



St John Bosco's School NEWSLETTER



St John Bosco's School is committed to the safety and wellbeing of all students and young people
www.sjbniddrie.catholic.edu.au E: principal@sjbniddrie.catholic.edu.au T: 9337 2314

Edition 21
23 July

Without confidence and love, there can be no true education. If you want to be loved, you must love yourselves, and make your children feel that you love them" St John Bosco

PRINCIPAL NEWS

We have almost completed Week 1 of Term 3 and we are starting to get back into the online /home learning routines that have unfortunately become too familiar for us all. That being said, as we are not going to see a return to normal school lessons any time soon, we need to make the most of the situation we find ourselves in.

A couple of observations from week 1:

All children need to remember the online expectations as set out in Term 2 and presented in last week's notices.

Most important of these are the need to be prepared for learning tasks and Google meets, the need to use whole body listening during google meets, let teachers and students learn and follow the digital technology agreement. It is also important for children in small group google meets to actively participate or you may be asked to leave the group for the good of others.

We ask parents to support us as we attempt to navigate these turbulent waters.

As per last term we will have an Assembly video uploaded every Friday with awards, birthday announcements and any Covid 19 updates.

RE NEWS

Liturgical Calendar: 17th Sunday in Ordinary Time
[Mt 13:44-52](#): *He sells everything he owns and buys the field.*

Reflection

The Reign (power and control) of God is also known as the Kingdom of Heaven. It takes place on earth and reaches its fullness in heaven.

Often in school, business, politics and social settings people try to assert their own power and take control of things. Where have you seen this happen?

When people surrender their life to God's power, life is different. Then people don't try to control things or one another; they try to work together so that God's way rules. This rarely occurs on earth, but it happens once in a while. There is peace, understanding and cooperation, and no fear, competition or dishonesty.

Have you ever seen this happen? If so, where? What was the situation?

Do you think you can do anything to help bring forth the Reign of God – at home, at school, at your job, with your friends? Why or why not? What would have to happen to create a little heaven on earth?

IMPORTANT DATES

2020

Wed 16 Sep	Parent teacher interviews- 1.30-7pm
Fri 18 Sept	Last Day Term 3, 1pm dismissal
Mon 5 Oct	First Day Term 4
Mon 5/Tues 6 Oct	Year 3 Urban Camp
Mon 12 Oct	School photos (revised date)
Mon 19 Oct	Whole School Photo
Tues 15 Dec	Last day 2020, 12.30pm Dismissal



Happy birthday to the following children who have birthdays this week

*Christina DE NITTIS,
Connor PHILLIPS,
Lucy D'ARCANGELO,
Alex GUARDABASCIO,
Dior PANTALLERESCO,
Lucas FAVERO,
Emily DUVNJAK,
Macy HODGE and Alessia ISHAK,*



PARENT SCHOOL LIASON

As we move into our second week of online home learning we need to ensure we have accurate records of the number of students who will be learning from school. This information informs our decision making regarding staffing and learning spaces. If you require an additional day for your child at school for the following week please email mguzzardi@sjbniddrie.catholic.edu.au before Thursday 4pm each week. Any student absences also need to be emailed to Marc as soon as you are aware.

You are reminded that all students must learn from home, with exceptions allowed for students in the following categories:

Children on days when they are not able to be supervised at home and no other arrangements can be made.

This will be available for children of parents who cannot work from home, any student with a disability and vulnerable children, including:

- children in out of home care
- children deemed by Child Protection and/or Family Services to be at risk of harm
- children identified by the school as vulnerable (including via referral from a family of violence agency, homelessness or youth justice service or mental health or health service).

Suggested Daily Routine for Home Learning
(Start date Monday 20th July 2020)

TIME	ACTIVITY	DESCRIPTION
8:00 - 9:00 AM	BREAKFAST	
9:00 - 9:40 AM	Academic Time	Children choose task
10:00 - 10:40 AM	Brain food Academic time	Children choose task
11:00 - 12:00 PM	Creative Time / Play Time (this time can also be accompanied with snack/brain food)	lego, drawing, block building, crafts, dancing, music, cooking or baking
12:00 - 12:30 PM	LUNCH	
12.30 - 1.20 PM	Academic Time	Children choose task
1.30 - 2.20PM	Academic Time	Children choose task
2.10 - 3.00	Free time pack up	

If you need any help, advice or any questions please contact me on mguzzardi@sjbiddrie.catholic.edu.au or your child's teacher or any one of us on leadership.

We are in this together, and let's continue to support each other, be patient with each other, be patient with the kids, be flexible, have time to laugh, sing and dance with your child at home and be kind.

