



# St John Bosco's School NEWSLETTER



St John Bosco's School is committed to the safety and wellbeing of all students and young people  
www.sjbniddrie.catholic.edu.au E: principal@sjbniddrie.catholic.edu.au T: 9337 2314

Edition 15  
28 May

*Without confidence and love, there can be no true education. If you want to be loved, you must love yourselves, and make your children feel that you love them" St John Bosco*

## PRINCIPAL NEWS

A giant shout out to Lisa Duray and the Parents and Friends for the beautiful morning tea provided for the staff this morning. It was delicious... even if those of us who had lost weight during isolation have gained back most of the calories in one foul swoop. We also thank the Gavaghan family (Tony's Pies) for once again being extremely generous with their support of SJB. Their pastries and sweets are second to none.

It was a joyful start to the week to see all of our Prep, Year 1 and 2 children return to school. We have been very impressed with how quickly they have settled in and shown a growth in maturity that may not have occurred if they were in the normal classroom setting over the past 2 months.

Next week the children will be allowed to play anywhere on the yard as we continue to move back to pre-covid19 conditions. However, the increase in hygiene routines regarding sanitizing of our hands, classrooms and sports equipment will continue for many weeks to come.

## RE NEWS



Pentecost Sunday Year A Jn 20: 19 - 23

**As the Father sent me, so I send you:  
Receive the Holy Spirit.**

### Reflection

Pentecost celebrates the coming of the Holy Spirit – the force that turned a bunch of frightened, mixed-up people into church. There was a rush of wind, tongues of fire, and then suddenly there was courage, knowledge, direction and commitment! Everyone started speaking and was understood, no matter what the language of the listener was! These were saints suddenly on fire with the Holy Spirit. And it all began with the wind and fire of the Spirit.

What changes in you do you wish the Spirit could blow your way? How can you cooperate with the Spirit? In what ways do you need more courage, knowledge, direction or commitment? What else might you need?

In what ways are you and your parish like the disciples before Pentecost? In what ways are you and your parish like the disciples after Pentecost?

## ST JOHN BOSCO'S PARISH COMMENCES MASS FOR LIMIT OF 20 PEOPLE

From the 1<sup>st</sup> of June as per the current guidelines, 20 people are allowed to attend Mass, plus essential ministers. This should not pose a problem for our weekday Masses as we normally have around 20 that attend the 9.00am Mass. But to enable as many parishioners as possible to attend on the weekend, we are using the Trybooking system below.

<https://www.trybooking.com/BJTLM>

## IMPORTANT DATES

2020

Mon 8 Jun	Queen's Birthday holiday
Tues 9 Jun	Years 3, 4, 5 & 6 return to school
Fri 26 June	Last Day Term 2, 1pm dismissal
Mon 13 July	First Day Term 3
Mon 10 Aug	School photos (revised date)
Wed 16 Sep	Parent teacher interviews- 1.30-7pm
Fri 18 Sept	Last Day Term 3, 1pm dismissal
Mon 5 Oct	First Day Term 4
Mon 5/Tues 6 Oct	Year 3 Urban Camp
Mon 19 Oct	Whole School Photo
Tues 15 Dec	Last day 2020, 12.30pm Dismissal

In accordance with government guidelines, contact details of those attending will be recorded. 1.5 metre distancing must be maintained (except for members of the same household). Hand sanitiser will be available in the foyer of the Church. Please book only one Mass per person for the time being. Also consider coming on a weekday rather than Sunday as there is still no Sunday obligation until the bishops announce its resumption, and at least you will be able to receive the Eucharist. If you know parishioners without internet access, you may wish to arrange with them to make a booking on their behalf or alternatively call or email the Parish Office so that we can make the necessary arrangements. We thank you for your understanding during this difficult time.



## Parish School Support Committee (PSSC)

Recently the PSSC, predominantly made up of volunteers, applied for a volunteers' grant being offered by the Australian Government. Early this week Bill Shorten contacted Faye (Parish Secretary) to let her know that we were successful! The PSSC will receive \$4,000 to go towards our future events, which aim to strengthen our faith community, particularly the bond between parish and school. Events will include the Parish Picnic and after Mass pizza nights, when we are able to gather in larger groups. The grant gives us the means to make these events bigger and better, creating more wonderful memories for our children. Congratulations to Anh Nguyen who put in the application, along with the committee who are so passionate about building and strengthening our parish community.



