

PREP OVERVIEW

Term 1 2024



Religious Education

Focus: Prayer//Lent

- Introduce St John Bosco
- Introduce class prayer space
- Begin to learn and engage in the sign of the cross and classroom prayers
- Children will learn about the main events of Holy Week (Shrove Tuesday, Ash Wednesday, Palm Sunday, The Last Supper, Holy Thursday, Good Friday and Easter Sunday) and participate in role play reenacting some of these events.

Inquiry Discovery

Discovery is a time where we learn to work together, investigate and learn about our world. We are focus on the following questions

How can I be resilient?

How can I work with others?

How can I be a problem solver?

We will also look at the following topics:

Inquiry Topic: What can we do with water?

Focus: *Properties of water*

- How can we make different types of bubbles?
- What can we do with water?

Focus: *Floating and sinking*

- What happens when we put objects in water?

English Reading and Viewing

Students will begin our Initial Lit program developing letter/sound knowledge.

Focus:

- Rhyming word.s
- Counting syllables in words.
- Recognising and distinguishing between letters and words.
- Letter/sound recognition.
- Recognising print concepts - words, sentences, lower case letters, capital letters, punctuation, text direction.
- Using the pictures to assist their reading.
- Using our prior knowledge and making predictions to help us understand what we read.
- Reading for enjoyment.

English Speaking and Listening

Students will become familiar with the language used in the classroom, for example 'whole body listening'

Focus:

- Whole body listening.
- Speaking in full sentences.
- Taking turns whilst conversing with others.

English Writing

Becoming a writer is so much fun and students will get daily opportunities to record their ideas. They will initially be encouraged to draw a picture to record their ideas and experiences. As their letter sound knowledge improves they will be encouraged to take risks and have a go at recording the initial and dominant sounds in words to write a simple sentence.

Focus:

- Writing their name correctly.
- Correct pencil grip.
- Fine motor skills activities.
- Letter formation - correct starting point and formation. on lower-case and capital letters.
- Drawing a picture to match their sentence.
- Hearing and recording sounds in words.

Mathematics

Students will learn about the numbers 0-10 through a range of hands on activities.

Focus:

- Introducing 10's frames to record days at school in the

Social and Emotional Learning (SEL)

Focus:

- Establishing school routines and expectations.
- Create a class mission statement to ensure a safe, positive and inclusive classroom by unpacking our SJB expected behaviours through circle time, role play

<p>lead up to our 100 days of Prep celebration.</p> <ul style="list-style-type: none"> ● Investigating numbers 0-9, linking name, word and quantity. ● Expose children to numbers 0-10 through a range of games, activities using domino's, unifix, counters etc. ● Counting with one to one correspondence. ● Subitising (recognising the number of objects in a small group without counting) ● Begin to copy, continue, and create simple patterns ● Answer yes/no questions to collect information 	<p>and art responses.</p> <ul style="list-style-type: none"> ● How we speak to others to communicate our thoughts, needs and wants. ● Making good choices in order to develop our school dispositions and be successful lifelong learners - to be successful life-long learners - problem solver, inquisitive, collaborative, reflective, resilient, self manager. ● Being safe in the classroom and on the yard.
<p>Italian Focus: Introduction to the Italian Language Questo semestre students will learn about:</p> <ul style="list-style-type: none"> ● Intentional Gesture teaching- introducing HFW- <i>Buongiorno</i> (good morning), <i>Arrivederci</i> (Good bye), <i>Come stai?</i> (How are you?), <i>Sto bene/male</i> (I'm well/not well), <i>Per favore</i> (Please), <i>Grazie</i> (thank you), <i>Prego</i> (You're welcome) ● Mi Presento! Learning simple greetings and phrases and interacting with each other in Italian ● I Colori e i numeri- Learning our colours and numbers to 10 in Italian through games, activities and songs ● Pasqua! Easter- La Sorpresa 	<p>Physical Education Students will participate in:</p> <ul style="list-style-type: none"> ● Activities that will introduce the rules and structures of PE lessons to allow all students to have fun and play safely. ● Games that require using a range of movements; walking, running, hopping, jumping etc ● Introduction to some basic track and field skills and tabloid sports games
<p>Science Students will:</p> <ul style="list-style-type: none"> ● distinguish between living and non-living things ● explore the idea that living things have basic needs such as air, food, water and shelter ● make observations using their five senses 	<p>Visual Arts Students will:</p> <ul style="list-style-type: none"> ● Settle into the routines of their creative, safe space ● Experiment with a variety of patterns and lines ● Explore how colours are used to show our feelings ● Design a piece of art for the whole school art display
<p>Performing Arts: Focus: Music In Term 1 the children will:</p> <ul style="list-style-type: none"> ● Be exposed to a range of activities that will help them distinguish between rhythm and beat ● Learn to identify and respond to musical elements and the expressive qualities of sound by playing instruments, singing and moving. ● Undertake activities that involve the interpretation of conventional and unconventional music notation. ● Learn a repertoire of age appropriate children's songs 	<p>Digital Technologies Learning how to use devices safely.</p>