Daily Routine for Home Learning
Specialist Tasks

Physical Education, Science, Italian, Performing Arts, Visual Arts

TIME	ACTIVITY	DESCRIPTION
8:00 - 9:00 AM	BREAKFAST	
9:00 - 9.40 AM	Specialist task	Children choose task
10:00 - 10.40 AM	Brain food Specialist task	Children choose task
11:00 - 12:00 PM	Specialist Task And recess	Children choose task
12:00 - 12.30 PM	LUNCH	
12.30 - 1.20 PM	Specialist Task	Children choose task
1.30 - 2.20PM	Specialist Task	Children choose task
2.10 - 3.00	Free time pack up	

TO BE COMPLETED ON THE FOLLOWING DAYS

Preps, Yr 1, Yr2, Yr 3 -Thursday

Yr 5, Yr 6 - Wednesday

Yr 4 - Tuesday (AM) Thursday (AM)

Please make sure you have turned on notifications on the SJB school APP and Seesaw so that you don't miss out on any important reminders or messages shared throughout the week.

STUDENT WELLBEING NEWS

This week we find ourselves adjusting to our new term 3 routines, bringing with us our knowledge and skills developed in our last experience of online home learning and our positive outlook on how we can flourish in our changing environment. We wanted to share with you an amazing artwork a small team of Year 6 students created during Term 2. This intricate artwork was created using hundreds of pieces of folded paper, from small things big things grow! This artwork is such a great reflection of SJB's moment in history that we had it framed and it will be proudly displayed in our corridor along with the piece's description.

The Rainbow Trail
(Iris Folding)

By: Immy Tankard, Alexandra Milkota, Lily Frangoulis, Georgia Benton
This piece is dedicated to The Rainbow Trail, a time where children and families walked around their neighbourhood and spotted rainbows. We made this piece to help remember that during the coronavirus pandemic rainbows will come again.

Keeping in theme with our artwork we have attached a lovely picture story book that reminds us that while we are in the 'rainbow season' there is still plenty to be grateful for and room for hope.

Today marks the first day of it being compulsory for adults to be wearing masks. We have attached a social story that may help some of our children adjust to seeing so many people now wearing masks.

The **Parenting Ideas** article we have chosen to include this week is one we know many will be interested in at the moment as we are spending more time than ever working through problems with our kids. [Pick your Battles Wisely](#) is a short but very helpful article which talks us through how we can prioritise issues and keep our sanity while picking up on the important stuff.

For those families who may like a little further support with parenting, well renowned Australian psychologist Steve Biddulph has a number of online events coming up which you can enrol in and watch online from the comfort of your home.



Steve's presentations are both engaging and informative as he talks about connecting with our children and allowing our family life to flourish.

Steve has three presentations coming up Raising Boys - August 13th, Raising Girls - August 18th and Secrets of Happy Children - 27th August. For more information you can visit his website www.stevebiddulph.com



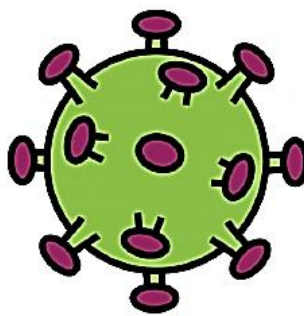

Every class across the school had the opportunity to complete a Social and Emotional Learning (SEL) SeeSaw activity this week which focused on reflecting upon their last experience with home learning in order to guide their second time around. They identified what worked and the challenges they faced as well as how they are feeling at the moment about it and why. Finally, they were given the opportunity to share a coping strategy which they find helpful in keeping them happy and looking after their wellbeing while they are learning from home. Teachers have commented on how well these reflections were completed and how wonderful some of the coping strategies were that students shared, from Prep right through to Grade 6. So we will be collating a range of some of the best ones and sharing them in the newsletter next week to inspire everyone with different ideas on how we can look after ourselves during these times.







NCCD

Contained in today's newsletter is information regarding the National Consistent Collection of Data (NCCD) on School Students with a Disability. As explained in the information presented, the word 'disability' comes from the Disability Discrimination Act 1992 and it can include many students who receive additional help or who have adjustments made for them. Please take the time to read this information.

