

Year 3 OVERVIEW

Term 1 2024



Religious Education

As a class we will:

- Celebrate St John Bosco
- Compose a Class Prayer
- Create a Prayer Space and cloth
- Explore the school theme of Reflecting the Light of Jesus

Focus: Prayer, Liturgy & Sacrament

The students will explore:

- The meaning of traditional prayers including Our Father and Hail Mary
- The 5 different types of prayers- Petition, Thanks, Praise, Forgiveness & Sorrow

Focus: Ash Wednesday & Lent

The students will:

- Investigate the meaning of events and traditions associated with Lent
- Reflect on the choices Jesus made and the choices we make during Lent.

Inquiry

Focus: Make, Know, Do, Act projects focussing on the 'Know'

The students will investigate a topic of interest to them using either a Know pathway (Research model) or a Make pathway (Design model). Children will explore what makes them 'think and wonder' and respond in a creative way.

English

Reading and Viewing

Focus: Establishing the Reading Routine

The students will:

- Learn to work together in the Classroom
- Explore the Classroom Library
- Get started with Independent Reading

Focus: Comprehension Strategies

The students will:

- Summarise texts and determine the main idea
- Learn how to skim a range of fiction and non fiction texts to search for important information

Speaking and Listening

Focus: Language for interaction

The children will have opportunities to

- Listen and respond to their peers.
- Participate in activities that promote turn-taking

English

Writing

Focus: Narrative and Persuasive text writing.

The students will explore the:

- Purpose of these text types
- Structure and appropriate text features
- Planning, drafting and editing process involved in personal writing pieces

Spelling & Grammar:

- Enrich the children's understanding of grammar and explore the use of vocabulary and punctuation appropriate to the purpose and context of their writing.
- Learn strategies used to spell unfamiliar words (e.g. breaking words up into syllables)

Mathematics

Focus: Number & Algebra

The students will:

- Count forwards and backwards from various starting points
- Recognise, model and order numbers to 10 000
- Partition and rearrange numbers

Social and Emotional Learning (SEL)

Focus: Emotional Literacy and Personal Strengths

The children will understand the expected behaviours of St John Bosco's School. Term 1 focus will be on being safe at school.

We will revisit and build on the children's understanding

<ul style="list-style-type: none"> • Represent money values in different ways <p>Focus: Data collection and representation</p> <p>The students will:</p> <ul style="list-style-type: none"> • Recognise different types of data and explore how the same data can be represented in different ways. • Collect, access and present different types of data using simple software to create information and solve problems. 	<p>of the St John Bosco School dispositions. The children will further their understanding of each disposition and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager.</p> <p>The following models will be revised:</p> <ul style="list-style-type: none"> • Growth Mindsets • Learning Pit • Zones of Regulation <p>Focus: Emotional Literacy and Personal Strengths</p> <p>The students will:</p> <ul style="list-style-type: none"> • explore our SJB Expected Behaviours in order to ensure a safe and inclusive classroom for everyone • revise our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager. • revisit the importance of having a Growth Mindset and how we can use the concept of the Learning Pit to practice applying this helpful thinking to our learning • explore the Zones of Regulation and how they can help us understand our own and others' feelings • Identify their pen personal strengths and explore skills/dispositions they wish to develop further • Recognise communication skills that enhance relationships; describing characteristics of cooperative behaviour and practising these in group activities.
<p>Italian</p> <p>Focus: Il tempo-the weather</p> <ul style="list-style-type: none"> • Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno (good morning), Arrivederci (Good bye), Come stai? (How are you?), Sto bene/male (I'm well/not well), per favore (please), grazie (thank you), Prego (you're welcome)</i> • Classroom verb based instructional language, molto bene (very well), tutti (everyone), Capisco, Non capisco (I understand, I don't understand). Posso...? (Can I...?) Using phrases and adjectives to introduce ourselves • Greetings- Revision of greetings and what phrase you would use them for different times of the day. • Mi presento! Using prior knowledge of greetings and phrases to introduce ourselves, our likes/dislikes. Introduction of adjectives and gender agreement rules • Che tempo fa? Describing the weather in Italian and presenting a weather report. • Italian Easter traditions- Exploring Easter traditions in Italy. 	<p>Physical Education</p> <p>Students will:</p> <ul style="list-style-type: none"> • Be collaborative when working in teams to play tabloid games which require the use of a range of Fundamental Movement Skills including throwing, catching, hand-eye coordination etc • Practise the correct technique for track and field events including shot put, discus, long jump etc in preparation for the St John Bosco's athletics carnival at the end of the term.
<p>Science</p> <p>Students will</p> <ul style="list-style-type: none"> - investigate how a change of state between solid and liquid can be caused by adding or removing heat. - describe solids and liquids by identifying similarities and difference in a range of materials - observe and identify different properties of solids and liquids, which then determines their uses. 	<p>Visual Arts</p> <p>Students will:</p> <ul style="list-style-type: none"> • Settle back into our creative, safe space • Create a piece of art for the whole school display connected to our school theme "Reflecting the light of Jesus" • Design a unique front cover for their 2024 art folios • Explore how different artists show emotions in

	<p>their art.</p> <ul style="list-style-type: none"> Investigate a variety of artist's styles to create a unique portrait.
<p>Performing Arts Focus: Music Students will:</p> <ul style="list-style-type: none"> Explore the Chrome lab music tools suite Investigate basic music theory - (Staff, treble clef, naming notes) Be introduced to basic keyboard skills using a virtual MIDI keyboard device Create musical compositions using a DAW (Digital Audio Workstation) 	<p>Digital Technologies Focus: Computer and Online Safety.</p> <p>Students will gain an understanding about how to be a safe citizen in the digital world.</p> <p>Students will be introduced to individual Chromebooks. They will learn how to log on, create documents and save work in folders. They will learn how to use the internet and email.</p> <p>Students will start to use Chromebook apps and web browsers to assist their learning. They will also document their new discoveries using Seesaw.</p>