Happy birthday to the following children who celebrated their birthdays this week.



Angus ALLEN, Max KOGUTOWSKI, Lucas BOURKE, Siena GRILLI, Scarlett CALLEGARI, Emma DAVEY, William SPARKS, Mason FARRUGIA, Luke ITO CANNON, Alex GRAHAM and Eva JEFFERY,

## WELLBEING NEWS

### Welcome Back!

This week we have thoroughly enjoyed welcoming back our youngest SJB members. They are to be commended for embracing the real life challenges of returning to school, they have lived out the dispositions and social skills we regularly discuss in class. So many wonderful examples of children, mums and dads, stepping out of their comfort zone, with the children walking through the school gates on their own. Staff have commented how independent the children have been in preparing themselves for day, washing their hands, unpacking their bags and finding friends to play with. We hope you share in our joy and pride. We have had lots of discussions with the children about what has stayed the same and what is different for now at SJB. If you haven't had the chance you may like to look through the social story we sent out last week about this:

[Welcome Back to SJB \(May 26\)](#).

We will be creating a second version of this presentation for our Year 3-6 students. It will be distributed later next week.

### SJB Expected Behaviours

Next week we will also return to our SJB Expected Behaviours. We will be on the hunt for children who are being **Responsible and Ready** in any setting. We have included a link to our SJB Expected Behaviours chart to refresh your memory on the behaviours we are looking for. [SJB Expected Behaviours Chart 2020](#)

### NCCD

Contained in today's newsletter is information regarding the National Consistent Collection of Data (NCCD) on School Students with a Disability. As explained in the information presented, the word 'disability' comes from the Disability Discrimination Act 1992 and it can include many students who receive additional help or who have adjustments made for them. Please take the time to read this information.

### Webinars for Parents in 2020

Each week we share through our newsletter parenting articles relevant to what is happening at the present time. Our recent focus has been on the COVID-19 changes, restrictions and learning opportunities. A majority of our articles are sourced through our subscription to Parenting Ideas. Parenting Ideas has recently announced they are offering a number of great webinars to our SJB families free of charge. For more information, please refer to the attached flyer.

Enjoy your weekend,  
Sommer Azzopardi & Naomi Scott  
Student Wellbeing Team

## SCHOLASTIC BOOK CLUB

Scholastic Book Club looks a bit different this term. Books can only be ordered online through a Scholastic Loop account. Follow the link below to view the digital catalogue and make a purchase directly from Scholastic Books. **Orders must be made by the 7th June.**

All orders will be delivered to school for distribution.

The link to the digital catalogue is [Book Club Catalogue](#)

## SCHOOL PARENT LIAISON

We were very excited to have the Prep to Year 2 students back this week. It is fantastic to see their faces! Only one more week until we welcome our Year 3-6's back as well.

Until then, Year 3-6 children at home or onsite will continue with the online home learning program. Week 8 brings about the same structure. If you need any assistance as we transition back to school please contact of me at [mguzzardi@sjbniddrie.catholic.edu.au](mailto:mguzzardi@sjbniddrie.catholic.edu.au)

Cheers, Marc

## Suggested Daily Routine for Home Learning *Week 8 Yr. 3-6*

TIME	ACTIVITY	DESCRIPTION
8:00 - 9:00 AM	BREAKFAST	
9:00 - 9.40 AM	Academic Time	Children choose task
10:00 - 10.40 AM	Brain food Academic time	Children choose task
11:00 - 12:00 PM	Creative Time / Play Time (this time can also be accompanied with <b>snack/brainfood</b> )	lego, drawing, block building, crafts, dancing, music, cooking or baking
12:00 - 1:00 PM	LUNCH	
1:00 - 1.40PM	Academic Time	Children choose task
2:00 - 2.40PM	Academic Time	Children choose task

## PE NEWS



### GREAT AUSTRALIAN CROSS COUNTRY CHALLENGE

Have you registered for the Cross Country Challenge yet? Thank you to all of those students and families that have registered for the Cross Country Challenge. If you have not registered yet and you are interested, please join us! There is still plenty of time to register and get your results in before the competition ends on August 31st.

Please remember this event is for all year levels and you are welcome to walk or run.

