

Year 2 OVERVIEW

Term 1 2024



Religious Education

Focus: Prayer and Lent

Children will focus on:

- Ways in which people have experienced God through time
- Biblical images of God and their own image of God
- Prayer as a way of experiencing God
- Lent and the events of Jesus Christ's life that are celebrated in Holy Week
- The events and characters of Holy Week

Inquiry

Topic: Being your best

Focus on:

- Key learning dispositions - problem solver, inquisitive, collaborative, reflective, resilient, self manager.
- Forming and keeping friendships
- Listening to others' ideas

Topic: Our Earth, Our Responsibility

Focus on:

- The features of living things and their basic needs, including habitats
- How living things grow, change, and have offspring similar to themselves

English

Reading and Viewing

Focus: Exploring a variety of texts and their purpose

Students will:

- Read and make connections to self
- Recognise features of texts
- Recognise that words are made up of letters and sounds
- Recognise that sounds can be represented by different letter combinations
- Build their phonological awareness skills including blending and segmenting
- Use decoding strategies when reading
- Learn to predict, re-read, and self-correct when reading
- Infer the emotions of characters in fiction texts

Speaking and Listening

Students will:

- Use various communication strategies in social interactions
- Use varied language when taking on different roles in the classroom
- Use vocabulary that suits the audience and purpose

English

Writing

Focus: Recording ideas and observations

Students will:

- Learn to record ideas independently
- Create short texts to entertain or inform
- Use capital letters and full stops
- Begin to experiment with other forms of punctuation
- Learn to write words and sentences legibly

Mathematics

Focus: Place value and Data

Students will:

Social and Emotional Learning (SEL)

Focus: Emotional literacy and Personal strengths

Students will:

<ul style="list-style-type: none"> ● Read, represent and order numbers ● Count forwards and backwards ● Collect data ● Place value understanding of numbers (4 digits) ● Creating picture/bar graphs and interpreting these 	<ul style="list-style-type: none"> ● Revise our SJB expected behaviours in order to create a class mission statement outlining expectations that will help ensure a safe, inclusive and positive classroom. ● Developing beliefs and attitudes as learners, by exploring Growth Mindsets. Revisiting the school dispositions and deepening our understanding of how these help us be lifelong learners and overcome challenges.
<p>Italian Focus: Il giardino-The garden</p> <ul style="list-style-type: none"> ● Questo semestre students will learn about: ● Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>per favore</i> (please), <i>grazie</i> (thank you), <i>Prego</i> (you're welcome) ● Mi Presento! Revising greetings and phrases and interacting with each other in Italian ● Inquiry Link: Il giardino di nonno- Grandpa's garden- Le stagioni (the seasons), la frutta <i>Focus language:</i> <i>Nel mio giardino voglio piantare...</i>(In my garden I want to plant...) ● Pasqua! Easter- Fra Martino 	<p>Physical Education Students will participate in:</p> <ul style="list-style-type: none"> ● Activities where they are required to work effectively in groups and use Fundamental Movement Skills to play tabloid games. ● Practise the specialised skills required for track and field events including throwing a discus, long jump, high jump etc in preparation for the St John Bosco's athletics carnival.
<p>Science Students will:</p> <ul style="list-style-type: none"> ● explore the growth of a range of living things and examine the processes of growth and change, of reproduction and death that apply to all animals ● compare the growth of living things through hands-on activities and investigations 	<p>Visual Arts Students will:</p> <ul style="list-style-type: none"> ● Settle into the routines of their creative, safe space ● Experiment with a variety of patterns and lines ● Explore how colours are used to show our feelings ● Design a piece of art for the whole school art display
<p>Performing Arts: Focus: Music In Term 1 the children will:</p> <ul style="list-style-type: none"> ● Undertake a range of activities that will help them distinguish between rhythm and beat ● Identify and respond to musical elements and the expressive qualities of sound by playing instruments, singing and moving. ● Undertake activities that involve the interpretation of conventional and unconventional music notation. ● Extend their repertoire of age appropriate children's songs 	<p>Digital Technologies</p> <ul style="list-style-type: none"> ● Students will learn to apply safe practices to protect themselves and others as they interact online for learning and communicating.