SJB Home Learning Policy

2016
School vision

St John Bosco’s is a community where a living Catholic faith underpins all we do. Every person is nurtured, valued and respected as an individual. **Learning is meaningful and creative, empowering all to be active participants in a contemporary world.**
Parent Teacher Partnerships

It is vital that both parents and teachers are actively engaged in the education of their child therefore at St John Bosco’s home learning will be an extension of where each individual child is being targeted in their learning.

Targeted teaching is the result of ongoing teacher assessment which assists us to identify the developmental stage of each child’s learning in both numeracy and literacy.

Home Learning reinforces what is being done at school and as such all children should be capable of completing set tasks.
What stage of learning...

Home Learning that is at the ‘point of need’ for the child will allow parents to develop a greater awareness of their child’s current stage of learning and the next steps to be undertaken.

At St John Bosco’s we acknowledge and understand that each child’s learning journey is individual and that within each year level there is a diverse range of learning needs (extra support and extension). As a result there are times where we are required to look beyond the ‘standard’ curriculum in order to meet the needs of all children.
How it will look...

Prep-2
Reading (x 5 per week) 10 mins – Take home book, Bug Club, World Book online (Kids & World of Early Learning)

Spelling (x3 per week) 5mins - Category sort, Blind sort, sentence work

Numeracy (x5 per week) 10mins - Personal Goal
Year 3 & 4

Reading (x5 per week) 15-20mins - Take home book, Bug Club, World Book Online

Spelling (x3 per week) 5mins - to be determined by teachers

Numeracy (x5 per week) 10mins - Personal Goal
Year 5 & 6

Reading (x5 per week) 25-30mins - Take home book, World Book Online

Spelling (x3 per week) 5mins - to be determined by teachers

Numeracy (x5 per week) 10mins - Personal Goal
In line with our School Vision...

As a school these are minimum academic requirements however we acknowledge that many children will be engaged in a number of both sporting and creative activities which we believe will empower ‘all to be active participants in a contemporary world.’
Role of the teacher

To assess and monitor student learning in an ongoing manner.

To sign weekly, children’s diary acknowledging completion of numeracy and literacy tasks.
Role of the Student

To display a Growth Mindset by completing all set Home Learning Tasks.

To seek assistance from teachers or parents where required.

To return signed diary and set work (eg. word study books, maths learning goals etc)
Role of the Parent

To encourage children to take responsibility for their Home Learning.

To foster a supportive work environment where encouragement and assistance are provided when necessary.

To communicate with the teacher regarding any concerns about the child’s Home Learning.
What is a Growth Mindset?

You believe that through your own efforts you can improve your qualities. Students who believe their intelligence can grow are more willing to put in effort and seek out challenges. They also enjoy learning more and this leads to a desire to learn.
Growth Mindset

Oops! I made a mistake. I’ll fix it.
I’ll try again!
I CAN DO THIS!
I won’t give up!
I’ll try.
Yes!
I’ll try my best.

Fixed Mindset

I can’t do hard things!
I can’t do this!
I don’t feel like it.
This is too hard!
I don’t want to do this.
I don’t care.
I hate this!

I quit!
I’m dumb.
‘Remember, God does not pay us for results, but for effort.’

ST JOHN BOSCO