Enjoy your weekend, Sommer Azzopardi & Naomi Scott, Student Wellbeing Team

<p>Seeing other People wearing MASKS</p>  <p>A story for children</p> <p><small>© Autism Little Learners</small></p>	<p>1</p>  <p>Sometimes I might see people wearing face masks at the store.</p> <p><small>© Autism Little Learners</small></p>	<p>2</p>  <p>Wearing a mask at a store is a new thing. This is because of a germ called COVID-19.</p> <p><small>© Autism Little Learners</small></p>	<p>3</p>  <p>Before COVID-19, I usually only saw doctors and nurses wearing a face mask.</p> <p><small>© Autism Little Learners</small></p>
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<p>4</p>  <p>Now, more people are wearing them in different places. Not just in a hospital</p> <p><small>© Autism Little Learners</small></p>	<p>5</p>  <p>In a store I will see some people wearing a mask and some people not wearing a mask.</p> <p><small>© Autism Little Learners</small></p>	<p>6</p>  <p>When somebody wears a mask, I can only see their eyes.</p> <p><small>© Autism Little Learners</small></p>	<p>7</p>  <p>I won't be able to see their nose or mouth. Their nose and mouth are under the mask.</p> <p><small>© Autism Little Learners</small></p>
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8

The people wearing masks can still talk and they might even be smiling at me. I just can't see their mouth.

© Aileen Little Learners

9

People wearing masks take them off when they get home. Then, their family can see their nose and mouth again!

© Aileen Little Learners

10

Some people wear glasses, some people wear hats, and some people wear masks.

© Aileen Little Learners

11

Seeing people wearing masks is different. But, it's okay!

© Aileen Little Learners

SCHOLASTIC BOOK CLUB

We're really excited to have **BOOK CLUB** running this term! But, there are a couple of things we've had to do differently! **For this issue only** it will be a **digital catalogue** rather than the printed catalogues you're used to receiving.

To find the catalogue, go to:

https://scholastic.com.au/media/5642/bc_520.pdf

Once you've made your selections, you can order through the **LOOP** page:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

You will still have access to the wide selection that **Book Club** has to offer.

Go to **LOOP** to place your order as normal by: **3/8/2020**

Unfortunately, as we are unable to receive the orders back to our school, you will need to have your order delivered to your home address for a fee of \$5.99.

If you have any questions or queries, please email sjbadmin@sjbniddrie.catholic.edu.au

Thanking you

Peter Monaghan
Principal



Enrolment, Scholarship and Tour Updates

Due to the current Covid-19 pandemic and the current restrictions in place, there are a number of changes that have impacted Enrolment, Scholarships and College Tours. The Catholic Education Melbourne Office have revised the Year 7 2022 enrolment timeline and St Columba's College have rescheduled the Scholarship testing date. All Term 3 tours will continue to be held virtually.

KEY DATES FOR YEAR 7 2022:

- Scholarship registration closing date: Friday 21 August 2020
- Scholarship testing date: Saturday 29 August 2020
- Enrolment application closing date: Friday 9 October 2020
- Offer of enrolment mailed out: Tuesday 1 December 2020
- Final date to accept offer: Tuesday 15 December 2020



Our next virtual tour will be held on **Thursday 30 July**.

Join us as we view the modern College facilities and grounds, learn about our innovative and extensive curricular and co-curricular offerings, and meet our College Principal, Ms Rita Grima.

Book your place at columba.vic.edu.au



St Columba's
College

FAITHFUL
CONTEMPORARY
INNOVATIVE
SINCE 1887

For more information contact the Registrar,
Mrs Josie Zanic, on 9331 9128 or email
registrar@columba.vic.edu.au

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Written by
ALLY THICKETT
Illustrated by
SHARLIE WISE



The
RAINBOW
Season

Written by
ALLY THICKETT
Illustrated by
SHARLIE WISE

For Sienna and Lulu



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www.allythickett.square.site

Preface

2020 did not go to plan. Maybe you had an overseas trip planned, or new career goals. If you are anything like me, you definitely didn't have a global pandemic pencilled in the calendar and the subsequent challenges we have now come to face on a daily basis. Challenges like, getting down to your last roll of toilet paper whilst Karen next door can't work out how to store the 900 rolls she hoarded; how to stop your toddler from licking EVERY surface EVER; or willing your eyebrows to part like the Red Sea until the beauticians can get back to their holy work.

On a serious note though, COVID-19 has thrown the world into the unknown as our leaders grapple to gain control of a volatile virus and mitigate the risk to human lives and prosperity. Information and news are at the tips of our fingers 24/7 and this in turn can foster fear as we seek to understand the new world we live in. The massive toll of the virus will continue to affect everyone, not just in the short term but for years to come as we recover and rebuild our lives.

