



St John Bosco's School NEWSLETTER



St John Bosco's School is committed to the safety and wellbeing of all students and young people
www.sjbniddrie.catholic.edu.au E: principal@sjbniddrie.catholic.edu.au T: 9337 2314

Edition 21
30 July

Without confidence and love, there can be no true education. If you want to be loved, you must love yourselves, and make your children feel that you love them" St John Bosco

PRINCIPAL NEWS

Dear Parents,

We have been doing online/home learning for 2 weeks this term and the end to it is becoming more and more uncertain. I ask parents to make sure that their children are committing to their online home learning, meeting their requirements and joining in all Google Meets. The longer this goes on the more important every one of these sessions becomes.

That being said, if we can support you in any way please do not hesitate to contact myself or the teachers. We are committed to each family and hope to work closely with you through these trying times. We have received no new information regarding Covid. Any changes to government policy that directly affects our community will be relayed to you immediately.

On another note we have decided to bring Parent\Teacher Interviews forward for this term. Our meetings which were scheduled for Wednesday 16th September will now be on Wednesday 19th August between 8.30 am and 4.00pm. Some classes with larger numbers will need to schedule some interviews outside this date. The interviews will be conducted via Google meets and will need to be strictly 10 minutes. This will be important so that teachers can move promptly to their next meet.

The thinking behind bringing these interviews forward is threefold. Firstly, the September date was determined when we thought the children would be at school and secondly the thought that as this term will most probably be spent online, we need to set new goals for our children before the year slips away from us. Finally, the need to review our expectations in light of an end of the year report, that quite possibly will be largely based on our online/home learning.

More information regarding times and bookings will be shared with you in coming weeks.



Thanks to Lily Frangoulis and Alex Mlikota for my special Bombers Mask. It's a winner!

Stay safe everyone.

IMPORTANT DATES

2020

Wed 19 Aug	Parent Teacher Interviews
Fri 18 Sept	Last Day Term 3, 1pm dismissal
Mon 5 Oct	First Day Term 4
Mon 5/Tues 6 Oct	Year 3 Urban Camp
Mon 12 Oct	School photos (revised date)
Mon 19 Oct	Whole School Photo
Tues 15 Dec	Last day 2020, 12.30pm Dismissal

RE NEWS

Liturgical Calendar: Eighteenth Sunday in Ordinary time
Mt 14:13-21 *They all ate and were satisfied*

REFLECTION

Food for all

This miraculous feeding is the first of two such accounts in the gospel of Matthew. (It also appears twice in Mark and once in both Luke and John.) In this account, there are twelve baskets of leftovers. These baskets represent the twelve tribes of Israel. It is a metaphor for Jesus as the one who provides nourishment and satisfaction for the entire Jewish population. The imagery in the second story (Mt 15:32-39) emphasizes that Jesus also feeds and satisfies the gentile people. Between them, the two accounts present Jesus as the one who provides spiritual food for all.



Happy birthday to the following children who have birthdays this week

Harlow PEDLER, Ethan ATTARD, Daniel BUKOVINSZKY, Grace LANCASHIRE and Xavier PROSSER,



PARENT LIAISON

ABSENCE NOTIFICATION

A reminder to parents of students learning on-site

If a student is booked in to be learning on-site but will not be attending, you need to email Marc Guzzardi or SJB admin as soon as you are aware of the absence. These email addresses are

mguzzardi@sjbniddrie.catholic.edu.au

sjbadmin@sjbniddrie.catholic.edu.au

STUDENT WELLBEING NEWS

This week we would love to draw your attention to a beautiful picture story book that was shared with us by a parent, called [Window](#) about isolation, love and hope. It might be more suited to juniors but there is often a lot that older students (and even us adults) can draw from and enjoy from a really well written children's story. Reading stories can help us understand our experiences and feel comfort or insight that can help moving forward.