Watch this video for more information

[https://www.youtube.com/watch?time\\_continue=28&v=dJ215W46jK4&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=28&v=dJ215W46jK4&feature=emb_logo)

<https://gaccc.com.au/>

Click here for the [STUDENT INFORMATION PACK](#) and details on how to register. If you are interested, please get in contact with me so I can assist you with registration under our school name.

[ebeslis@sjbniddrie.catholic.edu.au](mailto:ebeslis@sjbniddrie.catholic.edu.au)

Elena Beslis



## PARENTS AND FRIENDS NEWS



Today we extend a heartfelt  
**THANK YOU**

*to all the wonderful members of the SJB staff. More than ever you have impressed us with your ingenuity, resilience, your passion and expertise, as you navigated unprecedented challenges over the last two months. We would like to express our admiration and gratitude for all your efforts. You're a wonderful team and we know that you love our children, and for that we are truly grateful!*

*Morning tea was on us today, a small gesture of our appreciation for your wonderful work over the term. A special thank you to Tony's Pies for their support with some delicious treats.  
Love from the Parents and Friends of SJB*

## SCHOOL FUN RUN

Many children have received their prizes this week and we hope they loved them! Children will receive prizes upon their return to school. Thanks to Belinda Walsh who came along to assist me in the distribution to classes last week. In case you missed it, we profited \$21,480 from the fun run! We are in talks with bushfire affected schools and looking into playground updates, in consultation with Mr Monaghan and will report any news once decisions are made.

Lisa Duray (Fun Run Coordinator)



### FUNASTIC TENNIS! GREAT NEWS WE ARE BACK!!

The Funtastic Tennis Program is back up and running as normal starting this coming Monday 1st June 2020. All lesson times will stay the same as per Term 1. If you can't remember your time, as it's been a little while, please don't hesitate to call Jase on 0417 301 882.

Myself and the team are so excited and can't wait to see you all back out on court! See you all next week legends!

Cheers Jase and the team.

## SCHOOL BANKING

School Banking is suspended until further notice. Students are still able to make deposits at your local Commonwealth Bank.

## YEAR 7 2021 APPLICATIONS FOR GOVERNMENT SECONDARY SCHOOLS

All application forms for Year 7 2021 must be returned to the front office at St John Bosco's or to the school of your first preference by TOMORROW. Follow the link below to download the form.

[Year 7 Transition Information Packs](#)

## Top School Wear

### MID-YEAR SALE 15% OFF STORE WIDE\*

Saturday 27th June Until Monday 13th July

While stock lasts...

Top School Wear, 137 Military Road, Avondale Heights 3034

Phone: 9331 1066, [info@topschoolwear.com.au](mailto:info@topschoolwear.com.au)

Mon to Fri 9am to 5pm, Sat 9am to 1pm, Sun Closed

Open all year round except public holidays

\*Please note any phone orders that we receive, we are offering free delivery until end of Term 4.

Thanking you

Peter Monaghan  
Principal

# SJB BUSINESS DIRECTORY

The SJB Business Directory asks you to keep all our registered businesses in mind, particularly during this difficult time. We are here to support them and they are ready to support us.

## Rothmans Coatings

Theo - 0414 013 315



<https://www.mistermagnets.com.au/>



<http://schembrilawyers.com.au/>



Management Group

<http://www.gmwealth.com.au/>

## SNDTek

<http://sndtek.com/>

## TONY'S PIES



<http://www.tonyspies.com/>



<http://westwoodaccidentrepairs.com.au>



<https://kepropertystyling.com.au>



<https://sassifit.com.au/>



<https://reedplumbingsolutions.com.au/>



<https://collinsfp.com.au/>

## BlueRock

<http://www.bluerock.com.au>



**BlueRock** is an entrepreneurial advisory firm that exists to help business owners run and grow successful businesses

## KT Hair Design

<https://www.facebook.com/KTHairDesigns/>



Hairdressing services including ladies cut & style, colour foils, hair ups, mens and kids cut and style

# Webinars for Parents in 2020

This school has a membership with Parenting Ideas, one of Australia's most trusted sources of parenting education and support. As part of this membership, all the parents in this school community can attend some fantastic webinars in 2020 at no cost. Enjoy this exclusive benefit by redeeming online today.



