

Year 1 OVERVIEW

Term 1 2024



Religious Education Prayer, Liturgy & Sacrament

- Generate class prayers, eg. morning prayer, lunchtime prayer and afternoon prayer
- Recite Traditional prayers, ie. Hail Mary, Our Father
- Create a class prayer space, including key symbols
- Explore the season of Lent, by focusing on the ways that we can be good friends and follow in Jesus' footsteps
- Investigate the Holy Week story

Church & Community

- Explore the season of Lent and Holy Week in order to discover:
 - How can we deepen our relationship with God?
 - The significance of family meals and gatherings in relation to the traditions of the Church
 - The importance of belonging to family and church
 - How we belong to God's family

Inquiry

Inquiry Topic/Question: Being the best I can be (empowered learners)

Focus:

- Revisit our school dispositions and how we can use these habits to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager.
- Unpack what the dispositions look like, sound like and feel like.
- Students explore group challenges and apply dispositions in these contexts.
- How can I be the best learner I can be?

English Reading and Viewing

- Introducing Reading routines
- Studying authors and different text genres (fiction and nonfiction)
- Understanding characters & feelings
- Making predictions
- Monitoring Searching & self correcting
- Knowledge of letter names and sounds
- Letter patterns and blends, including onset and rime (e.g. c/at = cat)
- Knowledge of high frequency words

English Speaking and Listening

- Exploring different ways of expressing emotions, including verbal, visual, body language and facial expressions.
- Listening to others when taking part in conversations.
- Interacting in pair, group and class discussions.

English Writing - Recount & narrative

- Using the structure of a recount to record details of a past event, including a title, orientation, events and a personal comment
- Including time connectives to sequence a recount, such as first, then, next and finally
- Correct formation of upper and lower case letters
- Developing the ability to hear and record the beginning, middle and end sounds of words, with a focus on blends (e.g. th, ch, ing)
- Writing full sentences that make sense
- Using capital letters and full stops correctly
- Generate a range of text genres, find ideas, and practice what students know about spelling and grammar via story writing.
- Composing short narratives orally consisting of a beginning, middle and end in order to attempt to write their own story.

Mathematics Number - Place Value

- Practise counting from different starting points as well as counting backwards from 30
- Explore a range of 2 digit numbers to 50. The children will focus on reading, writing, making and ordering numbers.
- Practise making and representing numbers in different ways.

Data

- Choose simple questions and gather responses.
- Represent data with objects and drawings on graphs.
- Describe the data.

Social and Emotional Learning (SEL) Emotional Literacy:

- Revise our SJB expected behaviours in order to create a class mission statement outlining expectations that will help ensure a safe, inclusive and positive classroom.
- Deepen students' understanding of a Growth Mindset and the concept of the Learning Pit can help us practice applying this helpful thinking to our learning
- Explore the Zones of Regulation and how they can help us name, describe and understand our own and others' feelings.
- Investigate strategies that can help us express and regulate stronger emotions.

<p>Italian</p> <p>Focus: Introduction to the Italian Language</p> <ul style="list-style-type: none"> • Questo semestre students will learn about: • Intentional Gesture teaching- <i>Focus language:</i> <i>Revising HFW- greetings and exchanges; Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>per favore</i> (please), <i>grazie</i> (thank you), <i>Prego</i> (you're welcome) • Mi Presento! Revising greetings and phrases and interacting with each other in Italian • Contiamo Insieme!- Learning numbers 1-30 in Italian • Pasqua! Easter- La Colomba 	<p>Physical Education</p> <p>Students will participate in:</p> <ul style="list-style-type: none"> • A range of spatial awareness games and activities that encourage students to be mindful of the space they take up and how their bodies move. • Practise a range of specific skills used for track and field events to prepare them for our school athletics carnival. • Tabloid sports that will draw upon the school dispositions to work in teams and a range of fundamental movement skills
<p>Science</p> <p>Students will:</p> <ul style="list-style-type: none"> • observe the external features of small animals and how their features help them survive in their habitats • investigate how animals move, feed and protect themselves and explore and compare the habitats of different animals 	<p>Visual Arts</p> <p>Students will:</p> <ul style="list-style-type: none"> • Settle into the routines of their creative, safe space • Experiment with a variety of patterns and lines • Explore how colours are used to show our feelings • Design a piece of art for the whole school art display
<p>Performing Arts:</p> <p>Focus: Music</p> <p>In Term 1 the children will:</p> <ul style="list-style-type: none"> • Undertake a range of activities that will help them distinguish between rhythm and beat • Identify and respond to musical elements and the expressive qualities of sound by playing instruments, singing and moving. • Undertake activities that involve the interpretation of conventional and unconventional music notation. • Extend their repertoire of age appropriate children's songs 	<p>Digital Technologies</p> <ul style="list-style-type: none"> • Students will learn what it is to be a digital citizen and how to use technology safely. • Students to utilise a range of digital technologies to meet specific purposes, such as Seesaw.