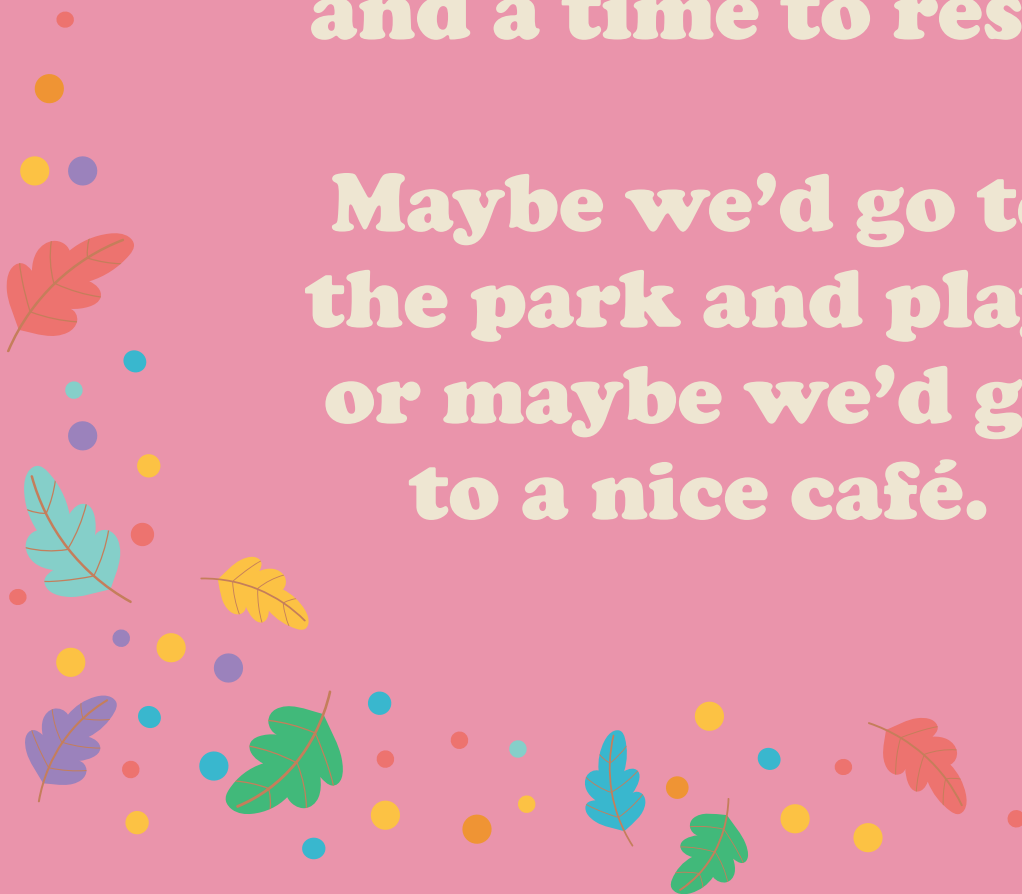
As a parent, I have felt especially unequipped to navigate these times. I quickly got to work stressing over our health, finances, and access to food and essentials. But one thing I didn't anticipate was how difficult it would be to explain the strange new "rules" to my three-year-old daughter without burdening her with the same fears I had. Enter, *The Rainbow Season*.

This book focuses on a light-hearted perspective of our time in quarantine, and how times like these bring out the best in people. It shows us that creativity and kindness work wonders in keeping communities connected and that each and every single person can participate! My hope is that when our children reflect on this time in history, they remember the happy days with loved ones and the time we all slowed down to take care of ourselves. Let the historians take care of the facts and figures around this awful virus, whilst we take care of the memories we cherish and the people we love.