We have been really looking forward to sharing some of the fantastic coping strategies students across the school identified last week as part of a SEL activity. They shared things they do which help them feel happy during home-learning and today we can give you the first instalment. There were so many excellent responses that we decided to share a few each week so that you get to see more of them. What really stood out to us was the variety of strategies and we thought it might inspire others to try some ideas they may never have thought of which their peers have suggested. So this week we bring you strategies relating to exercise and **being active** which is one of the 5 Ways to Wellbeing we have mentioned previously.



- **Ride my bike** - Mila Kolokithas PSM
- **Run around outside for exercise** - Flynn Molloy 1MC
- **I love riding my scooter and my bike** - Alex Giampiccolo 2RS
- **Take brain breaks like doing exercise** - Dante Corica 4AM
- **Play football by myself and pretending every fake game I win is the Grand Final** - Tomaz Starc 4SS
- **I do lots of workouts and have family time and that makes me happy** - Cody Robertson 4WK
- **Walk around for a bit** - Kaleb Witt 5NS
- **Go on a bike ride with my friends at the end of the day** - Ben Answerth 6SC
- **When I am getting distracted and I'm not focusing I stand up and go for a walk around the house to help me continuing my work** - Mia Sweetman 6SC



Thanks to everyone for sharing their ideas and keep an eye out next week as we share ideas with a different theme which may inspire you.

Enjoy your weekend,
Sommer Azzopardi & Naomi Scott
Student Wellbeing Team



NOTIFICATIONS

Please make sure you have turned on notifications on the SJB school APP and Seesaw so that you don't miss out on any important reminders or messages shared throughout the week.

SCHOLASTIC BOOK CLUB

We're really excited to have **BOOK CLUB** running this term! But, there are a couple of things we've had to do differently! **For this issue only** it will be a **digital catalogue** rather than the printed catalogues you're used to receiving.

To find the catalogue, go to:

https://scholastic.com.au/media/5642/bc_520.pdf

Once you've made your selections, you can order through the LOOP page:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

You will still have access to the wide selection that Book Club has to offer.

Go to LOOP to place your order as normal by:

3/8/2020 Unfortunately, as we are unable to receive the orders back to our school, you will need to have your order delivered to your home address for a fee of \$5.99.

If you have any questions or queries, please email sjbadmin@sjbniddrie.catholic.edu.au



Enrolment, Scholarship and Tour Updates

Due to the current Covid-19 pandemic and the current restrictions in place, there are a number of changes that have impacted Enrolment, Scholarships and College Tours. The Catholic Education Melbourne Office have revised the Year 7 2022 enrolment timeline and St Columba's College have rescheduled the Scholarship testing date. All Term 3 tours will continue to be held virtually.

KEY DATES FOR YEAR 7 2022:

- Scholarship registration closing date: Friday 21 August 2020
- Scholarship testing date: Saturday 29 August 2020
- Enrolment application closing date: Friday 9 October 2020
- Offer of enrolment mailed out: Tuesday 1 December 2020
- Final date to accept offer: Tuesday 15 December 2020



Our next virtual tour will be held on **Thursday 30 July**. Join us as we view the modern College facilities and grounds, learn about our innovative and extensive curricular and co-curricular offerings, and meet our College Principal, Ms Rita Grima. Book your place at columba.vic.edu.au



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For more information contact the Registrar, Mrs Josie Zanic, on 9331 9128 or email registrar@columba.vic.edu.au

Thanking you

Peter Monaghan

Peter Monaghan
Principal

SJB BUSINESS DIRECTORY

The SJB Business Directory asks you to keep all our registered businesses in mind, particularly during this difficult time. We are here to support them and they are ready to support us.

Rothmans Coatings

Theo - 0414 013 315



<https://www.mistermagnets.com.au/>



<http://schembrilawyers.com.au/>



<http://www.gmwealth.com.au/>

SNDTek

<http://sndtek.com/>



<http://www.tonyspies.com/>



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BlueRock

<http://www.bluerock.com.au>



BlueRock is an entrepreneurial advisory firm that exists to help business owners run and grow successful businesses

KT Hair Design

<https://www.facebook.com/KTHairDesigns/>



Hairdressing services including ladies cut & style, colour foils, hair ups, mens and kids cut and style

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).