Watch from any device, any location

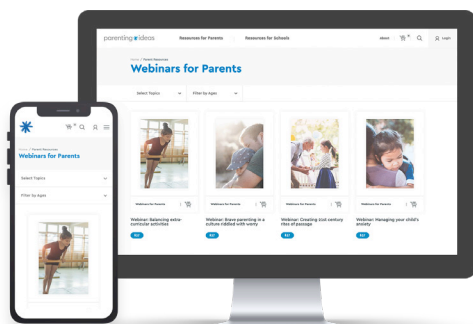


See the experts as they speak



Catch up recordings available

**Valued at  
\$37 per webinar**



## Redeem your webinars – it's easy

To redeem your webinar vouchers, visit

[www.parentingideas.com.au/parent-resources/parent-webinars](http://www.parentingideas.com.au/parent-resources/parent-webinars)

Choose the webinar you would like by clicking 'add to cart'. At the checkout, add the voucher code for the webinar. Enter your school's name to verify your eligibility. The \$37 discount will then be applied. If you're unable to make the broadcast time, just register anyway and you will get access to the recording. Webinars need to be redeemed individually before their expiry date, but you can register for as many as you like!

# 2020 Webinar Program for Parents



**18**  
MAR 8 - 9PM  
AEST

## Future-proofing your child

This century is characterised by disruptive change that is turning our world upside down. Jobs aren't just changing, whole industries are ceasing to exist. The scripts for success are being rewritten on a daily basis in our families, at work and in life. In this webinar Nikki Bush teaches parents what to expect and how to support their kids to thrive in a future world of work.

Key learning and discussion points include:

- Key trends that are changing the world
- Frameworks for future-proofing children
- Highlighting the X-factors for success
- Explaining the role of school in a changing world
- Helping parents to set realistic and relevant parenting goals

PRESENTED BY **NIKKI BUSH**



VOUCHER CODE **FUTURE**

EXPIRY DATE **18 JUN 2020**



**17**  
JUN 8 - 9PM  
AEST

## Understanding techno tantrums

In this digital era, chances are we've all experienced our children throwing a techno-tantrum. Techno-tantrums are completely normal and often a result of the neurobiological changes that occur when kids use technology. But this doesn't mean that we have to simply accept that they're part of our modern parenting reality. In this webinar Dr Kristy Goodwin helps parents and carers understand why children and teens emotionally combust when they digitally-disconnect, and how to establish new, healthy technology habits.

Key learning and discussion points include:

- The science behind why kids and teens have techno tantrums and find it challenging to switch off screens
- How to establish and enforce firm guidelines and boundaries
- How to be the pilot of the digital plane
- Researched based, realistic strategies to help develop healthy digital behaviours so that screen time doesn't always end in 'scream time'

PRESENTED BY **DR KRISTY GOODWIN**



VOUCHER CODE **TECHNO**

EXPIRY DATE **17 SEP 2020**



**09**  
SEP 8 - 9PM  
AEST

## Teaching young people about healthy relationships

In a world where young people are bombarded by adult themes, sexualised and destructive media messages, it can be hard for parents to feel confident to take on delicate topics with their child. In this webinar Collett Smart gives parents the tools to build a strong relationship with their child where no topic is off-limits and they can come to them with any questions.

Key learning and discussion points include:

- The foundations of healthy relationships and relationship intelligence
- How to help a child develop flourishing relationships at each age and stage of their development
- Appropriate age guidelines for talking about body safety, sex and sexualised media
- How to respond when a child comes across pornography
- Conversation ideas on consent and respectful relationships

PRESENTED BY **COLLETT SMART**



VOUCHER CODE **HEALTHY**

EXPIRY DATE **09 DEC 2020**



**11**  
NOV 8 - 9PM  
AEST

## Parenting like a cat and dog

Effective parents use more than one style when communicating with their families. They know how to alter their style to suit the situation. In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children. The cat-dog approach to parenting is fun, easy to use, respectful and maximises parent effectiveness in challenging situations.

Key learning and discussion points include:

- How parents can identify their natural style and work harmoniously with their partner and/or support networks
- Building confidence to manage children who relish getting their own way
- Constructive ways to adjust communication so that it meets the individual needs of children
- Effective methods to communicate with anxious children so they feel supported, safe and listened to
- Techniques to adapt parenting styles as children move into adolescence

PRESENTED BY **MICHAEL GROSE**



VOUCHER CODE **METAPHOR**

EXPIRY DATE **31 DEC 2020**

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).