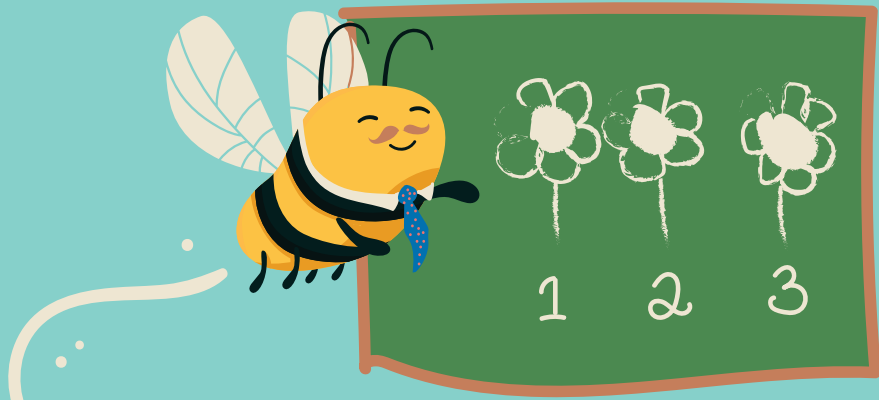


**Weekends at ours
are just the best,
they're a time to play
and a time to rest.**

**Maybe we'd go to
the park and play,
or maybe we'd go
