarios
<p>Italian Focus: Posso?- Can I?</p> <ul style="list-style-type: none"> Intentional Gesture teaching (IGT)- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)</i> Classroom verb based instructional language, molto bene (very well), tutti (everyone), Capisco, Non capisco (I understand, I don't understand). Posso...? (Can I...?) Using phrases and adjectives to introduce ourselves Greetings- Revision of greetings and what phrase you would use them for different times of the day. Mi presento! Using prior knowledge of greetings and phrases to introduce ourselves, our likes/dislikes. Introduction of adjectives and gender agreement rules Posso...?- Unit of work using the IGT language of Posso...? Can I...? Italian Easter traditions- Exploring Easter traditions in Italy. 	<p>Physical Education Students will:</p> <ul style="list-style-type: none"> Be collaborative and work in teams to play tabloid games which require the use of a range of Fundamental Movement Skills including throwing, catching, running, dodging etc Practice the correct technique for track events including long jump, high jump, shot put etc in preparation for the St John Bosco's athletics carnival.
<p>Science Chemical Science Students will investigate how a change of state between solid and liquid can be caused by adding or removing heat.</p>	<p>Visual Arts Students will:</p> <ul style="list-style-type: none"> Design a unique front cover for their 2023 art folios Work together to create our school community art display "WE RISE BY LIFTING OTHERS" Explore pattern and line and repeated shapes in their own paintings
<p>Media Arts Focus: Canva</p> <p>In term 1 the children will:</p> <ul style="list-style-type: none"> use the online graphic editor Canva to undertake basic editing and compositing tasks 	<p>Digital Technologies Focus: Online Information & Technology Skills Students will be:</p> <ul style="list-style-type: none"> focusing on 'Samaritans on the Digital Road' and 'Making Good Online Choices.' identifying how to use Chromebooks appropriately.

- Design a Banner for their Media Arts Classroom Site using "Canva"
- Create a poster using Canva on the RE theme "WE RISE BY LIFTING OTHERS"

- able to name and save files into the correct folders.
- deciding relevant & irrelevant online information.
- maximising Google Drive use.
- applying general computer skills/shortcuts.