to a nice café.**

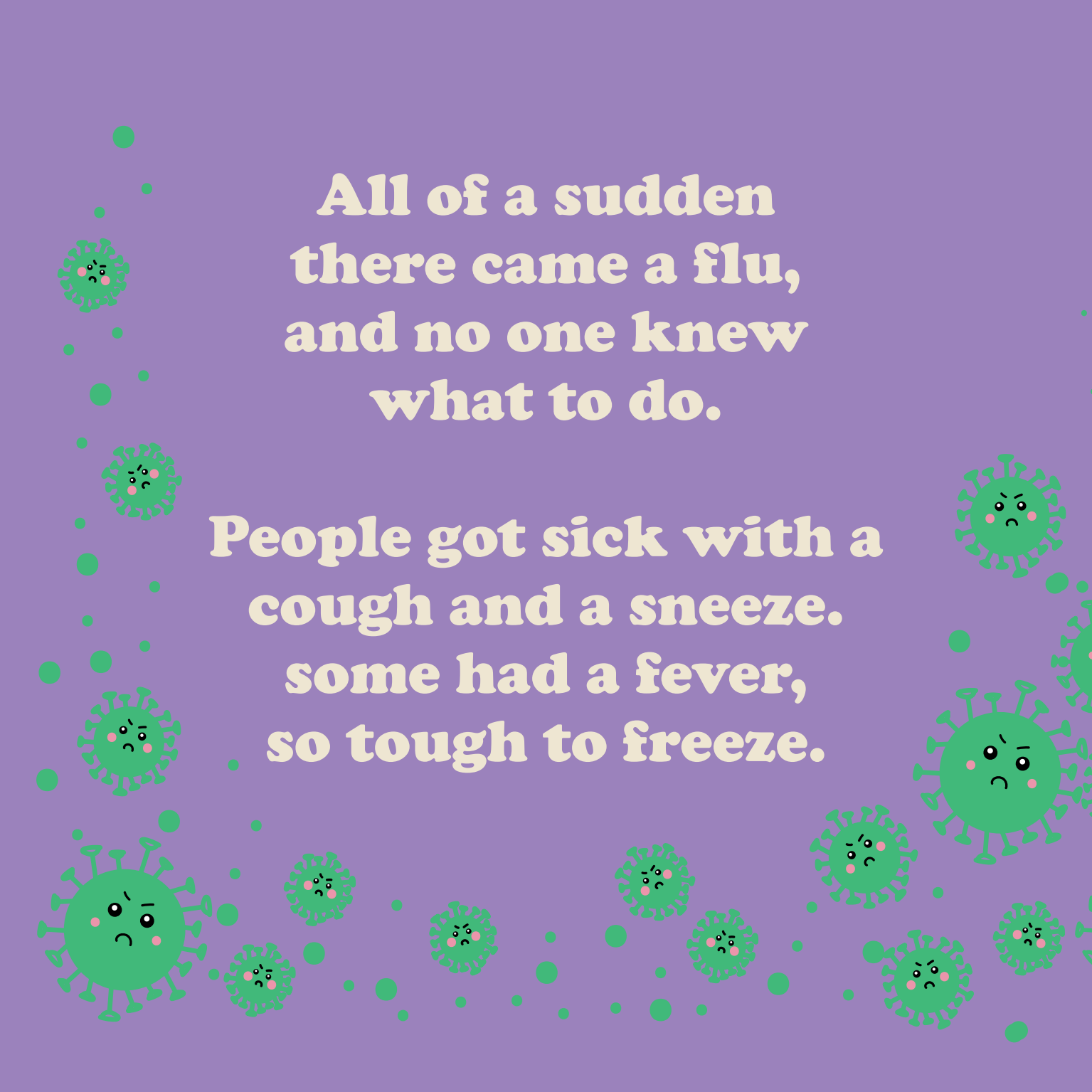






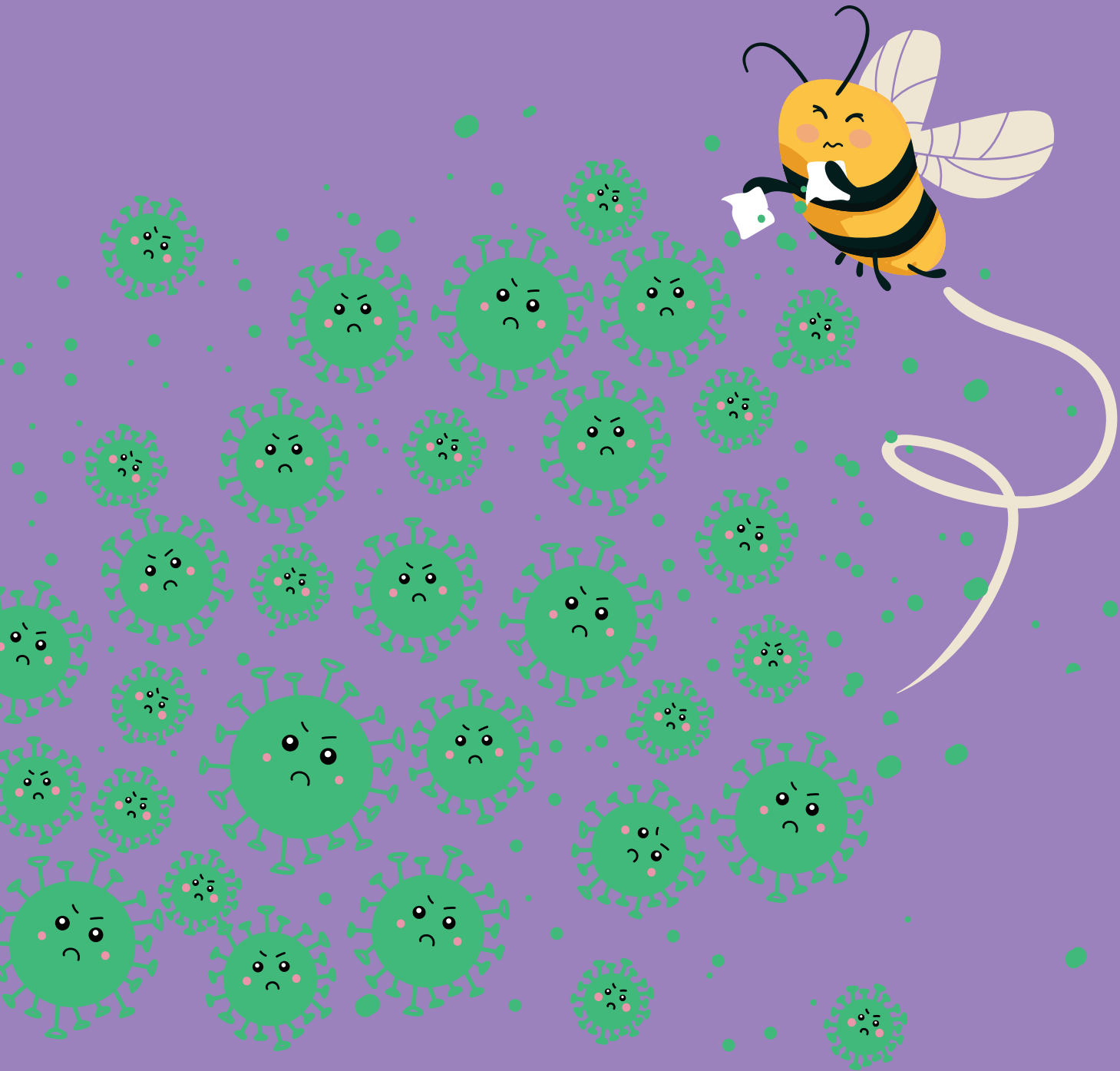
**Monday to Friday
was also cool,
because then I'd see
my friends at school.**

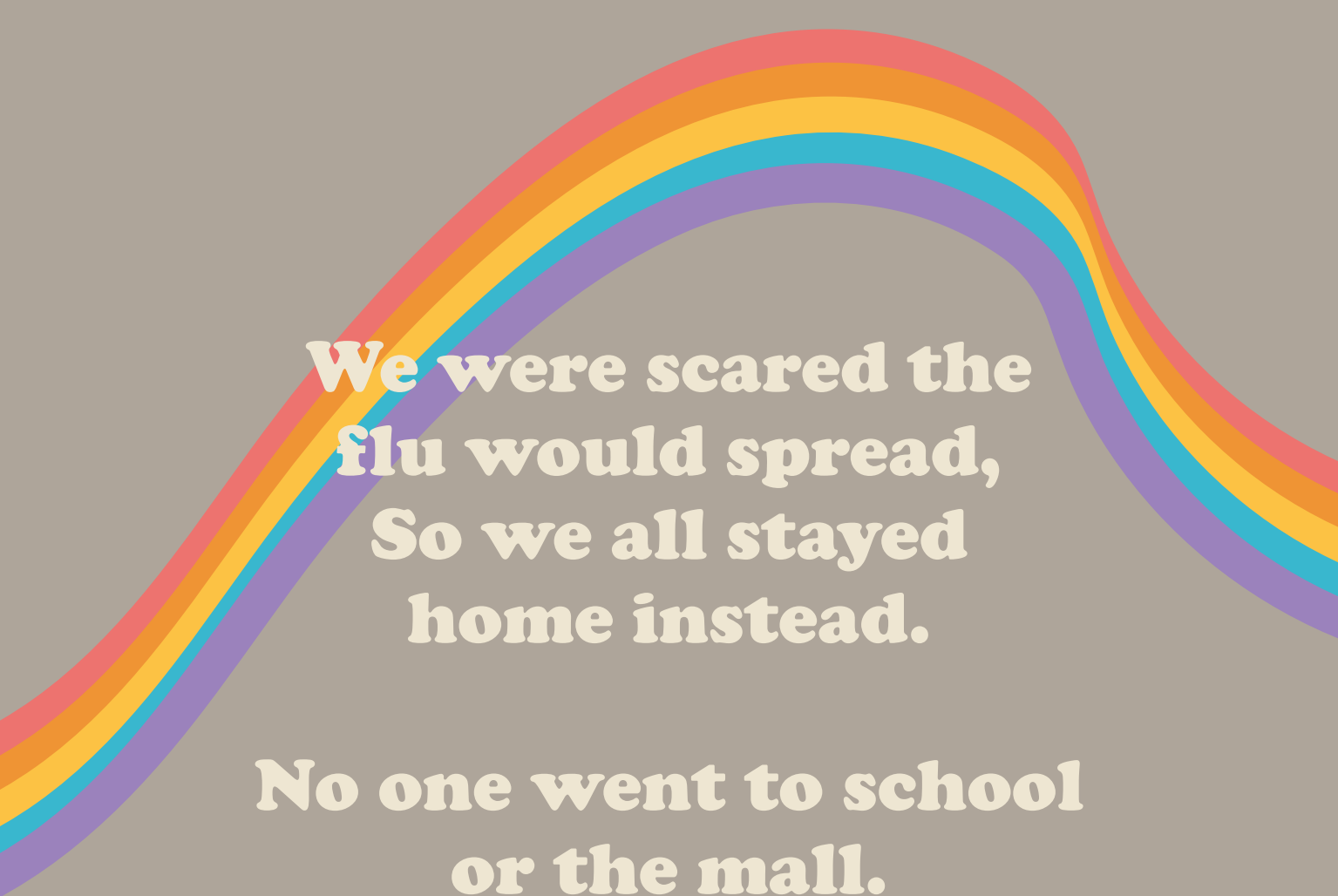
**We had plenty to see
and heaps to do,
I even learnt a
thing or two.**



**All of a sudden
there came a flu,
and no one knew
what to do.**

**People got sick with a
cough and a sneeze.
some had a fever,
so tough to freeze.**



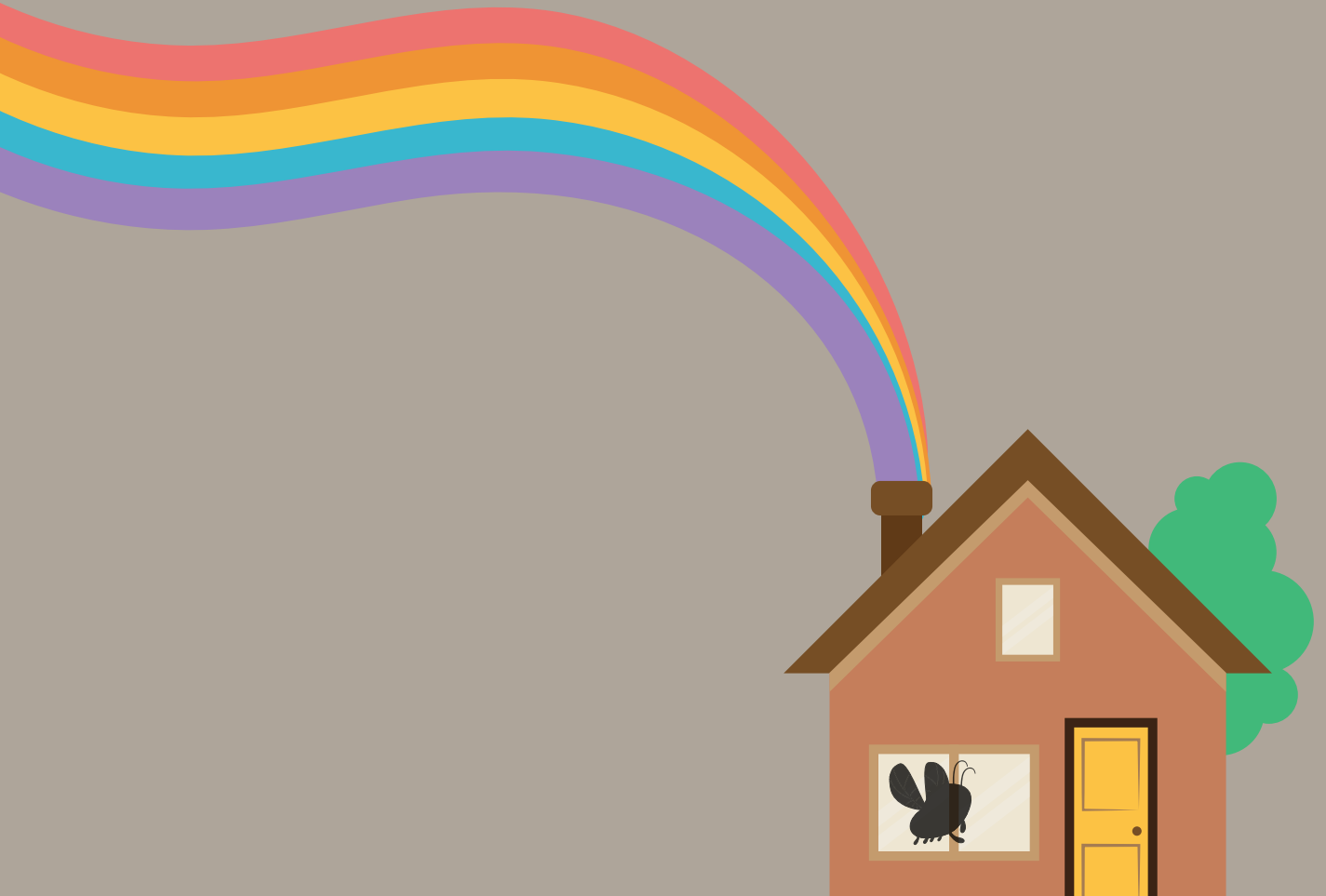


**We were scared the
flu would spread,
So we all stayed
home instead.**

**No one went to school
or the mall.**

**We couldn't visit
our friends at all!**

**But when the sky looks
gloomy and grey...
That's when the
rainbows come to play.**






**Around the world colours
filled the street,
to give the community
a wonderful treat.**




**Kids made rainbows in
colours so bright.
Rainbow trails were
a wonderful sight!**

The image features a solid blue background. In the bottom right corner, a thick, wavy rainbow arches across the frame, with bands of red, orange, yellow, green, and purple. Scattered throughout the blue space are numerous small, semi-transparent dots in various colors, including red, yellow, light blue, and pink, creating a starry or confetti-like effect.

**Sending messages of
kindness and love,
inspired by the
rainbows above.**

A vibrant rainbow arches across a blue background filled with colorful confetti. The rainbow has six distinct bands: red, orange, yellow, green, blue, and purple. The confetti consists of small, scattered dots in various colors including red, yellow, blue, and purple. The overall scene is bright and celebratory.

**A reminder of joy
in the little things,
the smiles and laughter
that they bring.**



**For quite some time the
world seemed strange,
our daily life had
a lot of change.**

**We all stayed home,
safe from the virus,
and found there was
enough to inspire us.**



**From books and games
and things to draw,
there was fun to be had
by one and all.**

**On our walks we'd look
for rainbow trails,
It made us happy,
without fail!**





**Soon enough the virus
was defeated,
with a vaccine to ensure
it is never repeated.**

**To the frontline workers,
who took on the pressure.
You are our heroes,
our national treasure.**





**In no time our lives
were busy again,
but the lessons we learnt
weren't in vain.**

**To share love and kindness
without reason,
and always remember
The Rainbow Season.**



**Share some of your favourite
memories from The Rainbow Season**

A large, empty, rounded rectangular box with a light beige background, intended for sharing memories. The box is centered on the page and occupies most of the lower two-thirds of the image.





When a virus makes the world seem gloomy and grey, it's up to the kids to brighten the day!

As the world battles a nasty flu, children get creative spreading joy and colour by making a rainbow trail. The chalky works of art keep communities connected in a time of quarantine and remind us of the important things in life: love and kindness.

Based on the events surrounding the Coronavirus pandemic, this picture book offers families a light-hearted perspective of the importance of social distancing and staying home. *The Rainbow Season* is a story that reminds us there's plenty to be grateful for and heaps of fun to be had even in times of uncertainty.

This children's book will help little ones better understand why their daily life may have changed and how we can make the most of our time together. With dedicated pages at the back of the book for you to paste pictures or draw a rainbow trail of your own, *The Rainbow Season* is sure to bring your family joy for many years to come.



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